

Committee	Finance and General Purposes Committee		
Date paper prepared	21/06/2022	Date of committee meeting	29/06/2022
Subject	Port Arthur House – Reinstatement of Student Accommodation		
Author	Brendan Hall, Glenn Gilfillan		
Action requested	For approval		
Purpose of the paper	The paper presents a business case for reinstating some student accommodation on the ground floor of Port Arthur House at the UHI Shetland Scalloway Campus		
Brief summary of the paper	<p>There is current demand for accommodation across a number of programmes and a strong case can be made for rapidly addressing the lack of student accommodation in Shetland.</p> <p>10 single, ensuite rooms would be created along with a shared kitchen, lounge and games room. There would be a general refresh of communal areas.</p> <p>Indicative costs and income are presented in the paper. Along with course fees and credits for students attracted by the availability of accommodation, the business case is justified.</p>		
Consultation	The paper has been discussed with members of FGP prior to the meeting		
Resource implications	Costs for capital works and ongoing operating expenses are presented in the paper.		
Risk implications	<p>There is a significant reputational risk associated the current lack of accommodation.</p> <p>Some financial risk arises from the expenditure related to the project; however, this is offset by the likely demand and the revenue generated directly by the accommodation and by credits/course fees.</p>		

Link with strategy	<p>The provision of student accommodation will help to deliver the following objectives in the UHI Shetland Strategic Plan 2021-25:</p> <ul style="list-style-type: none"> • We will be a Destination of Choice, offering the best possible experience for all students in a range of inspiring learning environments • We will provide opportunities for our students to grow academically and personally, and to acquire skills and knowledge. • We will be financially sustainable and demonstrate financial growth. • We will have accessible, equitable and inclusive opportunities for students, with excellent resources and support available to assist learners to achieve success.
<u>Equality, Diversity and Inclusion</u>	N/A
Island Community Impact	N/A
Paper status	<p><input checked="" type="checkbox"/> Open – The paper may be circulated to non-members of the committee and published online without restriction.</p> <p><input type="checkbox"/> Restricted – The paper must not be circulated to non-members or published online until after the committee meeting.</p> <p><input type="checkbox"/> Confidential - The paper must not be circulated beyond the committee members and should not be published online. [Please note papers may still be subject to Freedom of Information requests – see below].</p>
<u>Freedom of information</u>	<p>Open</p> <p>If closed/ withheld, select date this will become 'open': Enter a date.</p>