

Committee	College Board
Subject	Activity for Shetland UHI Academic year 2021-22
Action requested	<input type="checkbox"/> For information only <input checked="" type="checkbox"/> For discussion <input type="checkbox"/> For recommendation <input checked="" type="checkbox"/> For endorsement <input type="checkbox"/> For approval
Brief summary of the paper	<p>The paper gives a brief overview where we are at in terms of activity regarding applications and enrolments for the first year of Shetland UHI. It reflects numbers for both Lerwick and Scalloway campuses.</p> <p>The paper also discusses measures undertaken by the college for areas such as induction to respond to the easing of restrictions as Scotland moves beyond 0.</p>
Resource implications (If yes, please provide details)	<p>Yes</p> <p>New students will have an impact on how we use our teaching resources as well as room allocations</p>
Risk implications (If yes, please provide details)	<p>Yes</p> <p>There is a risk to the provision of courses and funding if an adequate number of applications is not received.</p>
Date paper prepared	11/08/2021
Date of committee meeting	Click or tap to enter a date.
Author	Kevin Briggs/Laura Burden

<p>Link with strategy</p> <p>Please highlight how the paper links to the Strategic Plan, or assist with:</p> <ul style="list-style-type: none"> • Compliance • National Student Survey • partnership services • risk management • other activity [e.g. new opportunity] – please provide further information. 	<p>The paper links in with all areas of Shetland UHI strategic Plan for 2021</p>
<p><u>Equality and diversity</u></p> <p>Does this activity/ proposal require an Equality Impact Assessment?</p>	<p>No</p> <p>If yes, please give details:</p> <p>Enrolment data however will highlight the composition of our students and will provide equalities information.</p>
<p><u>Data Protection</u></p> <p>Does this activity/ proposal require a Data Protection Impact Assessment?</p>	<p>No</p> <p>If yes, please give details:</p> <p>Click or tap here to enter text.</p>
<p>Island communities</p> <p>Does this activity/ proposal have an effect on an island community which is significantly different from its effect on other communities (including other island communities)?</p>	<p>No</p> <p>If yes, please give details:</p> <p>However, we may find from the enrolment data a breakdown of where people are attending and may have an impact on some of the remote isles. The report is at this point focussed on the situation in Shetland.</p>
<p>Status (e.g. confidential, non-confidential)</p>	<p>Non-confidential</p>

Freedom of information Can this paper be included in “open” business?*	Yes
Consultation How has consultation with partners been carried out?	Discussion between sites, including Train Shetland

* If a paper should **not** be included within ‘open’ business, please highlight below the reason.

Its disclosure would substantially prejudice a programme of research	<input type="checkbox"/>	Its disclosure would substantially prejudice the effective conduct of public affairs	<input type="checkbox"/>
Its disclosure would substantially prejudice the commercial interests of any person or organisation	<input type="checkbox"/>	Its disclosure would constitute a breach of confidence actionable in court	<input type="checkbox"/>
Its disclosure would constitute a breach of the Data Protection Act	<input type="checkbox"/>	Other [please give further details] Click or tap here to enter text.	<input type="checkbox"/>

For how long must the paper be withheld? Click or tap here to enter text.

