

Committee	Board of Management		
Agenda Item Number	5.1		
Date paper prepared	11/07/2022	Date of committee meeting	24/08/2022
Subject	Academic Partner Agreement between Shetland UHI and UHI		
Author	Collaborative		
Action requested	To approve		
Purpose of the paper	To formally agree the relationship and obligations between Shetland UHI and the University of the Highland and the Islands		
Brief summary of the paper	<p>The aim of this new Academic Partnership Agreement is to provide a single, coherent document which clearly sets out the parties' expectations of each other. Currently, the obligations of the Academic Partners to the University and vice versa are contained within several different documents and there is a lack of consistency across the partnership.</p> <p>This new agreement which has been developed in collaboration with academic partner chairs and principals seeks to bring a greater degree of consistency and coherence to the various compliance/governance elements of the partnership and to clearly articulate the principles of partnership working that will help to ensure that our learners receive an equitable experience wherever they choose to study within the University partnership.</p> <p>This new agreement is separated into two parts; part one provides a high-level all-party agreement confirming a formal commitment between all the parties to cooperate and collaborate effectively together as a unified partnership and in accordance with 11 overarching guiding principles; part two comprises a template contract between the University and each academic partner setting out the legal responsibilities and obligations of the University to each partner and vice versa.</p>		
Consultation	Extensive with Academic Partner Chairs		

Resource implications	As detailed in the paper
Risk implications	Relationship with UHI and with the UHI Academic Partnership
Link with strategy	Stakeholders and Tertiary Education
<u>Equality, Diversity and Inclusion</u>	Summarise how any actual or potential (positive or negative) equality, diversity, and inclusion implications have been considered in the development of the paper. Please refer to the Equality, Diversity and Inclusiveness Policy for more information.
Island Community Impact	Summarise how any actual or potential (positive or negative) impacts on island communities have been considered in the development of the paper.
Paper status	<input checked="" type="checkbox"/> Open – The paper may be circulated to non-members of the committee and published online without restriction. <input type="checkbox"/> Restricted – The paper must not be circulated to non-members or published online until after the committee meeting. <input type="checkbox"/> Confidential - The paper must not be circulated beyond the committee members and should not be published online. [Please note papers may still be subject to Freedom of Information requests – see below].
<u>Freedom of information</u>	Open If closed/ withheld, select date this will become 'open': Enter a date.