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| <b>Committee</b>   | Learning Teaching and Research Committee  |
| <b>Subject</b>   | Enrolment Information   |
| <b>Action requested</b>  | <input type="checkbox"/> For information only<br><input checked="" type="checkbox"/> For discussion<br><input type="checkbox"/> For recommendation<br><input type="checkbox"/> For endorsement<br><input type="checkbox"/> For approval |
| <b>Brief summary of the paper</b>                                | Paper to provide an update on the latest figures for FE and HE enrolments, and previous data for comparison. Some analysis provided to aid discussion around reasons for the current status and actions for the future.                 |
| <b>Resource implications</b><br>(If yes, please provide details) | Yes/ No<br>There may be resource implications in the decisions taken around any future actions to be taken to address shortfalls in enrolments.   |
| <b>Risk implications</b><br>(If yes, please provide details)     | Yes/-No<br>The decrease in certain enrolment numbers is a risk to the future of elements of the curriculum and to the future of the organisation.   |
| <b>Date paper prepared</b>                                       | 28/09/2021  |
| <b>Date of committee meeting</b>                                 | 29/09/2021  |
| <b>Author</b>  | Laura Burden  |

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| <p><b>Link with strategy</b></p> <p>Please highlight how the paper links to the Strategic Plan, or assist with:</p> <ul style="list-style-type: none"> <li>• Compliance</li> <li>• National Student Survey</li> <li>• partnership services</li> <li>• risk management</li> <li>• other activity [e.g. new opportunity] – please provide further information.</li> </ul> | <p>The analysis of FE/HE enrolments is part of managing the risks identified on the Risk Register. Further, suggestions as to actions to take to improve enrolment numbers have implications on our Operational Plan.</p> |
| <p><b><u>Equality and diversity</u></b></p> <p>Does this activity/ proposal require an Equality Impact Assessment?</p>  | <p>Yes/ No</p> <p>If yes, please give details:</p> <p>Click or tap here to enter text.</p>  |
| <p><b><u>Data Protection</u></b></p> <p>Does this activity/ proposal require a Data Protection Impact Assessment?</p>   | <p>Yes/ No</p> <p>If yes, please give details:</p> <p>Click or tap here to enter text.</p>  |
| <p><b>Island communities</b></p> <p>Does this activity/ proposal have an effect on an island community which is significantly different from its effect on other communities (including other island communities)?</p>  | <p>Yes/ No</p> <p>If yes, please give details:</p> <p>Click or tap here to enter text.</p>  |
| <p><b>Status</b> (e.g. confidential, non-confidential)</p>  | <p>Click or tap here to enter text.</p>   |

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| <b>Freedom of information</b><br>Can this paper be included in “open” business?* | Click or tap here to enter text. |
| <b>Consultation</b><br>How has consultation with partners been carried out?      | No                               |

\* If a paper should **not** be included within ‘open’ business, please highlight below the reason.

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| Its disclosure would substantially prejudice a programme of research                                | <input type="checkbox"/> | Its disclosure would substantially prejudice the effective conduct of public affairs | <input type="checkbox"/> |
| Its disclosure would substantially prejudice the commercial interests of any person or organisation | <input type="checkbox"/> | Its disclosure would constitute a breach of confidence actionable in court           | <input type="checkbox"/> |
| Its disclosure would constitute a breach of the Data Protection Act                                 | <input type="checkbox"/> | Other<br>[please give further details]<br>Click or tap here to enter text.           | <input type="checkbox"/> |

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