

Committee	Board of Management		
Date paper prepared	10/11/2021	Date of committee meeting	17/11/2021
Subject	HISA Shetland Report		
Author	Sara Fox, HISA Student Association Assistant		
Action requested	For information		
Purpose of the paper	To provide the Board of Shetland UHI with an overview of HISA Shetland's recent student engagement activities		
Brief summary of the paper	<p>Review of Freshers Activities</p> <p>Update on Student Voice Representatives</p> <p>Report on by-election – both local and regional</p>		
Consultation	<p>Enter a summary of the consultation that has taken place. This might include details of individuals, groups, or committees the paper has been, or will be, shared with, or actions taken to incorporate their comments. Examples of how best practice has been incorporated or reference to relevant policies, guidance, or statutes may also be included here.</p>		
Resource implications	<p>Summarise the resource implications contained within or resulting from the actions/ activities described in the paper. This may include details of financial or human resources, including estimated or potential benefits/ costs, budgets, or forecasts. If this requires expenditure please confirm that this is included in the relevant budget and has budget holder approval.</p> <p>If none, or not known, please state this.</p>		
Risk implications	<p>Summarise the risk implications and any mitigating action planned or taken. Usually these will be identifiable risks either identified or arising from information contained in the paper, but may also include the risks of approving or not approving the paper's recommendation(s). If the paper's contents relate to an item on a risk register, please mention this here.</p>		

Link with strategy	Summarise how the paper is linked with the university's strategic plan , policy, or operational framework, where relevant.
Equality, Diversity and Inclusion	Summarise how any actual or potential (positive or negative) equality, diversity, and inclusion implications have been considered in the development of the paper. Please refer to the Equality, Diversity and Inclusiveness Policy for more information.
Island Community Impact	Summarise how any actual or potential (positive or negative) impacts on island communities have been considered in the development of the paper.
Paper status	<input checked="" type="checkbox"/> Open – The paper may be circulated to non-members of the committee and published online without restriction. <input type="checkbox"/> Restricted – The paper must not be circulated to non-members or published online until after the committee meeting. <input type="checkbox"/> Confidential - The paper must not be circulated beyond the committee members and should not be published online. [Please note papers may still be subject to Freedom of Information requests – see below].
Freedom of information	Open If closed/ withheld, select date this will become 'open': Enter a date.

HISA Shetland Board Report – November 2021

Freshers

- A Freshers Fayre with a focus on Voluntary Sector services was held over 3 days in September.
- The first 2 days at Lerwick Campus were split into Volunteering Day, where organisations could recruit for volunteers, and Local Services day where organisations could showcase their services.
- Participating organisations were: Royal Voluntary Services, Bereavement Shetland, Voluntary Action Shetland, the Befriending Service, Ability Shetland, The Open Project, Shetland Students Green Team, and Shetland Rape Crisis.
- Both days were compressed into one for the Scalloway campus. Students engaged well with the attendees and many came with Freebies to hand out to students.
- A student night was held at the Scalloway Boating Club to round off the week, with students able to play games of pool and socialise. Food from COPE and cocktails from local business Jonny on the Spot were also provided.
- The evening was fantastic fun for those who came, but feedback given was that many students under 18 would have liked to attend, and this has been taken on board to ensure the next event is more inclusive.

Student Voice Reps

- Recruitment for Student Voice Reps began in October, and we requested that staff invite HISA to visit their class either in person or on-line.
- All responses from Lerwick Campus lecturers were fulfilled, resulting in 6 class visits.
- HISA has not been invited to recruit for SVRs at the Scalloway Campus.
- Our current total of SVR's is 9 and all of these are based at the Lerwick Campus.
- In addition to requesting staff assist us in recruitment by inviting us into classes, we have run a strong social media campaign and sent emails to students encouraging them to participate.
- In order to recruit more SVR's and bring us in line with 2020/21 numbers (Total: 25), we would like to work collaboratively with Shetland UHI staff and use our experience in recruitment to boost these numbers. However, to do this requires we have access to our student members and potential Student Voice Representatives.

Nominations for Vice President Higher Education, Lerwick Officer and Scalloway Officer

- Recruitment for all posts took place from 4th to 14th October. Drop-ins were held on Webex for students to come and ask questions about the roles.
- The post was advertised to students in Lerwick during Induction to negate the need for further class visits in a short space of time.
- We did not have access to Scalloway students during induction and our request to visit classes to recruit was not engaged with.
- The Scalloway student came forward as a nominee as a result of the Freshers Fayre.

- We did not have access to HE students during inductions.
- A total of three students nominated themselves as the Lerwick Officer, which is a record for this post (previous record: two nominees). Those students were: Ian McCormack, Ashleigh Miller, Eleshia Lee.
- A total of one student nominated themselves for the Scalloway Officer post. This student was: Harry Hickey.
- Two UHI students nominated themselves for the post of Vice President Further Education with one of these being a Shetland UHI student. Those students were: Heather Innes, Laura Harris.

By-election

- A by-election was held during week 25th – 29th October for the posts of: Lerwick Officer, Scalloway Officer and the regional post of Vice-President for Higher Education.
- All UHI students were eligible to vote in the by-election for VPHE.
- All Shetland UHI students were eligible to vote for both the Lerwick and Scalloway Officer.
- A total of 758 votes were cast by UHI students.
- A total of 134 votes were cast by Shetland UHI Students.
- 41 votes were cast by Shetland UHI students for VPHE.
- 50 votes were cast by Shetland UHI students for Lerwick Officer.
- 43 votes were cast by Shetland UHI students for Scalloway Officer.
- Shetland UHI had a turn out rate of 16.5% compared to 3.1% across UHI.
- The Shetland UHI voter share made up 17.7% of the total across UHI.
- 82% of Shetland students who voted also cast a vote for their VPHE.
- 86% of Shetland UHI students who voted cast a vote for both Lerwick and Scalloway positions.
- The successful candidates were:
 - Ian McCormack – Lerwick Officer
 - Harry Hickey – Scalloway Officer
 - Heather Innes – VPHE
- All officers commence their roles week commencing 15th November 2021.
- For further election statistics, see Appendix 1.

Shetland By-Elections Stats

Overall Votes:

VPHE	Lerwick	Scalloway
41	50	43

Total Votes (UHI)	758
Total Votes (Shetland UHI)	134
% Turnout (UHI)	3.1%
% Turnout (Shetland UHI)	16.5%
Shetland UHI Voter Share	17.7%

By Year of study (Shetland only)

	1	2	3	4
Lerwick	39	7	1	3
Scalloway	34	5	1	3

By mode of study (Shetland only):

	PT	FT
Lerwick	23	27
Scalloway	21	22



