Operational Plan, 2022/23 – Research, Enterprise & Knowledge Transfer

The research operational plan will be combined with the Teaching operational plan as we implement section restructuring. This will provide an opportunity to better articulate the Research & Enterprise elements with staff in each section as part of our move to tertiary operation. This process will operationalise our research strategy with specific research and enterprise targets for each section specific to their current operation and aspirations for development.

Note – changes to the project management system are being developed and implemented to facilitate reporting around our strategic objectives and operational outcomes.

Outcome (What we want to achieve)	Method/Action (How we will achieve outcomes)	Performance Indicator (How we will measure our performance)	Responsibility	Resources	Timeframe
To create a vibrant rese	arch environment which builds on our c	ollective strengths, supports innova	tion, and creates	opportunities	for inter-disciplinary activity.
To develop a research culture that supports confident and productive research students and staff.	Career development plans and associated budget planning and allocation Increased opportunities for productive collaboration and sharing of knowledge (e.g. writing retreats, grant writing workshops, engagement with local research associates) A higher number of staff and postgraduate students engaged in the mentoring programme Greater postgraduate integration in HISA at the local level	No. of staff & students actively engaged in research. No. of staff & student research publications / conference presentations. No. of staff accessing CPD opportunities. No. of students/staff participating in mentoring programmes	Research line managers, Section Heads, Centre Directors. Director of Research Innovation and Impact	Budget planning and resource allocation support	Implement annually via performance evaluation and budget review CPD and Career Development to be discussed at PDRs Staff training on the route to Professor provided and one to one support available. Implemented fortnightly "Shut up and write" sessions for staff working on grant applications and publications.

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To assist students and staff in achieving high quality research outputs and having impactful career pathways.	Target setting and discussion of career aspirations during annual performance evaluation. Mentoring available for research staff, ECR's and post-graduate research students. Improving the quality of outputs available to be submitted to REF (higher proportion of 3* and 4* outputs) Publish in Journals with high impact factors.	Review career aspirations during annual performance evaluation. No. of staff signed up for UHI mentoring scheme. No. of training events/courses undertaken. Staff training/ awareness of REF * system for peer reviewed publications Record & monitor impact factor of journal publications.	Research staff, line managers, Section Heads and Centre Director of Research Innovation and Impact	Budget planning and resource allocation support	Quarterly Research Forum for UHI Shetland staff CPDPromotion of the UHI research mentoring programmeRespond to feedback from Research Student survey resultsEnsure alignment with development of UHI Research EnvironmentImplement annually via performance evaluation and budget reviewIncorporation of Research relevant training sessions at Staff training daysMentoring opportunities offered via Research publications being reviewed prior to publication in context of future REF submission
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To strengthen and	Support research active staff and	No. of conferences attended,	Research &	Budget	Implement annually via
expand relevant	students to participate in relevant	presentations given and resulting	KE staff, line	planning	performance evaluation and
networks.	conferences, symposia and national	new and strengthened networks	managers,	and	budget review
	and international meetings.	to be documented at annual	Section Heads	resource	
	Support research staff who are	performance evaluations.	and Centre	allocation	Staff attendance at UHI
	invited to be members of relevant		Directors.	support	Research Conference and
	research networks, forums and	Record of staff membership of			MASTS Annual Science Meeting.
	working groups.	research networks, forums and	Director of		
		WGs.	Research		Participation in MAST thematic
	Support staff in the development of		Innovation		groups
	new and existing collaborative	No. and value of collaborative	and Impact		
	projects or activities.	projects that have resulted from staff networks.			
	Disseminate and promote our				
	research activities and the staff	No. of publications.			
	involved through timely and	No. of PR's and social media			
	appropriate publication of research	outputs.			
	outputs and their promotion				
	through relevant comms and media				
	routes.				

governance, and creative practice.

To increase income	Meaningful and strategic research	Research & KE income.	Research and	Budget	Ongoing
from research and knowledge exchange including greater engagement in REF.	and KE collaborations with an Ne increased number of businesses and er stakeholders (n	No. of research-related engagements with stakeholders (meetings, workshops, presentations, etc.)	KE staff, Research line managers, Business	planning and resource allocation	Additional income of £67230 per annum from REF 2020 – implement appropriate
	Awareness of status of existing and new funding schemes.	No. of collaborative research projects with stakeholders. No. of stakeholder-relevant research outputs.	Development Manager, Section Heads and Centre Directors.	support	allocation to support research – further funding from INS to be added to reflect staff location.

	Supporting a greater number of staff to be submitted to next REF cycle. Improving the quality of outputs available to be submitted to REF (higher proportion of 3* and 4* outputs) Supporting the production of impact case studies	Information on funding shared through Research Committee members and dissemination to research staff. No. of staff submitted to REF. REF performance. Sharing of previous REF experience through training/Info sessions. REF is a standing Agenda item at Research Committee.	Director of Research Innovation and Impact		Put in place effective mechanisms for reporting on research and KE project development and income. Planning and engagement for REF 27 is underway through participation in The UHI REF Steering Group and via individual units of assessment. Case studies have been identified and ongoing engagement with UHI over training opportunities.
To enhance our profile and engagement, locally, nationally, and internationally.	Production of international research outputs. Participation in international research collaborations / partnerships / projects. Staff and students engaging in international research visits / exchanges. Host and attend internationally relevant meetings and events. Research activities appropriately profiled on website and on social media.	 No. of international research outputs. No. of international research collaborations / partnerships / projects. No. of staff and students making international visits. No. of international research visitors. No. of international events attended/hosted. Review & update research content on website. Staff training on social media awareness and engagement. 	Research & KE staff, line managers, Section Heads and Centre Directors. Director of Research Innovation and Impact	Budget planning and resource allocation support	Ongoing UHI Shetland lead in UoA Islands Studies Research Thematic network through Institute for Northern Studies.

To build recognition of the knowledge production and creative work taking place within Shetland as being of international quality and relevance.	Production of international research outputs. Participation in international research collaborations / partnerships / projects. Staff and students engaging in international research visits / exchanges. Host and attend internationally relevant meetings and events. Research activities appropriately profiled on website and on social media.	 No. of international research outputs. No. of international research collaborations / partnerships / projects. No. of staff and students making international visits. No. of international research visitors. No. of international events attended/hosted. Review & update research content on website. Staff training on social media awareness and engagement. 	Research and KE staff, Business Development Manager, Research line managers, Section Heads and CIC Director. Director of Research Innovation and Impact	Budget planning and resource allocation support	Ongoing International research collaboration undertaken and promoted via social media
To conduct research activity that is responsive to industry needs and outward looking, and that draws from our unique context and culture.	Routine engagement with industry and their representatives at local and national levels.	No. of collaborative projects developed. No. of MoUs or Strategic agreements with industry. No. of routine planning and scoping meetings.	Research &KE staff, Research line managers, Business Development Manager, Section Heads and CIC Director. Director of Research	Time allocation, budget resource, external funding.	Ongoing 2 shellfish collaborative funded projects 2 finfish collaborative projects funded 2 marine community collaborative projects funded 2 Aquaculture collaborative projects funded 3 CIC projects under development

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To develop our postgrad	uate provision in marine and environn	nental science, arts, culture and the o	Innovation and Impact	r, and heritage	Development of the Centre for Sustainable Seafood – ongoing stake holder engagement meetings and appointment of Professorial Chair/Director MoU with Shetland Fishermen's Association and with Marine Scotland Science – funded MoU with I Hear Dee Marine Planning Partner Membership with SIC - funded
To have a wider range and greater opportunity for postgraduate training and research within Shetland.	Develop new PhD opportunities. Explore opportunities for MSc research projects to take place in Shetland (UHI and non-UHI MSc's)	No. of new PhDs No. of MSc project opportunities	Research staff, Research line managers, Section Heads and CIC Director. Director of Research Innovation and Impact	Time allocation, budget resource, external funding	OngoingTwo SUPER DTP applicationsapproved by MESE ResearchclusterSuccessful approval event forPractice based PhDs with 24notes of interestInclusion of PhD fee waivers inIslands Deal Creative Islands andWellbeing projectMSC development for Marinemodules in MBA andsustainability courses underway

To promote Shetland as an ideal centre in which to engage in postgraduate activities, and to continue to work in following completion of studies.	Actively promote our activity where relevant. Encourage research partnerships / collaborations / projects with other research institutes. Make research facilities available to visiting researchers. Develop and run field courses / summer schools, etc. Reciprocal visits to other institutes.	No. of promotions/adverts (+ responses). No. of partnerships / collaborations / projects. No. of visiting researchers using facilities. No. of visiting research students. No. of field course / summer school type events	Comms Team, Research & KE staff, Research line managers, Section Heads and CIC Director. Director of Research Innovation and Impact	Time allocation, budget resource, external funding	Ongoing Researchers from SAMS working at the Scalloway Campus in September. Alumni stories collected for use on website and social media
To achieve greater links between teaching and research.	Explore and develop options for development of guest lectures, contribution to modules with UHI partners	No. of lectures / modules developed.	Research & KE staff, Research line managers, Section Heads and CIC Director. Director of Research Innovation and Impact	Time allocation, budget resource, external funding	Ongoing Discussions with module and programme leaders in Sustainability and Net Zero masters courses.
To deliver research that To uphold Shetland as an exciting place to carry out research, attracting new activity	Actively promote our activity where relevant.	No. of promotions/adverts (+ responses). No. of partnerships / collaborations / projects.	Comms Team, Business Development Manager, Research &	Time allocation, budget resource,	Ongoing

and supporting a critical mass of researchers.	Encourage research partnerships / collaborations / projects with other research institutes. Make research facilities available to visiting researchers.	No. of visiting researchers using facilities. No. of visiting research students.	KE staff, Research line managers, Section Heads and CIC Director. Director of Research Innovation and Impact	external funding	
To ensure effective communication of research and knowledge exchange to a wide range of stakeholders.	Communicate our research and KE in multiple formats	No. of peer reviewed papers, No of project reports No of newspaper articles No of press releases No of social media releases	Research & KE staff, Research line managers, Business Development Manager, Section Heads and CIC Director. Director of Research Innovation and Impact	Time allocation, budget resource, external funding	Ongoing Two peer reviewed journal articles published Three project reports produced Several teams participating in SIC sustainability week and offer for UHI Shetland to Host. Shaetlan Language plan launch planned at collaborative event with I Hear De and Shetland for Wirds