

<b>Committee</b>	Board of Management		
<b>Agenda Item Number</b>	2.2		
<b>Date paper prepared</b>	Summer 2022	<b>Date of committee meeting</b>	20/07/2022
<b>Subject</b>	Education Scotland Report		
<b>Author</b>	Education Scotland		
<b>Action requested</b>	To Discuss		
<b>Purpose of the paper</b>	To review the report on the Progress Visit by Education Scotland		
<b>Brief summary of the paper</b>	<p>Progress Visits (PV) are planned collaboratively between the college, Education Scotland and Scottish Funding Council (SFC). The team carrying out a PV engages with staff, learners and other stakeholders and produce a summary report for each college, which will be shared with the principal, college Regional Board and/or College Board of Management.</p> <p>At the end of the PV, HM Inspectors of Education, Associate Assessors and Student Team Members review the evidence gathered during their discussions with college managers, staff, learners and stakeholders. They assess the progress that colleges have made against their Action Plans, taking account of any changes to local circumstances. Based on this evidence, the team will form a view as to whether the college has made satisfactory progress against its Action Plans or has not made satisfactory progress. This outcome is contained within this report with accompanying commentary to support the findings.</p> <p>The PV for Shetland UHI explored five overarching themes linked to the college's enhancement plan and priorities around COVID-19 recovery. The themes are:</p> <ul style="list-style-type: none"> <li>☐ Curriculum, learning, teaching and assessment;</li> <li>☐ Services to support learning;</li> <li>☐ Learner engagement;</li> <li>☐ Evaluation to facilitate improvement; and</li> <li>☐ Learner progress and outcomes.</li> </ul>		

<b>Consultation</b>	Shetland UHI staff, Shetland UHI Students, HISA.
<b>Resource implications</b>	None
<b>Risk implications</b>	None
<b>Link with strategy</b>	Tertiary Education
<b><u><a href="#">Equality, Diversity and Inclusion</a></u></b>	N/A
<b>Island Community Impact</b>	N/A
<b>Paper status</b>	<input checked="" type="checkbox"/> <b>Open</b> – The paper may be circulated to non-members of the committee and published online without restriction. <input type="checkbox"/> <b>Restricted</b> – The paper must not be circulated to non-members or published online until after the committee meeting. <input type="checkbox"/> <b>Confidential</b> - The paper must not be circulated beyond the committee members and should not be published online. [Please note papers may still be subject to Freedom of Information requests – see below].

<a href="#"><u>Freedom of information</u></a>	Open If closed/ withheld, select date this will become 'open': Enter a date.
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