

How do we deliver quality assurance and enhancement?



Tertiary Quality Enhancement Review (TQER)

Cyclical peer-led and enhancement-led process



Annual Quality Engagement (AQE)

Engagement with SFC and liaison meetings with QAA.
Institutional self-evaluation and action plan (SEAP), built on annual institutional activity.



Institution-led quality activity

Annual monitoring and Institution-led Quality Review of programmes and professional services.



Scotland's Tertiary Enhancement Programme (STEP)

New approach to national enhancement activity across the tertiary sector



Use of data and evidence for reporting

Strengthened assurance and outcomes reporting

Overview of Tertiary Quality Enhancement Framework

Self Evaluation and Action Plan (SEAP) Action plan

Principle and Area for enhancement or development	Action(s) and planned impact/outcomes	Progress	Milestone (s/ target date(s), continuing/ carried forward (c/f)	Responsible/ Lead
Excellence in Teaching, Learning and Assessment				
Strengthen and enhance effectiveness of newly formed academic sections.	Facilitate team building activities and opportunities to communicate expectations to staff.	Some limited activity in new section but this needs to be progressed in 25/26.	Termly activities and engagements conducted in new sections during AY 2024-25.	Depute Principal and Heads of Academic Sections
	Encourage and support staff to engage in fresh opportunities to expand their subject knowledge range, for example through new module leadership.	2 new M/Ls and a new P/L; two members of CC undertaking new subject delivery. For 25/26 more lecturers undertaking online teaching.	10% of staff undertaking new opportunities by AY 2025-26.	
	Encourage cross academic section collaboration and joint projects.		Improved cross academic section collaboration and joint working evidenced by combined projects in place for AY 2025-26.	
Ensure that all relevant teaching is	Undertake a review of teaching in our relevant teaching areas to	Some workshops held at staff development days.	Review undertaken, workshops	Director of Research,

informed by recent research.	ensure that research has been embedded where appropriate across the tertiary curriculum.	Further work required on this and the action plan to be commenced after summer break.	conducted, and action plan created by end 2025.	Enterprise and Impact and Heads of Academic Sections
	Host workshops to share research outputs and good practice of research embedded curriculum.			
	Schedule and host regular research workshops with each academic section to encourage consideration and encouragement of research opportunities for all staff.	Not yet in place.	Some staff in each academic section being supported to identify and undertake research and knowledge exchange relevant to their area of practice by July 2026.	Director of Research, Enterprise and Impact and Heads of Academic Sections
Expand partnership working across UHI to enhance the breadth and quality of qualifications available to local learners.	Work with UHI faculties at HE level to consolidate and improve degree offer – particularly in the Art area.	Ongoing meetings.	Improved and better integrated Art degree offer for AY 2025-26.	Depute Principal and Heads of Academic Sections
	Fully engage with new UHI Collective Curriculum Planning Cycle (CCPC).	Engaging regularly. Will be in attendance at curriculum conference in late May.	Ongoing productive engagement with CCPC.	
	Proactively engage with other APs to seek opportunities to further network our FE provision.	Good progress in social subjects and business.	10% increase in networking of FE provision by AY 2025-26.	
Strengthen relationship and formal	Establish a series of strategic meetings with relevant local authority officials.	Ongoing and working effectively.	Meeting schedule agreed and in action by December 2024.	Principal and Depute Principal

arrangements with local authority.	Review areas of activity linked to the local authority and put in place formal service agreements where appropriate.	Schools agreements and EGS SLA in place. Good progress on SLA with Bridges.	Formal service agreements in place with various local authority departments by July 2025.	
Embed sustainability across our curriculum.	Utilise newly developed SCQF level 5 modules to embed sustainability related learning more widely across the curriculum.		New module offered across all sections for AY 2025-26.	Heads of Academic Sections
	Successfully develop and recruit to new modules in Sustainability.	Both modules developed with small number of students on Aquaculture unit and recruitment to both for September.	Sustainability in Fisheries and Sustainability in Aquaculture modules fully developed by March 2025 with students recruited before September 2025.	Head of Marine Science

Update and improve our learning environment, resources and technologies.	Improve student spaces.	Campus redevelopment in progress, waiting planning permission and FBC. Improvements linked to UKSPF. Future campus project.	Funding effectively utilised to improve student spaces by Dec 2026 evidenced by improved student feedback.	Vice Principal Operations
	Update teaching and learning spaces.	Campus redevelopment in progress, waiting planning permission and FBC.	Funding effectively utilised to update key teaching spaces, including the lecture theatre, Newton room and immersive classroom by Dec 2026.	SMT and Vice Principal
	Provide every student with access to online supplemental resources across the curriculum.		Brightspace materials available online for every course by the end of 2025.	Heads of Academic Sections
	Improve the use of Microsoft Teams for online delivery through additional staff training.	Training in place.	Academic staff who teach remote students all trained in the use of Microsoft Teams by August 2025.	Depute Principal and Head of Student Experience
	Develop a balanced and sufficient library service which is available across both campuses.	Do a survey to evidence but this has improved. Library now open at both campuses and staffing on certain days across both. No recent	Library service available across both campuses with improved student and staff feedback by October 2024.	Head of Student Experience

		concerns raised by students or staff.		
Improve opportunities and uptake of staff engaging in occupation related CPD.	Encourage staff engagement in occupation related CPD by promoting opportunities and facilitating engagement. Utilise our strategic partnerships with industry to seek such opportunities for staff.	Exploring possibility of shared CPD with schools/council service.	10% of staff from each academic section undertaken occupation related CPD by Dec 2025.	SMT and Heads of Academic Sections

Supporting Student Success				
Ensure that there is sufficient expertise and capacity available to support student Personal Learning Support Plans.	Recruit and train additional staff to undertake PLSPs. Engage mentorship for these staff through UHI partnership.	3 trained staff. Further training planned for DSA assessments. Mentorship in place and ongoing.	New staff recruited, trained and able to independently undertake PLSPs by Jan 2025.	Head of Student Experience
Overhaul core skills and access level provision to meet the needs of all learners.	Engage with employers and work based learning candidates to understand how core skills delivery could better suit their needs.		Clear data and indication of needs by April 2025.	Head of Academic Sections
	Develop a new delivery system to accommodate these needs and improve student engagement and success.		New delivery system ready to pilot with work-based candidates by October 2025.	Heads of Academic Sections
	Review and amend where required entry/access level courses.	Ongoing.	Review undertaken with decisions made on changes to courses ahead of AY 2025-26 by Jan 2026.	Depute Principal and Heads of Academic Sections
	Develop a consistent and comprehensive approach for PhD induction.	Improved process in place.	Improved PhD induction process in use by December 2024.	Director of Research, Enterprise and Impact
Enhance the support available locally for	Promote facilities and support that is available for students studying in Shetland through another partner.	Work in progress.	Students aware of and engaging with local opportunities by July 2025.	Head of Student Experience

remote/online students.	Work with UHI partners to establish an effective means of identifying local students studying remotely and a consistent process for providing support.		Approach agreed across partners and implemented by Dec 2025.	Principal and SMT
	Develop a preparation module for all students to assist them in preparing for remote learning.	Funding secured to support this development and to fund staff support for students newly engaging online. New equipment purchased and further funding secured to improved the virtual learning environment.	Module available for enrolment ahead of AY 2025-26.	Depute Principal
Ensure that the skills needs of remote and rural Shetland communities are understood and met.	Develop a new process for ongoing and effective engagement across all of Shetland to facilitate early and thorough identification of learning needs.	Staff member in place with this as part of their remit. Meetings held with almost all community councils. Process being developed.	New process communicated and in use, effectively supporting delivery of curriculum to these students by AY 2025-26.	Head of Student Experience
Work with partners to put in place appropriate agreements to facilitate effective information sharing.	Formalise data sharing agreements with all appropriate partners.	Data sharing agreements in place with schools service and EGS. Being developed for Bridges.	Data sharing agreements in place with all appropriate partners covering the breadth of our work during AY 2025-26.	Depute Principal

Enhancement and Quality Culture				
Ensure consistent and well communicated quality policies are in place across the organisation.	Establish and put in place a new format and process for monitoring and managing attendance, including registers.	Ongoing.	Consistent register format in place and being piloted by March 2025.	Heads of Academic Sections
	Review short course procedures in line with feedback from MCA audit and to bring together processes across the two sites.	Updated processes in place. Ongoing review and improvement.	Processes streamlined and communicated by March 2025.	Vice Principal Operations
Student engagement and partnership				
Standardise and clarify the module evaluation process.	Move to a standardised online system for gathering feedback to provide a more accessible and efficient process with opportunities for enhanced analysis.		System in place and in pilot operation by March 2026.	Head of Student Experience