

Committee	Learning, Teaching and Research
Subject	Promoting a Positive Learning Environment Policy
Action requested	<input checked="" type="checkbox"/> For information only <input type="checkbox"/> For discussion <input type="checkbox"/> For recommendation <input type="checkbox"/> For endorsement <input type="checkbox"/> For approval
Brief summary of the paper	<p>The policy aims to promote a positive learning environment. This is set within the context of the broader framework of policies and related procedures.</p> <p>The paper's purpose is to to promote, encourage and recognise a positive learning environment, and engender a culture of equality, diversity and openness. We expect conduct that helps to create a positive and safe learning environment that reinforces our culture. This policy fits into a broader framework of policies related to culture, conduct and discipline.</p> <p>The paper's scope covers all current and prospective students regardless of level or mode of study, and applies to all areas of student engagement in their learning environment and/or which may affect other students and staff, including online activities.</p>
Resource implications (If yes, please provide details)	<p>Yes</p> <p>Staff are required to implement the policy</p>
Risk implications (If yes, please provide details)	<p>Yes</p> <p>This policy will reduce risk for Academic Partners by ensuring that best practice from across the partnership is being shared and followed.</p>
Date paper prepared	01/09/2019
Date of committee meeting	29/09/2021
Author	PPLE Ownership Group

<p>Link with strategy</p> <p>Please highlight how the paper links to the Strategic Plan, or assist with:</p> <ul style="list-style-type: none"> • Compliance • National Student Survey • partnership services • risk management • other activity [e.g. new opportunity] – please provide further information. 	<p>Click or tap here to enter text. This policy supports the University's commitment to provide a safe and supportive learning and working environment for all, aligned with the Strategic Theme of "Our Students", responding to the diversity of our student population</p>
<p><u>Equality and diversity</u></p> <p>Does this activity/ proposal require an Equality Impact Assessment?</p>	<p>Yes</p> <p>If yes, please give details:</p> <p>Carried out by UHI</p>
<p><u>Data Protection</u></p> <p>Does this activity/ proposal require a Data Protection Impact Assessment?</p>	<p>No</p> <p>If yes, please give details:</p> <p>Click or tap here to enter text.</p>
<p>Island communities</p> <p>Does this activity/ proposal have an effect on an island community which is significantly different from its effect on other communities (including other island communities)?</p>	<p>No</p> <p>If yes, please give details:</p> <p>Click or tap here to enter text.</p>
<p>Status (e.g. confidential, non-confidential)</p>	<p>Not Confidential</p>

Freedom of information Can this paper be included in “open” business?*	Yes
Consultation How has consultation with partners been carried out?	Yes

* If a paper should **not** be included within ‘open’ business, please highlight below the reason.

Its disclosure would substantially prejudice a programme of research	<input type="checkbox"/>	Its disclosure would substantially prejudice the effective conduct of public affairs	<input type="checkbox"/>
Its disclosure would substantially prejudice the commercial interests of any person or organisation	<input type="checkbox"/>	Its disclosure would constitute a breach of confidence actionable in court	<input type="checkbox"/>
Its disclosure would constitute a breach of the Data Protection Act	<input type="checkbox"/>	Other [please give further details] Click or tap here to enter text.	<input type="checkbox"/>

For how long must the paper be withheld? Click or tap here to enter text.

