| Committee | Learning, Teaching and Research | | | |
|--|--|--|--|--|
| Subject | Admissions Policy | | | |
| Action requested | ☑ For information only ☐ For discussion ☐ For recommendation ☐ For endorsement ☐ For approval | | | |
| Brief summary of the paper | The University of the Highlands and Islands operates a fair and open admissions process committed to equality of opportunity and nondiscrimination. All applications are considered on merit and on the basis of ability to achieve, without discrimination on grounds of age, disability, gender identity, pregnancy and maternity status, race, religion and/or belief, sex, sexual orientation or socio-economic background. The university welcomes applications from all prospective students, including those with care experience or who act as carers, and aims to provide appropriate services to students with learning support needs or disabilities. | | | |
| | The paper's purpose is to provide applicants, staff and university stakeholders guidance on how admissions to higher education programmes at the University of the Highlands and Islands operates, the admissions process, and responsibilities for ensuring fair and open admissions processes. The paper's scope covers all admissions to undergraduate and taught postgraduate higher education programmes (ie SCQF levels 7 to 11), from UK/EU and non-EU applicants, and is applied across the university partnership | | | |
| Resource implications (If yes, please provide details) | Yes Staff are required to implement the policy | | | |
| Risk implications | Yes | | | |
| (If yes, please provide details) | The policy is designed to inform potential applicants of our admissions processes ensuring they are appropriately informed of what they can expect and can make the right choices. The policy also ensures the processes are conducted by the university in an effective and fair manner. | | | |
| Date paper prepared | 11/04/2018 | | | |
| Date of committee meeting | 29/09/2021 | | | |
| Author | Head of Marketing and Planning at UHI | | | |

Link with strategy

Please highlight how the paper links to the Strategic Plan, or assist with:

- The university is committed to excellence in learning and teaching and to providing opportunities to all who may benefit, through innovative and inclusive approaches to learning and providing access to all allowing flexibility of entry.
- Compliance
- National Student Survey
- partnership services
- risk management
- other activity

 [e.g. new
 opportunity] –
 please provide
 further
 information.

Equality and diversity

Does this activity/ proposal require an Equality Impact Assessment? Yes

If yes, please give details:

Carried out by UHI

Data Protection

Does this activity/ proposal require a Data Protection Impact Assessment? Yes

If yes, please give details:

Carried out by UHI

Island communities

Does this activity/ proposal have an effect on an island community which is significantly different from its effect on other communities (including other island communities)? No

If yes, please give details:

Click or tap here to enter text.

Status (e.g. confidential, non-confidential)

Not Confidential

| Freedom of information | Yes |
|---|-----|
| Can this paper be included in "open" business?* | |
| Consultation | Yes |
| | |

^{*} If a paper should **not** be included within 'open' business, please highlight below the reason.

| Its disclosure would substantially prejudice a programme of research | Its disclosure would substantially prejudice the effective conduct of public affairs | |
|---|--|--|
| Its disclosure would substantially prejudice the commercial interests of any person or organisation | Its disclosure would constitute a breach of confidence actionable in court | |
| Its disclosure would constitute a breach of the Data Protection Act | Other [please give further details] Click or tap here to enter text. | |

For how long must the paper be withheld? Click or tap here to enter text.