

<b>Committee</b>	Learning Teaching and Research Committee
<b>Subject</b>	Student Conduct Policy Student Disciplinary Policy Student Code of Conduct Policy
<b>Action requested</b>	<input type="checkbox"/> For information only <input type="checkbox"/> For discussion <input type="checkbox"/> For recommendation <input type="checkbox"/> For endorsement <input checked="" type="checkbox"/> For approval
<b>Brief summary of the paper</b>	The updated Student Conduct Policy, Student Disciplinary Policy and Student Code of Conduct Policy have been provided by UHI for implementation in partner institutions. The policy replaces the Promoting a Positive Learning Environment Policy. There have been only minor revisions to the policies as detailed in the change logs and they have then been locally contextualised where appropriate.
<b>Resource implications</b> (If yes, please provide details)	Yes/ No  Click or tap here to enter text.
<b>Risk implications</b> (If yes, please provide details)	Yes/ <del>No</del>  Links to risk 10 around poor student experience if expectations and policies are unclear to students, or if students are not treated in an equitable manner. Poor conduct could also lead to poor student experience for others within the college.
<b>Date paper prepared</b>	14/09/2022
<b>Date of committee meeting</b>	21/09/2022

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<p><b>Link with strategy</b></p> <p>Please highlight how the paper links to the Strategic Plan, or assist with:</p> <ul style="list-style-type: none"> <li>• Compliance</li> <li>• National Student Survey</li> <li>• partnership services</li> <li>• risk management</li> <li>• other activity [e.g. new opportunity] – please provide further information.</li> </ul>	This links to both the engagement and tertiary education strands of our strategic plan.
<p><b><u>Equality and diversity</u></b></p> <p>Does this activity/ proposal require an Equality Impact Assessment?</p>	<p>Yes/ No</p> <p>If yes, please give details:</p> <p>Click or tap here to enter text.</p>
<p><b><u>Data Protection</u></b></p> <p>Does this activity/ proposal require a Data Protection Impact Assessment?</p>	<p>Yes/ No</p> <p>If yes, please give details:</p> <p>Click or tap here to enter text.</p>
<p><b>Island communities</b></p> <p>Does this activity/ proposal have an effect on an island community which is significantly different from its effect on other communities (including other island communities)?</p>	<p>Yes/ No</p> <p>If yes, please give details:</p> <p>Click or tap here to enter text.</p>
<p><b>Status</b> (e.g. confidential, non-confidential)</p>	Click or tap here to enter text.

<p><b>Freedom of information</b></p> <p>Can this paper be included in “open” business?*</p>	<p>Click or tap here to enter text.</p>
<p><b>Consultation</b></p> <p>How has consultation with partners been carried out?</p>	<p>No</p>

\* If a paper should **not** be included within ‘open’ business, please highlight below the reason.

<p>Its disclosure would substantially prejudice a programme of research</p>	<input type="checkbox"/>	<p>Its disclosure would substantially prejudice the effective conduct of public affairs</p>	<input type="checkbox"/>
<p>Its disclosure would substantially prejudice the commercial interests of any person or organisation</p>	<input type="checkbox"/>	<p>Its disclosure would constitute a breach of confidence actionable in court</p>	<input type="checkbox"/>
<p>Its disclosure would constitute a breach of the Data Protection Act</p>	<input type="checkbox"/>	<p>Other [please give further details] Click or tap here to enter text.</p>	<input type="checkbox"/>

For how long must the paper be withheld? Click or tap here to enter text.