

**STUDENT
ELECTIONS**

**TAGHAIDHEAN
NAN OILEANACH**

2021

HISA

www.hisa.uhi.ac.uk

Highlands and Islands
Students' Association
Comann Oileanaich na
Gàidhealtachd agus nan Eilean



University of the
Highlands and Islands
Oilthigh na Gàidhealtachd
agus nan Eilean

2021 HISA Elections Shetland UHI Board of Management Report

Executive Summary

HISA conducted elections for 19 roles across the UHI region, four of which could be voted on by Shetland College UHI students and NAFC Marine Centre UHI; HISA Regional President, HISA Regional Vice-President Further Education, HISA Regional Vice-President Higher Education, HISA Depute President for Shetland. These elections were conducted entirely under the conditions of lockdown, with all candidate recruitment, campaigning, and voting, taking place virtually. All four roles were successfully recruited for.

The election performance at Shetland College UHI saw 17.81% full-time students' turnout to vote, and 65.00% of NAFC Marine Centre full-time students' turnout. This gives a nominal Shetland UHI full time turnout of 23.49% compared to 13.15% across UHI as a whole. Undergraduate turnout was recorded as 14.80% and 15.91% at Shetland College and NAFC Marine Centre respectively, giving Shetland UHI a nominal undergraduate turnout of 15.14%. Turnout was also recorded by year group, learning centre and course, for the first time, allowing HISA to provide the board with a detailed perspective on how students engaged with the elections. By combining Shetland College and NAFC Marine Centre engagement data, nominal Shetland UHI engagement data has been provided for the Board's convenience, and to allow the board to benchmark the 2022 elections against past performance.

Introduction

Under the 1994 Education Act, each further and higher education establishment is required to have a Students' Association that elects its officers through a fair and democratic manner. HISA's Articles of Associations state HISA must hold elections for 3 Regional Officers (President, Vice-President Further Education, and Vice-President Higher Education), and at least one representative from each academic partner.

The 2021 elections were held between 27th January and 19th March 2021 entirely under the conditions of lockdown, resulting in nominations, campaigning, and voting being undertaken online. This resulted in HISA taking measures to support this process further by bringing in new elements of training and supporting candidates visiting classes. Furthermore, our new election system brought in new elements that were not available previously, such as the turnout dashboard and the fast-track email function.

HISA uses the Single Transferable Vote system, following the Electoral Reform Society guidance. Voters select candidates in order of preference for each role they are able to vote for. HISA's website, provided by One Digital, has a built-in E-Voting module that allows HISA

to conduct our elections online. For every role up for election, in addition to the candidates standing, voters have the option of selecting Re-Open Nominations, should they wish to, reject the candidates on the ballot and call for the election to be re-run.

Posts and Results Summary

Elections for the following positions were held concurrently, resulting in the corresponding individuals being elected. The full results are detailed in the results section of this report.

Position	Elected	Candidates*
HISA President	Florence Jansen	4
HISA Vice-President Further Education	Kyle Gee	2**
Vice-President Higher Education	Aaron Wappler	2
Depute President for Shetland	Cally Mair	1

*The option of Re-Open Nominations (RON) is not included in candidate numbers. Voters had the option to vote for (RON) in addition to any candidate.

**During the course of voting week, one candidate withdrew for this role.

Elections Co-ordination and Oversight

The 2021 Elections were overseen by National Union of Students, who served as our Returning Officer. The Returning Officer is responsible for the good governance of the election on behalf of HISA's Board of Trustees, to make judgements on appeals, and to give guidance to the Depute Returning Officer as and when required. Appointed internally, Anna Templeton, served as our Depute Returning Officer. This role is designed to manage the election process and make formal decisions regarding rules and regulations, including the ability to disqualify any candidate. This role also oversees the delivery of the elections project.

HISA's Elections Co-ordinator led on the operational delivery of the elections project across the UHI region, training for staff and candidates, and advising staff throughout the elections process. All three regional managers, along with the Communications Co-ordinator and the Administration Assistant, supported the elections process throughout, while local staff were responsible for the implementation and delivery of the elections locally, promoting the elections to students, engaging with local college staff, recruitment of candidates, delivering local training to candidates, supporting the voting process, announcement of results to local candidates.

Elections Process

Nominations Open	27 th January 2021 (10:00)
Nominations Close*	27 th February 2021 (15:00)
Announcement of Candidates	27 th February 2021 (17:30)
Rules, Ethics and Campaigning Candidate Training	23 rd February (lunchtime), 24 th February (evening), 27 th February (weekend)
Video Training	5 sessions across February and March
Regional/Local Awareness Training	First week of March
Voting Opens	15 th March (10:00)
Voting Closes	19 th March (16:00)
Results Announced**	22 nd March (Afternoon)

*Nominations were due to close on 24th February, however due to a concern that candidates from uncontested positions could drop out, leaving those roles vacant, nominations were extended for all roles.

** The number of formal complaints received on the final day of voting, and the number of candidates who had not submitted their expenses on time, the breadth of the roles that were affected, and the time required to resolve the complaints, the announcement of the results was delayed one working day to 22nd March.

Nominations

Nominations were undertaken entirely online. The HISA website was frequently updated with information relevant to potential candidates. Due to the focus on digital, a decision was made to transition the nominations guidebook online, and pages were curated to advertise key dates, the roles available, election rules and the complaints process.

The table below provides the details of the number of nominations received at the close of the period. Prior and during nominations, election drop-in sessions were run for any student that was thinking of standing.

Position	Nominations Received	Number of Candidates at voting week
HISA President	4	4
HISA Vice-President Further Education	4	2
Vice-President Higher Education	4	2
Depute President for Shetland Islands	1	1

Preparing the Candidates

Candidates received training materials electronically, with training sessions conducted entirely on Microsoft Teams. Candidates were invited to Rules, Ethics and Campaigning Training, and two new sets of training this year: Video Training, led externally, and Regional or Local Awareness Training, led by local and regional staff. The concept behind the former was to enhance candidates' ability to reach out to students, while the concept the latter was to allow candidates to receive an enhanced picture of the local nature of their academic

partner, while giving regional candidates a regional picture of UHI. Candidates also received anonymised demographic information to allow them to understand the composition of the student body they were seeking to represent.

Throughout the supported campaign period, candidates' materials were uploaded to the website to enable students to make informed decisions ahead of voting week. These materials included candidate images, manifestos, videos, and posters, and remained live until voting had closed in an effort to promote considered voting choices.

Voting

When live, voting was advertised clearly in multiple areas of the website. On the homepage, a large banner featuring the Student Elections design linked directly to the UnionCloud voting application, as did a 'vote' heading in the top menu and a page within the Student Elections information hub.

Students were emailed a direct fast-track voting link to their UHI emails, which gave them a one-click route to their ballot paper, by-passing the login process. Emails were also utilised locally to engage staff and Senior Management Team support in getting out the vote. HISA ran 'meet the candidate' sessions and for regional candidates, while local candidates were invited to attend class visits alongside their local member of staff. Virtual polling stations were set up to support students to vote. HISA also managed class visits, facilitating the needs of candidates to engage a captive audience of students, while reducing the number of requests lecturers might receive from candidates.

HISA provided voters with the opportunity to give feedback on the voting process, receiving 606 responses. When asked how they found out about the elections 493 cited emails, while 419 cited that the candidate's manifesto was the main way in which candidates caught their attention. Students gave an average of 4.43 out of 5 when asked to rate the voting process, and 61% students were somewhat or very likely to engage with HISA in the future.

Marketing

Marketing for the 2021 Student Election campaign was developed regionally and circulated to all local Academic Partners for targeted promotion. The designs took a new direction from previous years and incorporated the HISA branded colours with assets that symbolized the student voice, and the messaging of the campaign revolved around positive language that encouraged students to take a proactive stance in improving their student experience.

Alongside the core and key word designs, two slogans were selected to enhance the nominations and voting periods of the campaign:

- Make The Change (Nominations)
- Have Your Voice Heard (Voting)

Each of the designs were produced bilingually with the Gaelic translation provided by the HISA Gaelic Representation Project Board Team.

During the Student Elections period, a variety of communications activity was undertaken to support the campaign and maximise student engagement. This included utilization of the HISA website, local and regional social media channels, MyDay and email.

Complaints

No complaints were received regarding the Shetland Islands Depute President candidates, nor for the HISA Regional Vice-President for Higher Education. Complaints were received for the HISA Regional President and HISA Regional Vice-President Further Education at both an informal and a formal level. All formal complaints for these roles were dismissed and none were appealed.

Results

Table 1 details the result of the Presidential election. Florence Jansen was re-elected, exceeding the quota at Stage 3, after receiving 37 transfers from Re-Open Nominations, and Rozaliya at Stage 2, and then 58 Transfers from Cameron in stage 3.

Table 1: HISA Regional President Election Result

HISA Regional President	Stage 1	Elimination of RON and Rozaliya	Stage 2	Elimination of Cameron	Stage 3
Florence Jansen	539	37	576	58	634
Hermione Morris	320	32	352	61	413
Cameron Parker	226	15	241	-241	0
Rozaliya Markova	181	-181	0	0	0
Reopen Nominations	32	-32	0	0	0
Spoilt	1	1	1	1	1
Non-Transferable	0	129	129	122	251

Table 2 details the result of the Vice-Presidential Further Education election. Kyle Gee was elected, exceeding the quota at Stage 1. The only other candidate at the start of voting for this role withdrew during voting week. At the close of voting, they were removed from the election, and their ballots were redistributed with 450 voters not indicating a subsequent preference.

Table 2: HISA Regional Vice-President Further Education Election Result

HISA Regional Vice-President Further Education	Stage 1
Kyle Gee	764
Reopen Nominations	83
Spoilt	4
Non-Transferable	450

Table 3 details the result of the Vice-Presidential Higher Education election. Aaron Wappler was elected, exceeding the quota at Stage 1.

Table 3: HISA Regional Vice-President Higher Education Election Result

HISA Regional Vice-President Higher Education	Stage 1
Aaron Wappler	744
Tia Cannop	482
Reopen Nominations	89
Spoilt	6

Table 4 details the result of the Shetland Islands Depute President Election. Cally was re-elected, exceeding the quota at Stage 1.

Table 4: Shetland Islands Depute President Election Result

Shetland Islands Depute President	Stage 1
Cally Mair	66
Reopen Nominations	5
Spoilt	1

Historic Election Overview

Table 5 details the past performance of Shetland College and NAFC Marine Centre during HISA elections. The 2021 election turnout was the second highest in the last four years for Shetland College, while it was the lowest for NAFC Marine Centre. The voter share, the percentage of Shetland College Students vs all UHI students, saw Shetland College record its highest result, with NAFC recording its joint second highest result. When comparing the Voter Share to the percentage of students at Shetland College and NAFC Marine Centre, Shetland College typically records a negative demographic balance; while 2021 saw NAFC Marine Centre record its first negative score.

Furthermore, the table highlights the number of votes cast by Shetland College and NAFC Marine Centre Students, the total votes turnout, and the number of votes cast per voter. Students at Shetland College and NAFC Marine Centre can cast votes for four different roles. As the table indicates, the number of votes cast per voter at both institutions increased in compared to 2020. Table 6 details that this is a result of significantly fewer voters not leaving their votes unused for the regional Vice-Presidential roles, for both institutions, yet the opposite occurs for the Presidential election. No voters left their votes unused for the Depute

President role at either institution this year. Such an achievement is the second occurrence in four years for Shetland College and third occurrence in four years for NAFC Marine Centre. Only SAMS matches NAFC Marine Centre in this achievement. With Shetland College achieving this level of voting discipline, it pulls ahead of Argyll College who have only had 0 unused votes for their Depute President role in 1 previous year.

Table 7 highlights candidate numbers. The highest candidate numbers for each role over the past four years was recorded in 2019 and 2020. 2021 saw a reduction in candidate numbers, which can be attributed to the pandemic and the incumbency factor.

Tables 8 to 11 highlight the election engagement for each role at Shetland College UHI and NAFC Marine Centre UHI. They indicate stronger level engagement for Shetland College UHI students with regional roles in 2021 relative to previous years, with record turnouts for both Vice-Presidential roles. The nominal Shetland UHI Voter Share all three regional roles reached record levels in 2021. Collectively, the tables provide evidence that the local depute role is the most consistently voted upon across all four roles. In 2021 turnout increased at Shetland College UHI for the Depute President role, falling two votes shy of setting a new turnout record.

2021 Election Insights

Table 12 highlights the performance by mode of study. Full time students turned out to a high level. It should be noted that College Students' Associations determine their turnout by Full-Time Student Turnout as their primary comparison figure. To this end, HISA can report that the 2021 Shetland College Full-Time turnout was 17.81%, and NAFC Marine Centre UHI a full-time turnout of 65.00%, the latter being the highest amongst all UHI Academic Partners. The full-time turnout of all academic partners was 13.15%.

Table 13 highlights the performance of each Learning Centre compared to each other, both in the context of their existing Academic Partner, and in terms of Shetland UHI. When comparing the Voter Share to the percentage of students for each demographic measure (in this table, Learning Centres), Learning Centres highlighted in green indicate a positive demographic balance, meaning students from these learning centres were over-represented in the pool of students who voted. For example, Lerwick Learning Centre Students voted 0.48 times more when compared with their relative size of the student body across Shetland College, giving them a positive demographic balance. Learning Centres highlighted in yellow scored negative results between -0.01 and 0.33, meaning students from these learning centres were slightly under-represented in the pool of students who voted while those highlighted in Orange, scored negative results between 0.34 and -0.66, meaning students from these learning centres were significantly under-represented in the pool of students who voted. The colours also reflect the relative strength in turnout, with every learning centre highlighted in green scoring above the average.

Table 14 highlights the performance by study type at both institutions. Post-Graduate students and Undergraduate students turned out in very strong numbers, with turnouts of around 15% and 33% respectively. Shetland College saw the second highest turnout of Post-

Graduate and Post-Graduate Research students across all academic partners. The pool of further education voters was considerably weaker, with a turnout around 2%.

Table 15 highlights the turnout by year of study, with second, fourth, and fifth years delivering very strong turnout, with third years also turning out strongly. All three are made up solely of higher education students. First year voters, while making up the largest pool of voters compared to other year groups, had a relatively weaker turnout at 3.69% at Shetland College and 7.61% at NAFC Marine Centre. It should be noted that the data recorded classifies all further education students as first-year students, and therefore counts a HND student as a first-year student even if they did a HNC with Shetland College of the same course.

Tables 16 and 17 detail the turnout by each course at both institutions. Most notably is that 12 of the 123 courses at further education level recorded votes at Shetland College, compared to 17 out of 41 courses at undergraduate level, and 3 out of 3 Post-Graduate and Post-Graduate Research courses. Art and Social Practice MA was the only Post Graduate Taught course where students voted at Shetland College. At NAFC Marine Centre, Marine Engineering HNC and Nautical Science HNC both recorded 7 voters each, while no students studying other courses voted. Notably 5 courses recorded a turnout of 50% or above, including NQ Health and Wellbeing SCQF 5 with 100% turnout. A further 11 courses at Shetland College recorded a turnout of 25% or above, along with an addition 2 courses from NAFC Marine Centre.

Local Reflection

Overall, the 2021 elections can be seen as positive in terms of voter turnout, especially considering moving completely online and the student engagement issues we have faced generally with the lack of face-to-face interactions. Locally, HISA staff held online drop-in sessions for nominations on a daily basis during the nomination period. In an attempt to further engage students in the democratic process, a virtual polling booth ran from 10am to 4pm during voting week.

The Student Support Team of Caroline Hepburn, Leanne Gear, Michelle Kerry and Gwen Williamson all encouraged voting during their interactions with students. No class visits were offered at Shetland College during voting week, but lecturers added voting information and promoted the online polling booth on their Brightspace areas where class visits were not logistically possible. Two student support sessions held by Caroline Hepburn for NAFC students fell during voting week and both were attended by local HISA staff. No other class visits were offered at NAFC.

NAFC shows a decent engagement on the Cadet Side given that many of these students are away at sea. However, other areas of NAFC have cast zero votes which demonstrates a need for HISA to work with staff and find a way to reach and engage with these students. Shetland College shows a general pattern of one or two votes per class with some classes showing a higher level of engagement. A thank you has been sent to Susan Menary for achieving a 100%

turnout in NQ Health and Wellbeing. Also notable for a higher level of class engagement are Fine Art BAH, NC Art and Design and Art and Social Practice MA.

The most heartening improvement is the number of students continuing on to vote for their Regional President and Vice President roles after voting for their local Depute. We have relied heavily this year on activities and events provided by our regional activities team and this appears to have had a knock-on effect by raising the regional profile of HISA after the building of our local profile last year.

Locally, HISA will continue to work with students and staff to promote regional and local events which can help encourage students to engage democratically. In addition to social media, we have relied heavily on email communications this year and we have been wary of the email fatigue experienced by students. Contact was made with the schools link liaison and HISA seeks to improve connections with school students eligible to vote by sending voting emails via Google classroom. With more invitations extended to both HISA officers and local staff to visit classes and continued collaborative working with lecturing staff, then we believe we can achieve better results in future elections.

Appendices

Table 5: Overall Past Election Performance

Overall Past Performance	Academic Partner	2018	2019	2020	2021
Voters	Shetland College	63	77	83	58
	NAFC Marine Centre	9	23	28	14
	Shetland UHI	72	100	110	72
Turnout	Shetland College	3.39%	5.12%	4.83%	5.01%
	NAFC Marine Centre	17.38%	29.87%	28.33%	4.68%
	Shetland UHI	3.79%	6.33%	6.24%	5.17%
Voter Share	Shetland College	2.88%	2.82%	3.29%	3.47%
	NAFC Marine Centre	0.41%	0.84%	1.11%	0.84%
	Shetland UHI	3.29%	3.66%	4.40%	4.31%
Demographic Balance	Shetland College	-0.57	-0.51	-0.44	-0.30
	NAFC Marine Centre	1.46	1.87	4.43	-0.17
	Shetland UHI	-0.52	-0.39	-0.27	-0.28
Total Individual Votes cast	Shetland College	218	233	226	187
	NAFC Marine Centre	34	89	77	49
	Shetland UHI	252	322	303	236
Total Votes Turnout	Shetland College	2.94%	3.87%	3.29%	4.04%
	NAFC Marine Centre	18.48%	28.90%	32.08%	5.21%
	Shetland UHI	3.31%	5.09%	4.26%	4.24%
Average Votes cast per Voter (Max=4)	Shetland College	3.46	3.03	2.72	3.22
	NAFC Marine Centre	3.78	3.87	2.75	3.50
	Shetland UHI	3.50	3.22	2.73	3.28
Student Numbers	Shetland College	1856	1504	1718	1157
	NAFC Marine Centre	46	77	60	235
	Shetland UHI	1902	1581	1778	1392
Shetland College Students as a Percentage of UHI		6.74%	5.73%	5.85%	4.98%
NAFC Marine Centre UHI Students as a Percentage of UHI		0.17%	0.29%	0.20%	1.01%
Shetland UHI Students as a Percentage of UHI		6.91%	6.03%	6.06%	6.00%
Shetland College Students as a Percentage of Shetland UHI		97.58%	79.07%	90.33%	60.83%
NAFC Marine Centre UHI Students as a Percentage of Shetland UHI		2.42%	4.05%	3.15%	12.36%

Table 6: Unused Votes by Shetland College and NAFC Marine Centre Students

Unused Votes	Academic Partner	2018	2019	2020	2021	Average
Did not vote for President	Shetland College	12	22	29	16	19.75
		19.05%	28.57%	34.94%	27.59%	27.54%
	NAFC Marine Centre	1	0	11	3	3.75
		11.11%	0.00%	39.29%	21.43%	17.96%
Shetland UHI	13	22	40	19	23.50	
	18.06%	22.00%	36.04%	26.39%	25.62%	
Did not vote for Vice-President Further Education	Shetland College	11	26	37	16	40.25
		17.46%	33.77%	44.58%	27.59%	30.85%
	NAFC Marine Centre	1	1	12	2	4.00
		11.11%	4.35%	42.86%	14.29%	18.15%
Shetland UHI	12	27	49	18	26.50	
	16.67%	27.00%	44.14%	25.00%	28.20%	
Did not vote for Vice-President Higher Education	Shetland College	10	27	37	13	21.75
		15.87%	35.06%	44.58%	22.41%	29.48%
	NAFC Marine Centre	0	1	12	2	3.75
		0.00%	4.35%	42.86%	14.29%	15.37%
Shetland UHI	10	28	49	15	25.50	
	13.89%	28.00%	44.14%	20.83%	26.72%	
Did not vote for Depute President	Shetland College	1	0	3	0	1.00
		1.59%	0.00%	1.61%	0.00%	1.30%
	NAFC Marine Centre	0	1	0	0	0.25
		0.00%	4.35%	0.00%	0.00%	1.09%
Shetland UHI	1	1	3	0	1.25	
	1.39%	1.00%	2.70%	0.00%	1.27%	

Table 7: Candidate Numbers

Role	2018	2019	2020	2021
President	4	5	4	3
Vice-President Further Education	2	4	1	2
Vice President Higher Education	3	6	4	2
Depute President	3	2	4	1

Table 8: Shetland Students Votes for HISA Regional President

Votes for HISA Regional President	Academic Partner	2018	2019	2020	2021
Votes	Shetland College	51	55	54	42
	NAFC Marine Centre	8	23	17	11
	Shetland UHI	59	78	71	53
Turnout	Shetland College	2.75%	3.66%	3.14%	3.63%
	NAFC Marine Centre	17.39%	29.87%	28.33%	4.68%
	Shetland UHI	3.10%	4.93%	3.99%	4.07%
Voter Share	Shetland College	3.09%	2.69%	2.69%	3.23%
	NAFC Marine Centre	0.48%	1.13%	0.85%	0.84%
	Shetland UHI	3.57%	3.82%	3.53%	4.07%
Demographic Balance	Shetland College	-0.54	-0.53	-0.54	-0.35
	NAFC Marine Centre	1.90	2.84	3.14	-0.17
	Shetland UHI	-0.48	-0.37	-0.42	-0.32

Table 9: Shetland Students Votes for HISA Regional Vice-President Further Education

Votes for HISA Regional Vice-President Further Education	Academic Partner	2018	2019	2020	2021
Votes	Shetland College	52	51	46	42
	NAFC Marine Centre	8	22	16	12
	Shetland UHI	60	73	62	54
Turnout	Shetland College	2.80%	3.39%	2.68%	3.63%
	NAFC Marine Centre	17.39%	28.57%	26.67%	5.11%
	Shetland UHI	3.15%	4.62%	3.49%	3.88%
Voter Share	Shetland College	3.48%	2.66%	2.42%	3.23%
	NAFC Marine Centre	0.54%	1.15%	0.84%	0.92%
	Shetland UHI	4.02%	3.81%	3.27%	4.15%
Demographic Balance	Shetland College	-0.48	-0.54	-0.59	-0.35
	NAFC Marine Centre	2.21	2.91	3.13	-0.09
	Shetland UHI	-0.42	-0.37	-0.46	-0.31

Table 10: Shetland Students Votes for HISA Regional Vice-President Higher Education

Votes for HISA Regional Vice-President Higher Education	Academic Partner	2018	2019	2020	2021
Votes	Shetland College	53	50	46	45
	NAFC Marine Centre	9	22	16	12
	Shetland UHI	62	72	62	57
Turnout	Shetland College	2.86%	3.32%	2.68%	3.89%
	NAFC Marine Centre	19.57%	28.57%	26.67%	5.11%
	Shetland UHI	3.26%	4.55%	3.49%	4.09%
Voter Share	Shetland College	3.58%	2.52%	2.45%	3.40%
	NAFC Marine Centre	0.61%	1.11%	0.85%	0.91%
	Shetland UHI	4.19%	3.63%	3.30%	4.31%
Demographic Balance	Shetland College	-0.47	-0.56	-0.58	-0.32
	NAFC Marine Centre	2.64	2.78	3.16	-0.10
	Shetland UHI	-0.39	-0.40	-0.46	-0.28

Table 11: Shetland Students Votes for HISA Depute President for Shetland Islands

Votes for HISA Depute President Shetland Islands	Academic Partner	2018	2019	2020	2021
Votes	Shetland College	62	77	80	58
	NAFC Marine Centre	9	22	28	14
	Shetland UHI	71	99	108	72
Turnout	Shetland College	3.34%	5.12%	4.66%	5.01%
	NAFC Marine Centre	19.57%	28.57%	46.67%	5.96%
	Shetland UHI	3.73%	6.26%	6.07%	5.17%
Voter Share	Shetland College	87.32%	77.78%	74.07%	80.56%
	NAFC Marine Centre	12.68%	22.22%	25.93%	19.44%
Demographic Balance	Shetland College	-0.11	-0.02	-0.18	0.32
	NAFC Marine Centre	4.24	4.49	7.22	0.57

Table 12: 2021 Election performance by Mode of Study

Mode of Study	Academic Partner	Students	% of College	Voters	Turnout	Voter Share	Demographic Balance
Part-Time	Shetland College	1011	87.38%	32	3.17%	55.17%	-0.37
	NAFC Marine Centre	215	91.49%	1	0.47%	7.14%	-0.92
	Shetland UHI	1226	88.07%	33	2.69%	45.83%	-0.48
Full-Time	Shetland College	146	12.62%	26	17.81%	44.83%	2.55
	NAFC Marine Centre	20	8.51%	13	65.00%	92.86%	9.91
	Shetland UHI	166	11.93%	39	23.49%	54.17%	3.54

Table 13: 2021 Election Performance by Learning Centre

Learning Centre	Academic Partner	Students	% of College	Voters	Turnout	Voter Share	Demographic Balance
Hospitality	Shetland College	1	0.09%	0	0.00%	0.00%	no voters
	Shetland UHI	1	0.07%	0	0.00%	0.00%	no voters
Inverness Campus	Shetland College	1	0.09%	0	0.00%	0.00%	no voters
	Shetland UHI	1	0.07%	0	0.00%	0.00%	no voters
Islesburgh Community Centre	Shetland College	23	1.99%	0	0.00%	0.00%	no voters
	Shetland UHI	23	1.65%	0	0.00%	0.00%	no voters
Lerwick	Shetland College	659	56.96%	49	7.44%	84.48%	0.48
	Shetland UHI	659	47.34%	49	7.44%	68.06%	0.44
Lews Castle College - Stornoway	Shetland College	1	0.09%	0	0.00%	0.00%	no voters
	Shetland UHI	1	0.07%	0	0.00%	0.00%	no voters
NAFC Marine Centre UHI	Shetland College	191	16.51%	5	2.62%	8.62%	-0.48
	NAFC Marine Centre	235	100.00%	14	5.96%	100.00%	0.00
	Shetland UHI	426	30.60%	19	4.46%	26.39%	-0.14
North Isles Learning Centre	Shetland College	18	1.56%	0	0.00%	0.00%	no voters
	Shetland UHI	18	1.29%	0	0.00%	0.00%	no voters
North Mainland Learning Centre	Shetland College	7	0.61%	0	0.00%	0.00%	no voters
	Shetland UHI	7	0.50%	0	0.00%	0.00%	no voters
Orkney Kirkwall	Shetland College	1	0.09%	1	100.00%	1.72%	18.95
	Shetland UHI	1	0.07%	1	100.00%	1.39%	18.33
Shetland College	Shetland College	15	1.30%	3	20.00%	5.17%	2.99
	Shetland UHI	15	1.08%	3	20.00%	4.17%	2.87
Train Shetland	Shetland College	237	20.48%	0	0.00%	0.00%	no voters
	Shetland UHI	237	17.03%	0	0.00%	0.00%	no voters
Whalsay Learning Centre	Shetland College	3	0.26%	0	0.00%	0.00%	no voters
	Shetland UHI	3	0.22%	0	0.00%	0.00%	no voters

Table 14: 2021 Election Performance by Study Type

Study Type	Academic Partner	Students	% of College	Voters	Turnout	Voter Share	Demographic Balance
Further Education	Shetland College	902	77.96%	20	2.22%	34.48%	-0.56
	NAFC Marine Centre	147	62.55%	0	0.00%	0.00%	no voters
	Shetland UHI	1049	75.36%	20	1.91%	27.78%	-0.63
Undergraduate	Shetland College	196	16.94%	29	14.80%	50.00%	1.95
	NAFC Marine Centre	88	37.45%	14	15.91%	100.00%	1.67
	Shetland UHI	284	20.40%	43	15.14%	59.72%	1.93
Post-Graduate Taught	Shetland College	43	3.72%	3	6.98%	5.17%	0.39
	NAFC Marine Centre	0	0.00%	0	0.00%	0.00%	no voters
	Shetland UHI	43	3.09%	3	6.98%	4.17%	0.35
Post-Graduate Research	Shetland College	7	0.61%	3	42.86%	5.17%	7.55
	NAFC Marine Centre	0	0.00%	0	0.00%	0.00%	no voters
	Shetland UHI	7	0.50%	3	42.86%	4.17%	7.29
Post-Graduate	Shetland College	9	0.78%	3	33.33%	5.17%	5.65
	NAFC Marine Centre	0	0.00%	0	0.00%	0.00%	no voters
	Shetland UHI	9	0.65%	3	33.33%	4.17%	5.44

Table 15: 2021 Election Performance by Year of Study

Year of Study	Academic Partner	Students	% of College	Voters	Turnout	Voter Share	Demographic Balance
1	Shetland College	1058	91.44%	39	3.69%	67.24%	-0.26
	NAFC Marine Centre	184	78.30%	14	7.61%	100.00%	0.28
	Shetland UHI	1242	89.22%	53	4.27%	73.61%	-0.17
2	Shetland College	34	2.94%	7	20.59%	12.07%	3.11
	NAFC Marine Centre	13	5.53%	0	0.00%	0.00%	no voters
	Shetland UHI	47	3.38%	7	14.89%	9.72%	1.88
3	Shetland College	35	3.03%	4	11.43%	6.90%	1.28
	NAFC Marine Centre	38	16.17%	0	0.00%	0.00%	no voters
	Shetland UHI	73	5.24%	4	5.48%	5.56%	0.06
4	Shetland College	23	1.99%	5	21.74%	8.62%	3.34
	NAFC Marine Centre	0	0.00%	0	0.00%	0.00%	no voters
	Shetland UHI	23	1.99%	5	21.74%	8.62%	3.34
5	Shetland College	7	0.61%	3	42.86%	5.17%	7.55
	NAFC Marine Centre	0	0.00%	0	0.00%	0.00%	no voters
	Shetland UHI	7	0.61%	3	42.86%	5.17%	7.55

Table 16: 2021 Election Performance by Course at NAFC Marine Centre

Course at NAFC Marine Centre	Students	% of College	Voters	Turnout	Voter Share	Demographic Balance
E-Learning Fish Welfare training	145	61.70%	0	0.00%	0.00%	no voters
Introduction to Fish Farm Containment	1	0.43%	0	0.00%	0.00%	no voters
RAS Water Quality Awareness	1	0.43%	0	0.00%	0.00%	no voters
Aquaculture Management	13	5.53%	0	0.00%	0.00%	no voters
Aquaculture Management SVQ4 Level 9	38	16.17%	0	0.00%	0.00%	no voters
Marine Engineering HNC	18	7.66%	7	38.89%	50.00%	5.53
Nautical Science HNC	19	8.09%	7	36.84%	50.00%	5.18

Table 17: Election Performance by Course at Shetland College

Course at Shetland College	Students	% of College	Voters	Turnout	Voter Share	Demographic Balance
Abrasive Wheels ME16	16	1.38%	1	6.25%	1.72%	0.25
Alternative to Higher English	3	0.26%	1	33.33%	1.72%	5.65
Education Support Assistance PDA	8	0.69%	1	12.50%	1.72%	1.49
ESOL: New Higher	7	0.61%	2	28.57%	3.45%	4.70
Fire Prevention and Fire Fighting (ME86)	13	1.12%	3	23.08%	5.17%	3.60
SC-FE: Modern Apprentice Carpentry & Joinery SCQF 6	26	2.25%	2	7.69%	3.45%	0.53
NC Art and Design Part-Time 2 SCQF 6	8	0.69%	4	50.00%	6.90%	8.97
NC Art and Design Part-Time SCQF 6	5	0.43%	1	20.00%	1.72%	2.99
New Directions	22	1.90%	2	9.09%	3.45%	0.81
NQ Health and Wellbeing SCQF 5	1	0.09%	1	100.00%	1.72%	18.95
Sociology Higher	3	0.26%	1	33.33%	1.72%	5.65
Youth Work PDA	12	1.04%	1	8.33%	1.72%	0.66
All other Further Education Courses (111)	778	67.24%	No voters	No voters	No voters	No voters
PGDE Primary (English medium)	7	0.61%	2	28.57%	3.45%	4.70
PGDE Secondary (English medium)	2	0.17%	1	50.00%	1.72%	8.97
RESEARCH COURSE	7	0.61%	3	42.86%	5.17%	7.55
Art and Social Practice MA	37	3.20%	3	8.11%	5.17%	0.62

All other Post Graduate Taught Courses (2)	6	0.52%	No voters	No voters	No voters	No voters
Accounting HNC	12	1.04%	1	8.33%	1.72%	0.66
Administration and Information Technology HNC	5	0.43%	1	20.00%	1.72%	2.99
Child and Youth Studies BAH	11	0.95%	2	18.18%	3.45%	2.63
Childhood Practice BAH	10	0.86%	2	20.00%	3.45%	2.99
Childhood Practice HNC	15	1.30%	1	6.67%	1.72%	0.33
Computer Science HND	7	0.61%	2	28.57%	3.45%	4.70
Computing BScH	3	0.26%	1	33.33%	1.72%	5.65
Computing HNC	11	0.95%	2	18.18%	3.45%	2.63
Contemporary Film Making in the Highlands and Islands BAH	7	0.61%	1	14.29%	1.72%	1.85
Contemporary Textiles BAH	14	1.21%	2	14.29%	3.45%	1.85
Early Learning and Childcare BA Graduate Apprenticeship	2	0.17%	1	50.00%	1.72%	8.97
Fine Art BAH	19	1.64%	5	26.32%	8.62%	4.25
General Studies Creative and Cultural Industries	2	0.17%	1	50.00%	1.72%	8.97
Literature BAH	3	0.26%	1	33.33%	1.72%	5.65
Psychology BScH	3	0.26%	1	33.33%	1.72%	5.65
Social Sciences HNC	5	0.43%	2	40.00%	3.45%	6.98
Social Services HNC	6	0.52%	1	16.67%	1.72%	2.32
All other Undergraduate Courses (24)	61	5.27%	No voters	No voters	No voters	No voters