

<b>Committee</b>	Learning Teaching and Research Committee
<b>Agenda Item</b>	5.2
<b>Subject</b>	Report on Student Survey Results
<b>Action requested</b>	<input type="checkbox"/> For information only <input checked="" type="checkbox"/> For discussion <input type="checkbox"/> For recommendation <input type="checkbox"/> For endorsement <input type="checkbox"/> For approval
<b>Brief summary of the paper</b>	Paper to provide a summary of the results of the NSS and PTES surveys. Some comment on how this compares to results across the sector and areas that have been identified for improvement.
<b>Resource implications</b> (If yes, please provide details)	Yes/ No There may be resource implications in the decisions taken around any future actions to be taken to address shortfalls in enrolments.
<b>Risk implications</b> (If yes, please provide details)	Yes/-No Links to risks 3, 9 & 10 from our risk register – the institution has a poor reputation, academic quality is substandard, poor student experience.
<b>Date paper prepared</b>	14/09/2022
<b>Date of committee meeting</b>	21/09/2022
<b>Author</b>	Laura Burden

<p><b>Link with strategy</b></p> <p>Please highlight how the paper links to the Strategic Plan, or assist with:</p> <ul style="list-style-type: none"> <li>• Compliance</li> <li>• National Student Survey</li> <li>• partnership services</li> <li>• risk management</li> <li>• other activity [e.g. new opportunity] – please provide further information.</li> </ul>	<p>This links to both the engagement and tertiary education strands of our strategic plan.</p>
<p><b><u>Equality and diversity</u></b></p> <p>Does this activity/ proposal require an Equality Impact Assessment?</p>	<p>Yes/ No</p> <p>If yes, please give details:</p> <p>Click or tap here to enter text.</p>
<p><b><u>Data Protection</u></b></p> <p>Does this activity/ proposal require a Data Protection Impact Assessment?</p>	<p>Yes/ No</p> <p>If yes, please give details:</p> <p>Click or tap here to enter text.</p>
<p><b>Island communities</b></p> <p>Does this activity/ proposal have an effect on an island community which is significantly different from its effect on other communities (including other island communities)?</p>	<p>Yes/ No</p> <p>If yes, please give details:</p> <p>Click or tap here to enter text.</p>
<p><b>Status</b> (e.g. confidential, non-confidential)</p>	<p>Click or tap here to enter text.</p>

<p><b>Freedom of information</b></p> <p>Can this paper be included in “open” business?*</p>	<p>Click or tap here to enter text.</p>
<p><b>Consultation</b></p> <p>How has consultation with partners been carried out?</p>	<p>No</p>

\* If a paper should **not** be included within ‘open’ business, please highlight below the reason.

<p>Its disclosure would substantially prejudice a programme of research</p>	<p><input type="checkbox"/></p>	<p>Its disclosure would substantially prejudice the effective conduct of public affairs</p>	<p><input type="checkbox"/></p>
<p>Its disclosure would substantially prejudice the commercial interests of any person or organisation</p>	<p><input type="checkbox"/></p>	<p>Its disclosure would constitute a breach of confidence actionable in court</p>	<p><input type="checkbox"/></p>
<p>Its disclosure would constitute a breach of the Data Protection Act</p>	<p><input type="checkbox"/></p>	<p>Other [please give further details] Click or tap here to enter text.</p>	<p><input type="checkbox"/></p>

For how long must the paper be withheld? Click or tap here to enter text.