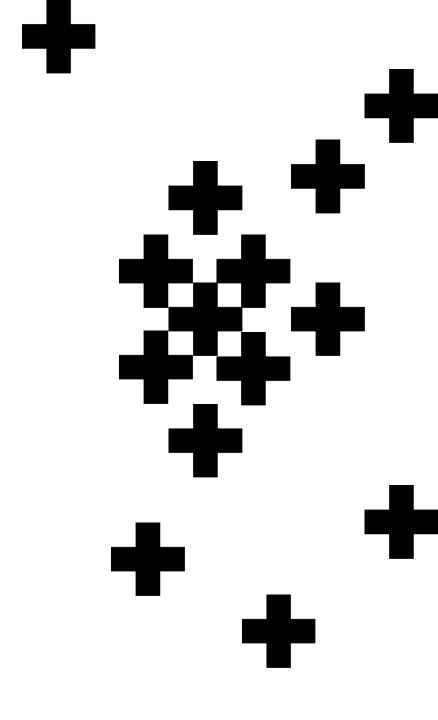
# SSES UHI Shetland 2023



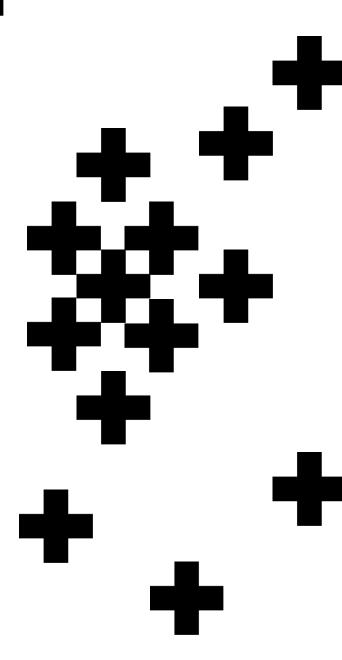


#### Key facts

Took place between March 6<sup>th</sup> and April 28<sup>th</sup> Survey goes by e-mail to student accounts Target is 50% return rate Sample:

- Students with a current enrolment status
- Students studying full time or part time of 160hrs or more of learning (4 credits or more)
- Students on courses at SCQF level 4 10.
- Students returning to study their next year of their degree but not taking part in the NSS







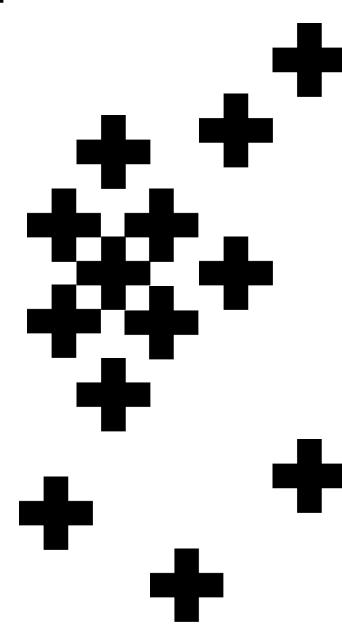
- HE students marked as assessment only
- SCQF 1 3
- School link
- Work-based learners

Please do not use the SSES survey for students who are

- On short courses of less than 160 hours 4 credits
- On post graduate level of study (SCQF 11 and 12)
- Taking part in the NSS

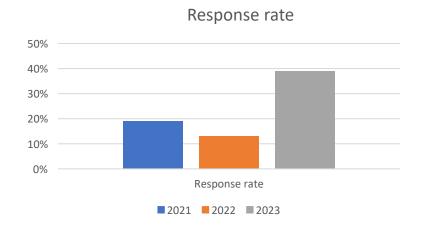
As a consequence our survey sample was very small (64 students)

## Exclusions

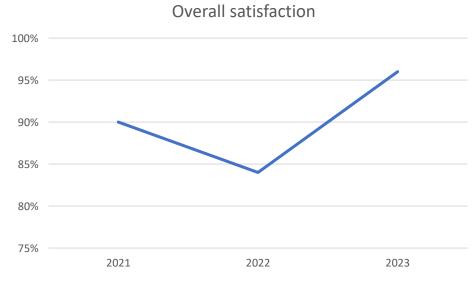


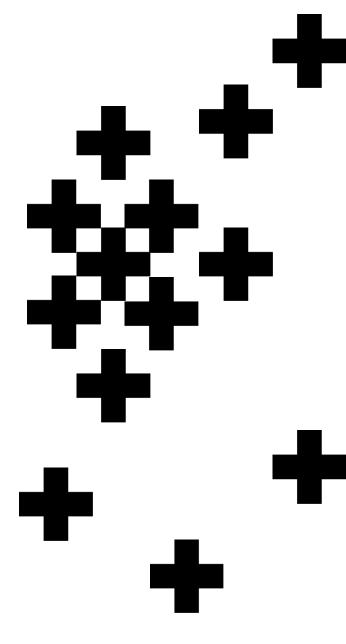
### +

#### Response rate up



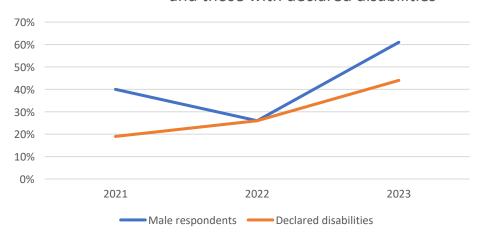
#### Satisfaction high



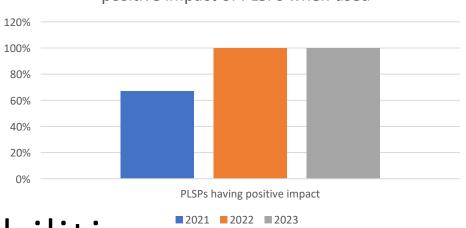


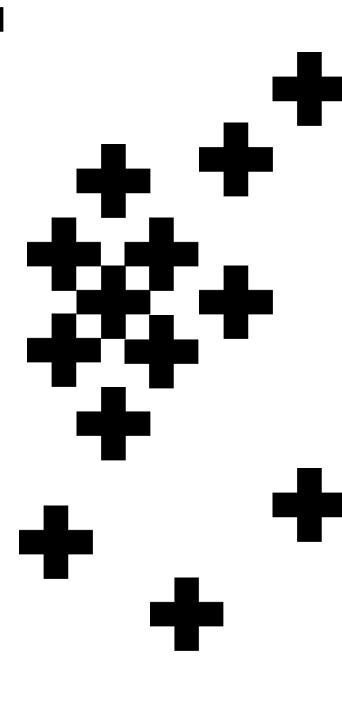
# Headlines

### Graph to show proportion of male respondents and those with declared disabilities



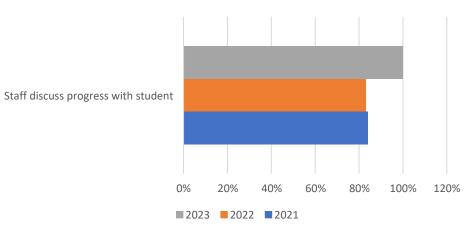
Graph to show where students indicated a positive impact of PLSPs when used



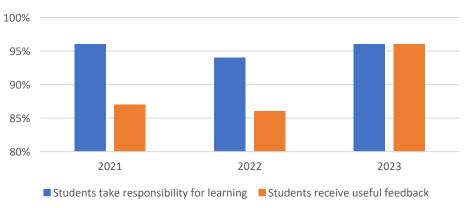


Gender and disabilities

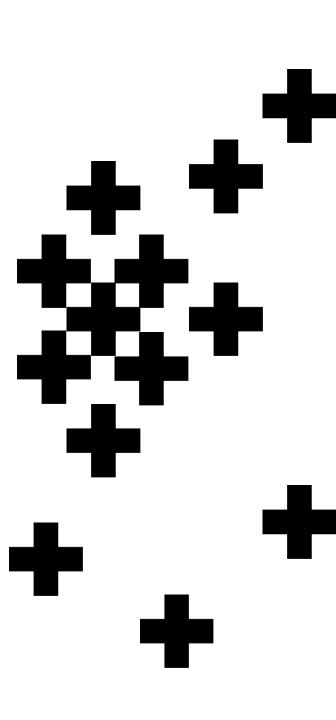
Graph to show percentage of students who indicated that staff discussed progress with them

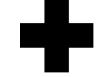


Graph to show where students declare they take responsibility for their own learning and receive useful feedback

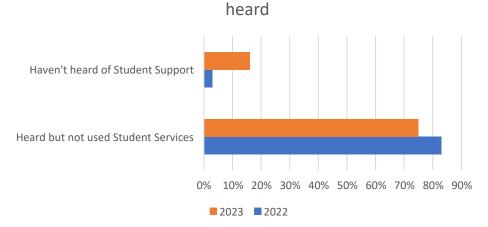




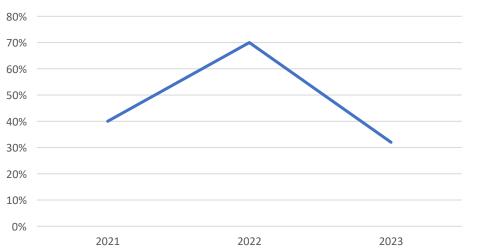


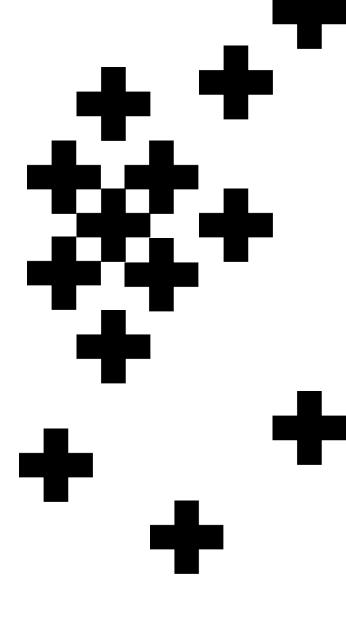


### Graph to show where students had heard but not used Student Services and those who hadn't



#### Using Library services





Services



Return rate was up to 39%

Satisfaction increased to 96%

More males completed the survey in 2023 and proportion with disabilities was high. Those with a PLSP found them effective.

Staff discuss progress with their students (100%). Staff give students useful feedback and they are autonomous learners.

Many learners do not use Student Services and an increasing number have not heard of them. Numbers using the library have fallen.

**BUT** 

The survey sample is very small, largely because of exclusions Small numbers of students will have a large impact on the survey results.



