### Total FE/HE FT/PT = 2,056

# Shetland College 21-22 Performance Indicators

### Chart A. Outcomes for FE on recognised qualifications (full-time)

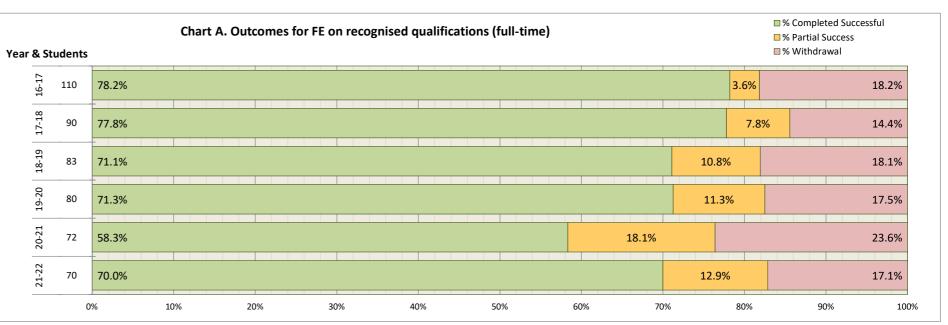
Year		Completed Successful	Partial Success	Withdrawal	Total
16-17	Full Time	86	4	20	110
17-18	Full Time	70	7	13	90
18-19	Full Time	59	9	15	83
19-20	Full Time	57	9	14	80
20-21	Full Time	42	13	17	72
21-22	Full Time	49	9	12	70

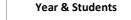
Year	% Completed Successful	% Partial Success	% Withdrawal	Total
16-17	78.2%	3.6%	18.2%	110
17-18	77.8%	7.8%	14.4%	90
18-19	71.1%	10.8%	18.1%	83
19-20	71.3%	11.3%	17.5%	80
20-21	58.3%	18.1%	23.6%	72
21-22	70.0%	12.9%	17.1%	70

### Chart B1. Outcome Totals for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
19-20	Total Part-Time FE	1,510	46	63	1,619
20-21	Total Part-Time FE	1,364	185	80	1,629
21-22	Total Part-Time FE	1,780	142	64	1,986

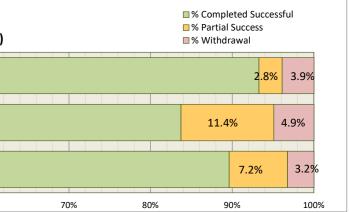
Year	% Completed Successful	% Partial Success	% Withdrawal	Total
19-20	93.3%	2.8%	3.9%	1,619
20-21	83.7%	11.4%	4.9%	1,629
21-22	89.6%	7.2%	3.2%	1,986





# Chart B1. Outcome Totals for FE on recognised qualifications (part-time)

19-20	1,619	93.3%							
20-21	1,629	83.7%							
21-22	1,986	89.6%							
	0	%	10%	 20%	30%	40%	5	0%	60%



### Total FE/HE FT/PT = 2,056

# Chart B2. Outcome Breakdown for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
19-20	under 10 hours	756			756
	10 up to 40 hours	278	5		283
	40 up to 80 hours	57	13	8	78
	80 up to 160 hours	133	7	13	153
	160 up to 320 hours	184	20	41	245
	320 hours up to FT	102	1	1	104
20-21	under 10 hours	624			624
	10 up to 40 hours	285			285
	40 up to 80 hours	74	24	9	107
	80 up to 160 hours	107	65	18	190
	160 up to 320 hours	157	66	41	264
	320 hours up to FT	117	30	12	159
21-22	under 10 hours	806	14		820
	10 up to 40 hours	320	7		327
	40 up to 80 hours	158	14	5	177
	80 up to 160 hours	125	76	43	244
	160 up to 320 hours	199	27	14	240
	320 hours up to FT	172	4	2	178

Year		% Completed Successful	% Partial Success	% Withdrawal
19-20	under 10 hours 756	100.0%		
	10 up to 40 hours 283	98.2%	1.8%	
	40 up to 80 hours 78	73.1%	16.7%	10.3%
	80 up to 160 hours 153	86.9%	4.6%	8.5%
	160 up to 320 hours 245	75.1%	8.2%	16.7%
	320 hours up to FT 104	98.1%	1.0%	1.0%
20-21	under 10 hours 624	100.0%		
	10 up to 40 hours 285	100.0%		
	40 up to 80 hours 107	69.2%	22.4%	8.4%
	80 up to 160 hours 190	56.3%	34.2%	9.5%
	160 up to 320 hours 264	59.5%	25.0%	15.5%
	320 hours up to FT 159	73.6%	18.9%	7.5%
21-22	under 10 hours 820	98.3%	1.7%	
	10 up to 40 hours 327	97.9%	2.1%	
	40 up to 80 hours 177	89.3%	7.9%	2.8%
	80 up to 160 hours 244	51.2%	31.1%	17.6%
	160 up to 320 hours 240	82.9%	11.3%	5.8%
	320 hours up to FT 178	96.6%	2.2%	1.1%

Chart C. Achievement for FE students with partial success Number of students who complete their course without gaining any units / credits	12	32.4%
Number of students completing their course achieiving up to 25% of planned units	8	21.6%
Number of students completing their course achieving 25 to 50% of planned units	5	13.5%
Number of students completing their course achieving 50 to 75% of planned units	11	29.7%
Number of students completing their course achieving at least 75% of planned units	1	2.7%
	37	100%

# Shetland College 21-22 Performance Indicators

Dur	ation & Students	Cha	art B2. Out	come Break	down for FE o	on recognised	qualification	s (part-
Dura								
	under 10 hours 756	100.0%						
	10 up to 40 hours 283	98.2%						
	40 up to 80 hours 78	73.1%						
19-20	80 up to 160 hours 153	86.9%						
	160 up to 320 hours 245	75.1%						
	320 hours up to FT 104	98.1%						
	under 10 hours 624	100.0%						
	10 up to 40 hours 285	100.0%						
	40 up to 80 hours 107	69.2%						
20-21	80 up to 160 hours 190	56.3%						
	160 up to 320 hours 264	59.5%						
	320 hours up to FT 159	73.6%						
	under 10 hours 820	98.3%						
	10 up to 40 hours 327	97.9%						
22	40 up to 80 hours 177	89.3%						
21-22	80 up to 160 hours 244	51.2%						
	160 up to 320 hours 240	82.9%						
	320 hours up to FT 178	96.6%						
		0%	10%	20%	30%	40%	50%	e

Chart C: Level of achievement for students funded by the SFC completing an FE course of 160 hours or more who did not achieve

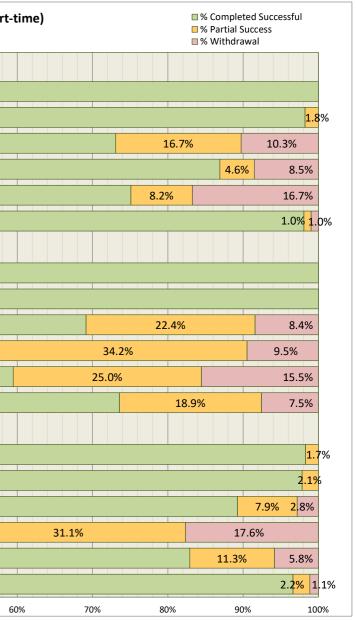
Number of students who complete their course without gaining any units / credits

Number of students completing their course achieiving up to 25% of planned units

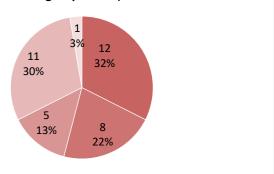
Number of students completing their course achieving 25 to 50% of planned units

Number of students completing their course achieving 50 to 75% of planned units

Number of students completing their course achieving at least 75% of planned units



'full' success (An overview of the 'Partial Success' group above)



### 2,056 Total FE/HE FT/PT =

Chart D. Outcomes by age group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
under 18	110	12	11	133
18-20 year olds	86	5	7	98
21-24 year olds	42	7	3	52
25-40 year olds	123	5	3	131
41 and Over	59	11	4	74

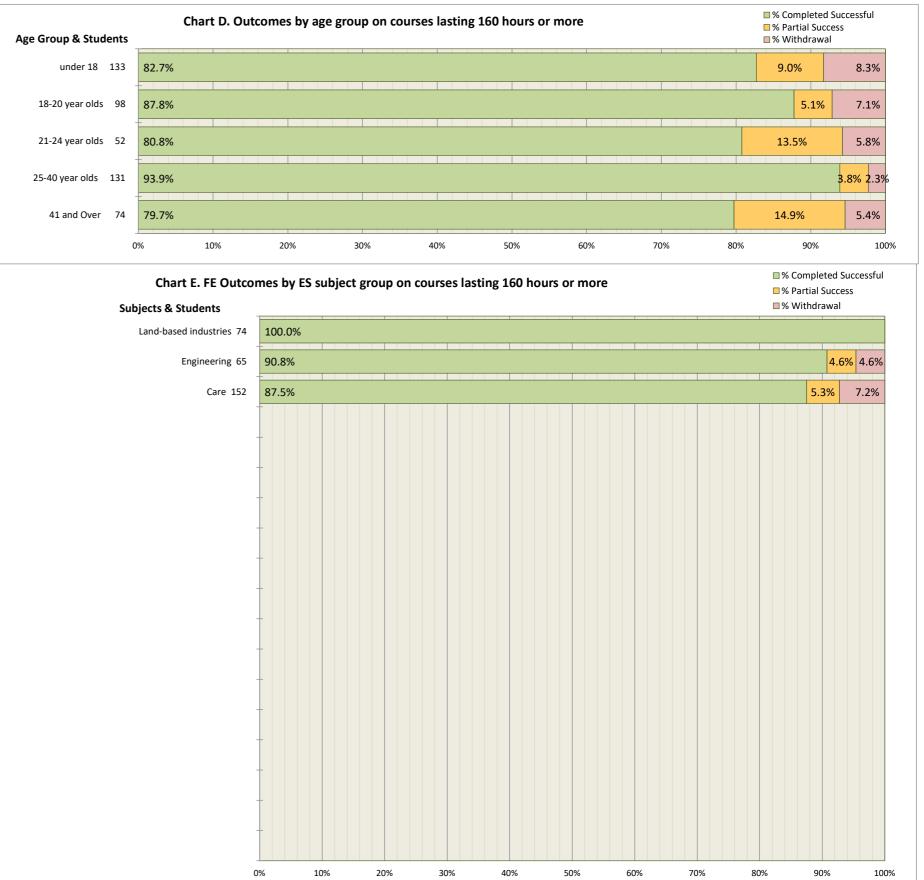
	% Completed Successful	% Partial Success	% Withdrawal
under 18 133	82.7%	9.0%	8.3%
18-20 year olds 98	87.8%	5.1%	7.1%
21-24 year olds 52	80.8%	13.5%	5.8%
25-40 year olds 131	93.9%	3.8%	2.3%
41 and Over 74	79.7%	14.9%	5.4%

# Chart E. FE Outcomes by ES subject group on courses lasting 160 hours or more

	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure					
Special Programmes					
Social subjects					
Science					
Performing arts					
Nautical studies					
Media					
Languages and ESOL					
Land-based industries	100.0%	74			74
Hospitality and tourism					
Hairdressing, Beauty and					
Engineering	90.8%	59	3	3	65
Education and training					
Construction					
Computing and ICT					
Care	87.5%	133	8	11	152
Business, Management a					
Art and design					

	% Completed Successful	% Partial Success	% Withdrawal
Land-based industries 74	100.0%		
Engineering 65	90.8%	4.6%	4.6%
Care 152	87.5%	5.3%	7.2%

# Shetland College 21-22 Performance Indicators



0	% 10	% 20	0%	30%	40%	50%
-						
	-					
-	-					
-	-					
-						
-	_					
-	-					
-	-					
-	-					
	-					
-	-					
-	-					
	-					
-	-					
-						
- Care 152	87.5%					
Engineering 65	90.8%					
Land-based industries 74	100.0%					
Subjects & Students						

### 2,056 Total FE/HE FT/PT =

### Chart F. Outcomes by level and gender on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
FE Females	191	23	22	236
FE Males	227	17	6	250
HE Females				
HE Males				

	% Completed Successful	% Partial Success	% Withdrawal
FE Females 236	80.9%	9.7%	9.3%
FE Males 250	90.8%	6.8%	2.4%

### Chart G. Outcomes by key group on courses lasting 160 hours or more

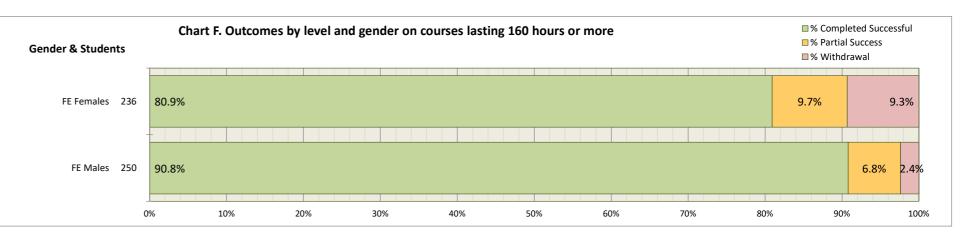
	Completed Successful	Partial Success	Withdrawal	Total
All enrolments over 160 hours	420	40	28	488
10% Most deprived postcode areas	420	40	20	400
20% Most deprived postcode areas				
Fees paid by employer	151	3	3	157
Ethnic minority				
Disability	79	20	18	117
Year of study greater than first year	64		1	65
Care Experienced				

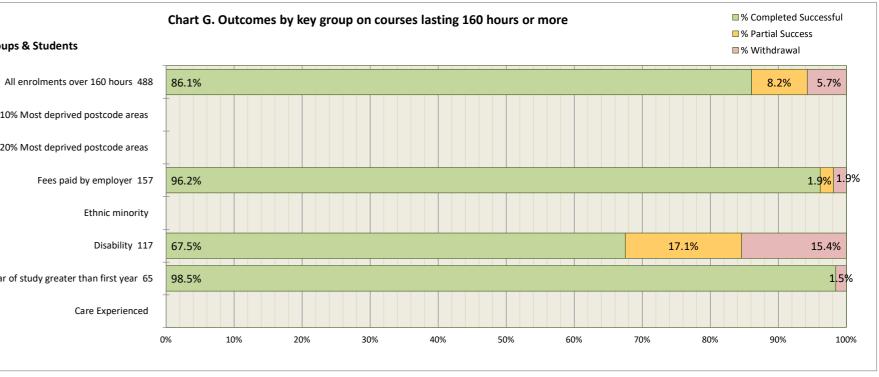
	% Completed Successful	% Partial Success	% Withdrawal	
All enrolments over 160 hours 488	86.1%	8.2%	5.7%	
10% Most deprived postcode areas				
20% Most deprived postcode areas				
Fees paid by employer 157	96.2%	1.9%	1.9%	
Ethnic minority				
Disability 117	67.5%	17.1%	15.4%	
Year of study greater than first year 65	98.5%		1.5%	
Care Experienced				

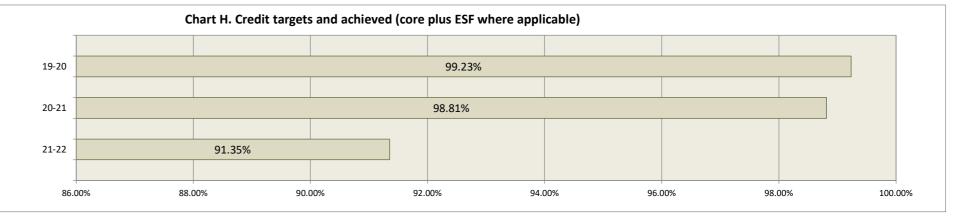
### Chart H. Credit targets and achieved (core plus ESF where applicable)

	Credits/WSUMs	Year	Percentage
WSUMs achieved	4,276		
19-20 WSUM target	4,309	19-20	99.23%
Credits achieved	4,335		
20-21 Credits target	4,387	20-21	98.81%
Credits achieved	4,373		
21-22 Credits target	4,787	21-22	91.35%

# Shetland College 21-22 Performance Indicators







# Key Groups & Students

10% Most deprived postcode areas 20% Most deprived postcode areas Fees paid by employer 157 Ethnic minority Disability 117 Year of study greater than first year 65 Care Experienced

# Total FE/HE FT/PT = 2,056

# Shetland College 21-22 Performance Indicators

# Chart J. Percentage of Full-time permanent teaching staff with a teaching qualification

	Permanent full-time teaching staff	Number with a Teaching Qualification	Year	Percentage
19-20	18	16	19-20	88.9%
20-21	17	17	20-21	100.0%
21-22	37	27	21-22	73.0%

