



University of the
Highlands and Islands
Oilthigh na Gàidhealtachd
agus nan Eilean

Postgraduate Prospectus
2019/20

Do something

different

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*Learn more about our heritage
and culture in Scotland's rich
historical landscape*

***Expand your science skills
to meet industry needs***

Educate the next generation

*Take your
creative career
to the next
level*

***Develop as
a health and
social care
practitioner***

***Advance your leadership and
management skills***

Build your engineering career



Join us

for the chance **to do something special; to be inspired** by our unique landscape, stunning study locations and innovative teaching methods, and we will help you to **achieve your ambitions.**

Our network of colleges and research centres, spread across the Highlands and Islands of Scotland, offers you a natural, supportive environment for studying at postgraduate level.

The University of the Highlands and Islands looks forward to welcoming **you.**



Want more information?

Call our information line or visit our website:

01463 279190 | www.uhi.ac.uk



YouTube

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At the University of the Highlands and Islands you can study one of a growing number of taught postgraduate courses and research degrees, some in specialist areas reflective of the unique environment, culture and heritage of the Highlands and Islands of Scotland. These courses are often linked to academic research being carried out by our staff and students.

“ I was attracted to this course because of the flexibility to choose modules tailored to your own interests.

A big bonus was the amount of archaeology present in Orkney and how archaeological sites are integrated into the course structure through surveys, excavations and desktop work. I'm hoping that the practical experience I have gained will stand me in good stead to follow a career in archaeology within the commercial sector.

I love the real sense of community around the university and the lecturers just want the students to succeed and are always on hand to impart their knowledge and life experiences. ”

Ross Drummond is studying on our MSc Archaeological Practice at Orkney College UHI.



Postgraduate research, PhD and MRes

Research degrees

Our postgraduate research community continues to grow, with students guided by researchers who work across teams, networks and locations throughout the region and internationally, building knowledge and skills in a supportive research culture.

We offer full-time or part-time PhD or Masters by Research (MRes) degrees. When you study for a research degree with us you will work independently under the guidance of a director of studies and be based on one of our campuses, supported by a small supervisory team with specialists in your area of research.

You will also be allocated a third party monitor – an active researcher usually based in another subject area – who will be available to offer pastoral support and guidance.

Research is undertaken across the university at a number of campuses and associated specialist research centres across the Highlands and Islands and is grouped under four broad areas:

Humanities and Arts

Health and Wellbeing

**Marine, Environmental
Science and Engineering**

**Society, Identity,
Landscape and Knowledge**

World-leading results put us firmly on the university research map

We are a young, vibrant university with a unique and exciting research environment. This stimulating context has ensured that in REF2014 over 69% of our research has been rated internationally excellent and world-leading.

This result is particularly important for us as a young university and shows the research environment to be inspiring, relevant and highly competitive, not only in Scotland but in the UK and internationally.

REF2014
Research Excellence Framework

The university has established a strong reputation in a range of research areas, many of which draw directly from – and give back to – the natural environment in which we are located, making a real difference to the environment, to the business community and to people's lives.

Which is the right research degree for you?

Postgraduate research expands your knowledge in a chosen field of study and enables you to develop high-level skills, enhance your professional development and build new networks.

Doctor of Philosophy (PhD)

A PhD is a high-level, globally-recognised qualification, rooted in original research, and is rigorous and demanding. Most students are passionate about their area of interest and pursue a PhD as a result of their academic curiosity and desire for research excellence. A PhD will typically take three to four years of full-time study, or five to six years of part-time study.

Masters by Research (MRes)

An MRes will enable you to undertake an independent research project and develop an understanding of advanced research study. It will also help you experience what undertaking a PhD might entail, if this is a future goal. We offer two distinct routes; both include the preparation of a significant research thesis, but one route incorporates a credit-bearing, taught element whereas the other is examined solely on the basis of the thesis. An MRes will typically take one year full-time, or two years part-time study.

Our current programmes include:

MRes degrees (including taught modules)

MRes (Archaeology)

MRes degrees (with no taught modules)

MRes (Algal Biotechnology, Biology and Ecology)

MRes (Engineering)

MRes (Environmental Science)

MRes (Freshwater Science)

MRes (Forestry)

MRes (Gaelic and Celtic Studies)

MRes (History)

MRes (Northern Studies)

MRes (Sustainability Studies)

MRes (Theology)

For a full list of our programmes visit:
www.uhi.ac.uk/grad-school/mres

Postgraduate Research Experience Survey (PRES)


87% overall satisfaction


5% above UK and Scottish sector averages

PRES is the only UK higher education sector-wide biennial survey to gain insight from postgraduate research students. In the 2017 survey our results were hailed as excellent, with an overall satisfaction rating of 87%, which is 5% above the UK and Scottish sector averages.

Graduate School

Based at our executive office in Inverness, the Graduate School is the focal point for the support, development and administration of the university's postgraduate research students.

Our key aim is to promote and enhance a high-quality learning experience for all our students within a vibrant postgraduate community, supporting the student journey from application through to graduation.

For more information visit: www.uhi.ac.uk/grad-school/

Careers and employability

A graduate for life!

As a postgraduate student with the University of the Highlands and Islands you will be developing a particular academic specialism. While you are studying with us we aim to provide you with the careers and employability support you need to translate this academic learning into a successful career in your chosen field.

Advice and support services

Careers and employability advice is available to all postgraduate and research students studying at the University of the Highlands and Islands through our Careers and Employability Centre.

At the centre we pride ourselves on being able to assist our students whatever their interests – whether it is developing your current career, developing an academic career, or changing career entirely.

Our services are not only available to you while you are a student with us but extend to you for life, giving you access to our service when you may need it most.



Alison Keir, who was awarded her PhD at our recent graduation ceremony, has just been offered the job of Public Engagement Coordinator at Heriot Watt University.

Employment and work experience

We understand that many of our postgraduate students will join us with prior experience of the working world. However, while at the university, you will have access to further opportunities to help you extend your experience. The Careers and Employability Centre works with both national and local employers to promote our students and generate work experience opportunities and job vacancies for our students and graduates.

As a student with the university you will also have access to networking and development opportunities; these may include attendance at conferences and training days, alongside a network of academics, researchers and fellow students.

Services offered by the centre include:

- One-to-one consultations with trained careers advisers either through telephone, email or video conference
- A jobs database including details of graduate jobs, internships and placements
- CV and application form feedback
- Mock interviews (by telephone or video conference)
- Workshops and seminars (offered by video conference)
- Careers information

Further information about all of our services is available at:

www.uhi.ac.uk/careers

Course page layout

1 → **Aviation**
PgCert/PgDip/MBA*

2 → **The MBA Aviation is designed to satisfy the increasing need for aviation professionals in the operations sector of this global industry. Taught by a mix of management and aviation specialists this masters degree gives you the opportunity to gain management skills for application in the airline industry.**

The course aims to produce highly innovative and creative graduates with the technical abilities and management potential necessary to compete effectively for a wide range of careers in this exciting industry.

Students will be responsible for arranging their own projects and placements, with help from the course team.

Course structure
You can study individual modules for continuing professional development (CPD), or work towards the PgCert, PgDip or masters degree.

PgCert/PgDip
For both the PgCert and PgDip you will choose two core modules and one option module from the following:
Core modules: responsible management in the global environment; change for sustainable futures; growth and opportunity through innovation; and research business intelligence.
Option modules: operations management; corporate and competitive strategy; supply chain management; management accounting and finance; aviation crisis and active safety management; and airport infrastructure and ground operations management.

MBA
To achieve the award of MBA you must complete a research project.

*subject to re-approval

A limited number of funded places may be available for full-time. Scottish or EU fee status students from the European Structural and Investment Fund (ESIF). See page 97.

3 → **Study method**
You have the option to study on campus learning through a combination of face-to-face lectures and tutorials and online study via the university's virtual learning environment (VLE). You can also study on a fully online basis if you live in the UK. Subject to approval*, international students may also study this way; please check the website for up-to-date information.

4 → **Ft | Pt | F2F | OI**
Mode of study
Full-time and part-time

Entry requirements
An honours degree, normally at 2:1 and not less than 2:2 in any subject.
Other professional qualifications will be considered on an individual basis.
It is desirable for candidates to have some post-study work experience.
Academic references, and where appropriate, employer references, will be required before enrolment. You may be asked to undertake a short piece of assessment work.

Progression routes
Direct progression from our own degree in Aircraft Engineering.

Campus
Perth College UHI
Inverness College UHI
Moray College UHI

Course starts
September and January

Career opportunities
Employment in the aviation industry in activities such as fleet air and ground operations; and in general management functions; and PhD research.

Fees
See page 98
Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

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1 Course title and award

2 Course description including key features, course structure and content

3 Important information about how the course is taught, entry requirements, available locations, career and future study opportunities

4 Icons highlight the mode and combination of methods of study:

Ft Available to study full-time

Pt Available to study part-time

F2F Face-to-face teaching

VC Learning by video conference

OI Online learning

Further information about our courses can be found online: www.uhi.ac.uk/courses

Humanities and Social Sciences

Enhancing knowledge of our culture and heritage

Student profile: James Ellsmore

James graduated from the MLitt Island Studies in September 2018, with a commendation for his academic and entrepreneurial abilities.

“ I chose the course because of its flexible online study: I live in Shropshire, am a sustainability communications consultant, and often travel extensively. I studied remotely, but this was complemented by the great support and real ‘community feel’ offered by the university’s Institute for Northern Studies, where I was enrolled.

I loved being part of a young and growing university that is able to provide increasing opportunities for the rural and island communities of Scotland, and would highly recommend it for postgraduate study. ”



Humanities and Social Sciences

Course directory

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Archaeology Institute

The University of the Highlands and Islands Archaeology Institute is a world-class teaching and research organisation dedicated to advancing our understanding of the historic environment through the creation, interpretation and dissemination of archaeological knowledge.

The institute provides a focus for innovative research, university education and lifelong learning in world-class heritage environments. Centred on the Orkney mainland, with additional research and teaching staff in Shetland and the Western Isles, the institute offers students a unique postgraduate experience within Scotland that combines teaching, academic research and commercially-applied consultancy through the Orkney Research Centre for Archaeology (ORCA).

Situated in beautiful but environmentally fragile landscapes, our work takes in the full range of the Highlands and Islands' rich and diverse archaeological heritage – from Neolithic stone-built settlements, tombs and stone circles, Iron Age brochs, Pictish and Viking settlements and burials, to the historical archaeology of the Clearances or of the First and Second World Wars.

The institute is building a reputation for excellence by undertaking internationally significant research, with projects currently in Easter Island, Scotland, England and Ireland.

Did you know?

The institute is currently directing the excavation at the Ness of Brodgar – part of the World Heritage Heart of Neolithic Orkney site. Students of the Archaeology Institute have the opportunity to develop their skills utilising this world-class site.



“ I was attracted to the course because of the excellent funding in place, and the advertised PhD topic ‘Seaweed as food and fodder in the North Atlantic islands: past, present and future opportunities’, which was a great fit with my own research interests.

One of the highlights of being a PhD student has been the opportunity to do interdisciplinary work with the Agronomy Institute on Orkney, where we collaborated to start a field trial. This would not have been possible without the lecturers’ openness for new projects and interactions. ”

Magdalena Blanz receives funding for her archaeology PhD from the European Social Fund and Scottish Funding Council as part of Developing Scotland’s Workforce in the Scotland 2014-2020 European Structural and Investment Fund (ESIF) Programmes.



Professor Jane Downes, Director of the Archaeology Institute, talks about the benefits of studying archaeology with us:

“ The Archaeology Institute combines the academic and scholarly prowess of the teaching team, who are based across the Highlands and Islands, with the professional and applied skills of the consultancy field unit, Orkney Research Centre for Archaeology (ORCA). We are the only Scottish university with an archaeology teaching department to have such a dynamic ‘in-house’ relationship with the archaeology industry. This ‘real-world’ professional insight means that added value is given to the student experience. ”



“ I feel very honoured to have been selected from all the potential candidates for this PhD scholarship from the Carnegie Trust. I was unaware that I am the first student from the University of the Highlands and Islands to achieve this and realise that, firstly, I must thank all the lecturers and staff who have supported me throughout and, secondly, seize this opportunity to undertake this research and fulfil a lifelong dream. ”

Stephen Worth graduated from our BA (Hons) Archaeology and MSc Archaeological Practice courses before undertaking his PhD. His scholarship will help cover his fees and research expenses for three years. He is undertaking research into the fate of farms which were set up on marginal land after the Highland Clearances.

Archaeological Practice

PgDip/MSc

The MSc in Archaeological Practice is a world-leading archaeology programme which combines the key practical skills with the advanced theoretical and methodological concepts essential for a career within the archaeological profession.

You will gain vocational skills through practical experience, using the rich archaeological resource of Orkney, home to some of the world's most renowned archaeological monuments, including the Ness of Brodgar World Heritage Site excavations.

A distinctive feature of this programme is a three-month placement module which gives you the opportunity to develop your professional skills and gain valuable fieldwork experience.

Course structure

You can study individual modules for personal or professional development, or work towards the PgDip or masters degree.

PgDip

Core modules are: cultural heritage management; and practical archaeology. You will also choose four option modules which may include: death and burial archaeology; Vikings and Norse in the North Atlantic; Neolithic studies; from Vikings to VE Day: Scottish Medieval and later society; Iron Age Scotland in the Atlantic world; archaeological and geophysical survey; maritime archaeological heritage; digital analysis; geoarchaeology of the North Atlantic; art and archaeology: contemporary theory and practice; and excavation.

MSc

To achieve the award of MSc you must complete a 60 credit professional placement or dissertation.

A limited number of funded places may be available for full-time, Scottish or EU fee status students from the European Structural and Investment Fund (ESIF). See page 97.

Ft | Pt | F2F | VC | OI

Mode of study

Full-time and part-time

Study method

You will learn through face-to-face lectures and tutorials at Orkney College UHI and video conference tutorials with experts based at other campuses, and online study via the university's virtual learning environment (VLE).

Entry requirements

2:2 honours degree or above in archaeology or closely related subject, or equivalent academic or professional qualifications.

You may also be considered if you can demonstrate significant professional experience in the field of archaeology.

Progression routes

Direct progression from our own degrees in: Archaeology; Archaeology and Environmental Studies; Scottish History and Archaeology; History and Archaeology; Culture and Heritage; and Culture, Heritage and Archaeology.

Campus

Orkney College UHI (Archaeology Institute)

Students can also study from their own locations studying online and by video conference, in real-time or recordings. International students on a Tier 4 study visa must be based on campus.

Course starts

September

Career opportunities

Government agencies and local authorities; tourism, heritage sites, national and countryside parks; contract units and consultancy; masters by research and PhD research.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

Archaeological Studies

PgCert/PgDip/MLitt

This programme is unique in its focus on the Highlands and Islands of Scotland. It offers the opportunity to consider wider archaeological concepts and theoretical issues utilising world-class sites in Orkney and the North Atlantic region.

The MLitt Archaeological Studies will enable you to engage critically with current themes and debates in archaeological practice, theory and method.

The course offers a wide range of module options which draw on the research specialisms of the Archaeology Institute staff. These provide you with the flexibility to combine taught modules and dissertation research according to your own interests.

Course structure

You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

A suite of residential and/or practical modules in excavation and post-excavation approaches will also be available to those who choose to study on campus.

PgCert

Core modules are: archaeology of the Highlands and Islands; and research and dissertation skills.

You will also choose one option module listed under the PgDip.

PgDip

Option modules, from which you must choose three, may include: death and burial archaeology; Vikings and Norse in the North Atlantic; Neolithic studies; from Vikings to VE Day: Scottish Medieval and later society; Iron Age Scotland in the Atlantic world; archaeological and geophysical survey; maritime archaeological heritage; digital heritage; from archaeology to archaeozoology; art and archaeology: contemporary theory and practice; and excavation.

MLitt

To achieve the award of MLitt you must complete a research dissertation.

A limited number of funded places may be available for full-time, Scottish or EU fee status students from the European Structural and Investment Fund (ESIF). See page 97.

Ft | Pt | VC | OI

Mode of study

Full-time and part-time

Study method

You will learn through a combination of video conference seminars and tutorials and online study via the university's virtual learning environment (VLE).

Entry requirements

2:2 honours degree or above in archaeology or a relevant subject, or equivalent academic or professional qualifications.

Progression routes

Direct progression from our degrees in: Archaeology; Archaeology and Environmental Studies; Culture and Heritage; Culture, Heritage and Archaeology; History; History and Archaeology; Scottish History; Scottish History and Archaeology; and Social Sciences.

Campus

Highland Theological College UHI

Inverness College UHI

Lewis Castle College UHI

Orkney College UHI

Perth College UHI

Students can also study from their own locations studying online and by video conference, in real-time or recordings. International students on a Tier 4 study visa must be based on campus.

Course starts

September

January (part-time only)

Career opportunities

Professional archaeology in a variety of capacities including: contract archaeology, consultancies, local authorities and museums; tourism; heritage sites; national and countryside parks; secondary school teaching on completion of a PGDE(S); and PhD study.

Fees

See page 98

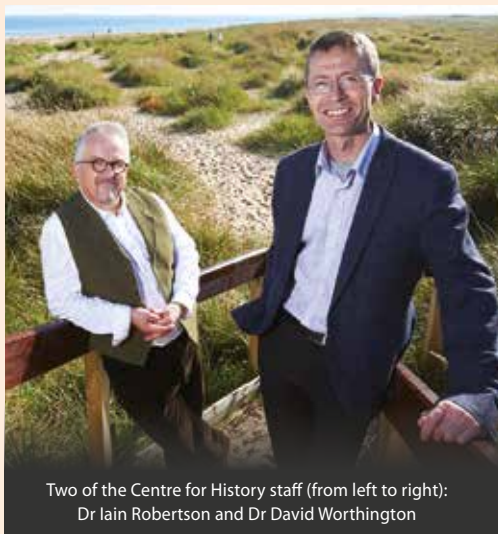
Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

Centre for History

The Centre for History comprises an ambitious and vibrant team of historians, committed to teaching and research of international reach and significance. Our work focuses on the history of the Highlands and Islands, Scotland, and the wider world, from the medieval period to the twentieth century.

All of the centre's lecturers are research-active: visiting archives; writing books and articles that are published by leading academic presses; and presenting their research to a wider public audience through engagement with local and regional community groups and cultural organisations.

While maintaining our commitment to the history of the region, lecturers at the centre have additional specialisms in the following areas: land, landscape and memories; monarchy, wars and diplomacy; maritime, coastal and riverine histories and cultures; empires and diasporas; public histories, material cultures and heritage; customs, cultures and beliefs; medieval worlds and medievalisms; gender, sexuality and the family.



Two of the Centre for History staff (from left to right):
Dr Iain Robertson and Dr David Worthington



Over two-thirds of the research conducted by the university's Centre for History was rated at 4* and 3*, indicating 'world leading' or 'internationally excellent' quality, in REF2014 – the latest assessment of UK university research.

We are also the highest ranked new history department in the UK.

Did you know?

All of the history modules that the centre offers at postgraduate level are taught online from the Highlands, but are accessible from across the globe. We have an eclectic mix of students as a result, from those living locally to others in Australia, Canada, and across Europe and the British Isles.

Students tell us that this diversity enriches the experience for them — it certainly does for staff.



“ For me, two of the most exciting things about our MLitt programmes are the interdisciplinarity available and the accessibility to postgraduate study that we offer through online and blended learning methods, and – in turn – the diverse range of students that this attracts, enabling many to pursue goals they may not otherwise have felt possible. As a new member of the team, I have been enjoying bringing new medieval and early modern layers and perspectives rooted in my own research into the core skills modules on the MLitt programmes, supporting students in exploring new lines of enquiry, and seeing the fascinating ways in which our students respond. Learning is definitely a two-way street at this level! ”

Dr Lucy Dean is a lecturer at the university's Centre for History in Dornoch.



John Macdonald combines running his own guided tours business, The Hebridean Explorer, while studying part time on our MLitt British Studies.

“ I've been able to improve my knowledge of Highland history through the university's Scottish History degree and now the MLitt British Studies. The more I've learned and explored, the more beneficial it has been for my business – so I'm going to keep on learning for as long as I can. ”

British Studies

PgCert/PgDip/MLitt

This is the only interdisciplinary masters course in British studies in the UK. It brings together four key disciplines from across the humanities – history, literature, philosophy and archaeology.

You will explore the shifting meaning of Britishness, from the Roman era to the present day and examine how British mentalities and identities have been experienced by people from all backgrounds both in the UK and abroad.

You will gain hands-on skills in digital humanities and your dissertation will give you the opportunity to work closely with a range of local museums and archives. You can also gain practical academic experience in conference organisation, public speaking, networking and virtual research environments.

Course structure

You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert

You will choose three out of the four core modules listed below.

PgDip

You will choose the remaining core module plus two option modules which may include: the British Empire; Britishness and sport; global Scots; primary sources in history; varieties of history; and an elective from history or other subject area.

MLitt

To achieve the award of MLitt you must complete an interdisciplinary research dissertation.

Core modules are: British identities; imagining the nation; philosophy and British identity; Adam Smith and the virtues of modernity; and Britain begins: archaeological background to British studies.

Ft | Pt | VC | OI

Mode of study

Full-time and part-time

Study method

You will learn through a combination of video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors and student advisor.

Entry requirements

2:1 honours degree or above in history, archaeology, literature, philosophy or a related subject.

Progression routes

Direct progression from our own degrees in: history; archaeology; literature; philosophy or a related subject from our humanities courses.

Campus

Inverness College UHI

Orkney College UHI

Shetland College UHI

Centre for History

Students can study in Inverness, Orkney or Shetland. It may also be possible for some students to study online and by video conference from their own location, in real-time or recordings. Students learning in this way will be enrolled at the Centre for History.

Course starts

September and January

Career opportunities

The skills you acquire through your studies will make you a strong candidate for a wide variety of careers. In addition, your hands-on digital skills will make you an attractive candidate to global enterprises.

You may consider: teaching; research; media; journalism; community or adult education; museums and libraries; heritage; politics and NGOs; the charity sector; or a PhD or MLitt by research.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

Coastal and Maritime Societies and Cultures

PgCert/PgDip/MLitt

The sea has often acted as a highway for people living along adjacent coasts and on islands. Such communities have frequently experienced closer ties with each other than with places further inland. This course explores these environments from an interdisciplinary perspective.

This course is the first ever coastal and maritime themed masters programme, and is led by the university's Centre for History in collaboration with our Archaeology Institute and Institute for Northern Studies. It will be of interest to those wishing to develop transferable skills with respect to coastal and maritime themes, and to all who wish to pursue further arts and humanities-based research in these areas.

Course structure

You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert

Core modules are: primary sources in history; archaeology of the Highlands and Islands; and from Atlantis to Utopia: the nature of 'Islandness'.

PgDip

You will choose one option module from each of history, archaeology and northern studies which may include:

History: rivers, ports and coasts in European history; maritime lives: the Scottish Northern Isles during the Early Modern Period; the Lordship of the Isles; introduction to palaeography and languages for North Atlantic history; and varieties of history.

Archaeology: maritime archaeology and heritage of Scotland; Vikings and Norse in the North Atlantic; Iron Age Scotland in the Atlantic world; and Neolithic studies.

Northern studies: from Muckle Flugga to Pladda: the Scottish Islands; Celts and Vikings in the North Atlantic Rim; Vikings in the Scottish Islands and the Irish Sea region; traditional customs and beliefs of the Highlands and Islands; and medieval history of Orkney and Shetland.

MLitt

To achieve the award of MLitt you must complete a research dissertation in any one of the subject areas of history, archaeology or northern studies.

Ft | Pt | OI

Mode of study

Full-time and part-time

Study method

You will study through supported online learning via the university's virtual learning environment (VLE).

Entry requirements

2:1 honours degree or above in history, Scottish history, archaeology or culture and heritage.

Applicants with a degree in another strongly related subject will be considered on an individual basis.

Progression routes

Direct progression from our own degrees in history, archaeology, and culture and heritage studies.

Campus

The course is delivered through online learning, so you can study when and where it suits you, in the UK and internationally.

You will be supported by the **Centre for History**, the **Archaeology Institute** and the **Institute for Northern Studies**.

Course starts

September and January

Career opportunities

You may consider careers in: the coastal or maritime heritage sectors; teaching; the media; journalism; community or adult education; and museums and libraries.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

History

PgCert/PgDip/MLitt

This online programme offers a broad history award, both thematically and geographically, which allows you to study a range of subjects reflecting the research expertise of the team at the Centre for History and your own historical interests.

The MLitt History features modules in, for example: maritime, sport and British history; imperial history; palaeography and languages for the North Atlantic; as well as historiography.

The course is available to study entirely online, with support from research-active staff and fellow students through online discussion forums.

Course structure

You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert

The core module is: varieties of history. You will also choose two option modules from the list below.

PgDip

The core module is: primary sources for history. You will choose two further option modules from the list below.

MLitt

To achieve the award of MLitt you must complete a research dissertation.

Option themes may include but are not limited to: British identities; introduction to palaeography and languages for the North Atlantic; Britishness and sport; rivers, ports and coasts in history; oral history; and any module from the MLitt History of the Highlands and Islands.

Ft | Pt | OI

Mode of study

Full-time and part-time

Study method

You will study online via the university's virtual learning environment (VLE) with support from expert staff and researchers at the Centre for History.

Entry requirements

2:1 honours degree or above in history. Applicants with an honours degree in a cognate or other strongly-related subject will be considered on an individual basis.

Progression routes

Direct progression from our own degrees involving history or Scottish history.

Campus

This course is delivered through online learning, so you can study when and where it suits you, in the UK and internationally.

You will be supported by the **Centre for History**

Course starts

September and January

Career opportunities

Teaching; research; media, journalism and politics; community or adult education; museums and libraries; heritage and tourism; and PhD research.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

History and Archaeology of the Highlands and Islands

PgCert/PgDip/MLitt

If you have an interest in developing transferable skills in the study of regional pasts, specifically of the north and west of Scotland, the MLitt History and Archaeology of the Highlands and Islands has been designed for you.

This course brings together the disciplines of history and archaeology through the study of a specific region: the Highlands and Islands of Scotland. You will be taught by research-active experts in both disciplines.

The course is available to study entirely online which means you can fit your studies around your personal and professional commitments.

Course structure

You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert

Core modules are: archaeology of the Highlands and Islands; and primary sources in history.

You will also choose one option module from the lists below.

PgDip

You will choose an additional three modules from the lists below, ensuring an even split across the two subjects.

MLitt

To achieve the award of MLitt you must complete a research dissertation.

Option themes may include but are not limited to:

History: any available option modules from the MLitt History of the Highlands and Islands including: contemplating the Clearances; maritime lives: the Scottish Northern Isles during the early modern period; the Lordship of the Isles; global Scots; gender and the family in the Highlands; and oral history.

Archaeology: excavation; Viking and Norse in the North Atlantic; Vikings to VE day; Neolithic studies; Iron Age in the Atlantic world; and early medieval archaeology.

Ft | Pt | Ol

Mode of study

Full-time and part-time

Study method

You will study online, with support from expert staff and researchers, via the university's virtual learning environment (VLE).

Entry requirements

2:1 honours degree or above in history or archaeology. Applicants with an honours degree in a cognate or other strongly-related subject will be considered on an individual basis.

Progression routes

Direct progression from our own degrees involving history or archaeology.

Campus

This course is delivered through online learning, so you can study when and where it suits you, in the UK and internationally.

You will be supported by the **Centre for History** and the **Archaeology Institute**

Course starts

September

January (part-time only)

Career opportunities

Teaching; research; media, journalism and politics; community or adult education; museums and libraries; heritage and tourism; and PhD research.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

History of the Highlands and Islands

PgCert/PgDip/MLitt

This is the first ever taught postgraduate programme to focus on the colourful and often conflict-driven history of the Highlands and Islands of Scotland.

You will study Highlands and Islands history from the medieval period to the twentieth century, covering topics such as the Clearances, gender and the family in the Highlands, and the Lordship of the Isles.

Through in-depth analysis of these events, this entirely online masters will spark your interest and emotions and may also cause you to begin to question stereotypes and cherished myths.

Course structure

You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert

The core module is: arguments and alternatives: models, interpretations and debates in Highlands and Islands history.

You will also choose two option modules from the list below.

PgDip

The core module is: primary sources in history.

You will also choose two option modules from the list below.

MLitt

To achieve the award of MLitt you must complete a research dissertation.

Option themes may include, but are not limited to: contemplating the Clearances; maritime lives: the Scottish Northern Isles during the early modern period; the Lordship of the Isles; global Scots; gender and the family in the Highlands; the seventeenth century Highlands; and oral history.

Ft | Pt | OI

Mode of study

Full-time and part-time

Study method

You will study online, with support from expert staff and researchers at the Centre for History, via the university's virtual learning environment (VLE).

Entry requirements

2:1 honours degree or above in history. Applicants with an honours degree in a cognate or strongly-related subject will be considered on an individual basis.

Progression routes

Any honours degrees which involve Scottish history or history.

Campus

This course is delivered through online learning, so you can study when and where it suits you, in the UK and internationally.

You will be supported by the **Centre for History**

Course starts

September and January

Career opportunities

Teaching; research; media, journalism and politics; heritage and tourism; community or adult education; museums and galleries; and PhD research.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

“ The Centre for History leads on five taught postgraduate degrees. Our students come from a diversity of backgrounds, in terms of age, location and motivation. Our programmes train students in the research methods used by historians and seek to open up a range of new perspectives on local, regional, national, and global themes, from the medieval to the modern. I bring my own research on Scottish migration to Europe and on coastal history to my postgraduate teaching, while I’ve found that the students, in turn, influence me and give me all sorts of unexpected and welcome new perspectives on my research. ”

Dr David Worthington,
head of the Centre for History,
University of the Highlands and Islands



Institute for Northern Studies

The Institute for Northern Studies is an interdisciplinary research centre with three campuses: in Kirkwall, Orkney; Lerwick, Shetland; and the other in Perth. Our aim is to preserve, rediscover and interpret the cultural heritage of Scotland and the wider northern world to the benefit of the local communities.

We offer five postgraduate programmes: Viking Studies; Island Studies; Highlands and Islands Literature; Highlands and Islands Culture; and Orkney and Shetland Studies, all locative studies that are particularly pertinent to the communities of Northern Scotland. These communities are identified in a Scottish context primarily in terms of their northern cultural and linguistic heritage.

Our staff provide supervision to postgraduate students researching various aspects of the history and culture of the north of Scotland, with specialisms in archaeology, medieval history, literature and art, place-name studies and the history and culture of the North Atlantic regions. Students can register with the centre for a taught research degree programme on a full-time or a part-time basis, for the award of Masters by Research (MRes) and Doctor of Philosophy (PhD).



Professor Donna Heddle, director of the Institute for Northern Studies and head of cultural heritage at the university, is the author of a number of publications on Scottish language, literature, and cultural history, and is currently leading several national and international research and cultural tourism projects.

REF2014
Research Excellence Framework

72% of research submitted to the Research Excellence Framework 2014 in Area Studies was rated as internationally excellent or world leading. Our research environment was rated fifth equal with the University of Oxford in the UK and we came first in Scotland for research impact.

Did you know?

As well as scholarly activity, such as gathering new research and writing for leading academic publications, the Institute for Northern Studies team also shares their research with a wider public audience through engagement with local and regional community groups and cultural organisations.



“ We are based in the northernmost parts of the UK, but our students come from a variety of places and backgrounds — even from as far away as Canada and Australia. Our exciting, innovative programmes are embedded in the history and culture of our area. These include Viking Studies, Highlands and Islands Culture, Highlands and Islands Literature, Orkney and Shetland Studies and Island Studies. ”

Dr Andrew Jennings, programme leader for the institute's masters programmes, is the author of a number of publications on Scottish history, Norse place-names and island studies. He is currently exploring the extraordinary exposed Viking site of the Kame of Isbister. He was involved in a successful recent international project with the Estonian War Museum, exploring shared experiences of Second World War refugees.



“ Doing the MLitt in Highlands and Islands Literature changed my life! As a mature student with a young daughter, I really valued the flexibility of being able to access recordings of lectures, as well as attending face-to-face tutorials. The quality of the teaching on the course, along with the support and encouragement I received throughout, gave me the skills and confidence to pursue an academic career. I am extremely grateful for the opportunity to continue my research and stay in Orkney. ”

Rebecca Ford is a final year postgraduate research student with the university's Institute for Northern Studies.

Highlands and Islands Culture

PgCert/PgDip/MLitt

This unique programme gives you the opportunity to explore the culture of the Highlands and Islands of Scotland, whether you are part of the Scots diaspora keen to find out about your heritage, or just want to know more about this diverse region.

You will study a range of areas including folklore, customs, belief systems, music, song, and literary heritage, taught by international experts in the field.

You can also choose from unique study options in palaeography, creative writing and the North Atlantic world.

An online induction will be offered at the start of your course.

Course structure

You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert

Core modules are: the Gaelic legacy; the Highlands and Islands story; and traditional customs and beliefs of the Highlands and Islands.

PgDip

You will choose three option modules which may include: medieval history of Orkney and Shetland; small island governance; selling cold islands; tour of the Highlands; archaeological heritage of Orkney and Shetland; Celts and Vikings in the North Atlantic; Picts: revealing the painted past; and exploring creative writing.

MLitt

To achieve the award of MLitt you must complete a research dissertation.

Ft | Pt | F2F | VC | OI

Mode of study

Full-time and part-time

Study method

You will learn through a combination of video conference seminars and online study via the university's virtual learning environment (VLE), with support from your tutors and student advisor.

Entry requirements

2:1 honours degree or above in a relevant subject such as history, archaeology, literature or ethnology. Other degree programmes will be considered on an individual basis.

Progression routes

Direct progression from our own degrees in: Scottish History; Scottish History and Archaeology; Archaeology; Culture and Heritage; Literature; Scottish History and Literature; and Social Sciences.

Campus

Lews Castle College UHI Orkney College UHI

Students can study in Orkney or Stornoway, or from their own locations studying online and by video conference, in real-time or recordings. International students on a Tier 4 study visa must be based in Orkney.

Course starts

September and January

Career opportunities

Tourism and heritage sector; journalism; local government agencies; community or adult education; school teaching on completion of relevant PGDE; teaching on this or similar degrees; and PhD research.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

Highlands and Islands Literature

PgCert/PgDip/MLitt

The MLitt Highlands and Islands Literature allows you to study the writers and literatures of this hugely creative and diverse region, in the communities to which they belong.

You will study three main themes throughout the course, namely: landscape and identity; the literary and linguistic legacy for the modern period; and the place of Highlands and Islands literature in the wider context.

While studying for this masters degree you will benefit from lectures and seminars by local writers and the team at the Institute for Northern Studies; small class sizes will give you a more personal study experience.

An online induction will be offered at the start of your course.

Course structure

You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert

Core modules are: the Gaelic legacy; writers and place; and literary iconographies.

PgDip

Core modules are: modern Scottish Gothic; and a tour of the Highlands.

You will also choose one option module which may include: exploring creative writing; the Highlands and Islands story; traditional customs and beliefs of the Highlands and Islands; Picts: revealing the painted past; small island governance; selling cold islands; medieval history of Orkney and Shetland; and archaeological heritage of Orkney and Shetland.

MLitt

To achieve the award of MLitt you must complete a research dissertation.

Ft | Pt | F2F | VC | OI

Mode of study

Full-time and part-time

Study method

You will learn through a combination of video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors and student advisor.

Entry requirements

2:1 honours degree or above in English literature. Applicants with a 2:1 honours degree in another strongly-related subject will be considered on an individual basis.

A bridging unit entitled 'A Survey of Scottish Literature' is available for those with non-standard qualifications.

Progression routes

Direct progression from our own degrees in: Culture and Heritage; Scottish History and Literature; and Literature.

Campus

**Lews Castle College UHI
Orkney College UHI**

Students can study in Orkney or Stornoway, or from their own locations studying online and by video conference, in real-time or recordings. International students on a Tier 4 study visa must be based in Orkney.

Course starts

September and January

Career opportunities

School teaching on completion of relevant PGDE; community or adult education; government agencies; tourism; journalism; teaching on this or similar degrees; and PhD research.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

Island Studies

PgCert/PgDip/MLitt

This programme is the only dedicated postgraduate degree in Island Studies in Scotland. It focuses on the study of islands and their communities, both in Scotland and internationally. The programme is delivered by the Institute for Northern Studies and gives you the opportunity to explore the islands of the world.

World-wide, island studies is a respected field of study and research. It is a flourishing subject which is founded on the belief that islands, despite each being individual and unique, have many things in common.

You will undertake comparative and multi-disciplinary study of the Scottish islands, however island communities as diverse as the Baltic, the Faroe islands, the Falklands and Canadian islands will also be integral to your studies, particularly the critical appraisal of insular governance, tourism and autonomy.

An online induction will be offered at the start of your course.

Course structure

You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert

Core modules are: from Atlantis to Utopia: the nature of islandness; and from Muckle Flugga to Pladda: the Scottish islands. You will also choose one option module from those listed in the PgDip.

PgDip

Core modules are: island governance; and selling 'cold' islands.

You will also choose an additional option from a range of Institute for Northern Studies and Sabhal Mòr Ostaig UHI (via the medium of Gaelic language) modules. These may include: exploring creative writing; Celts and Vikings in the North Atlantic; Picts: revealing the painted past; tour of the Highlands; archaeological heritage of Orkney and Shetland; and medieval history of Orkney and Shetland.

MLitt

To achieve the award of MLitt you must complete a research dissertation.

Ft | Pt | F2F | VC | OI

Mode of study

Full-time and part-time

Study method

You will learn through a combination of video conference seminars and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors and student advisor.

Entry requirements

2:1 honours degree or above in a relevant subject, such as history, archaeology, literature or ethnology. Other disciplines, such as human geography and the social sciences, will also be considered.

Progression routes

Direct progression from our own degrees in: Scottish History; Scottish History and Archaeology; Archaeology; Culture and Heritage; and Social Sciences.

Campus

Orkney College UHI

Students, including international students, can study in Orkney or from their own locations studying online and by video conference, in real-time or recordings. International students on a Tier 4 study visa must be based in Orkney.

Course starts

September and January

Career opportunities

Tourism and heritage sector; journalism; local government agencies; community or adult education; school teaching on completion of relevant PGDE qualification; and PhD research.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

Orkney and Shetland Studies

PgCert/PgDip/MLitt

This is the only programme of its kind that focuses on studying the history, culture, literature, archaeology and language of the Orkney and Shetland Islands; communities of significant strategic importance through the ages.

You will study a range of subjects including tour of the Highlands, creative writing and Celts and Vikings in the North Atlantic, and will benefit from lectures by local experts as well as small class sizes.

An online induction will be offered at the start of your course.

Course structure

You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert

Core modules are: Orkney and Shetland myths and origins; medieval history of Orkney and Shetland; and creideamh and freuterries (traditional customs and beliefs).

PgDip

Core modules are: modern history of Orkney and Shetland; and archaeological heritage of Orkney and Shetland.

You will also choose one option module which may include: from Atlantis to Utopia; from Muckle Flugga to Pladda; the Orkney and Shetland tongues; Orkney and Shetland literature; Celts or Vikings in the North Atlantic; Picts: revealing the painted past; and exploring creative writing.

MLitt

To achieve the award of MLitt you must complete a research dissertation.

Ft | Pt | F2F | VC | OI

Mode of study

Full-time and part-time

Study method

You will learn through a combination of video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE) with support from your tutors and student advisor.

Entry requirements

2:1 honours degree or above in a relevant subject, such as history, archaeology, literature or ethnology. Other disciplines, such as human geography and the social sciences, will also be considered.

Progression routes

Direct progression from our own degrees in: Culture and Heritage; Scottish History; Social Sciences; Literature; Scottish History and Literature; Archaeology; and Scottish History and Archaeology.

Campus

Orkney College UHI

Students can study in Orkney or from their own locations studying online and by video conference, in real-time or recordings. International students on a Tier 4 study visa must be based in Orkney.

Course starts

September and January

Career opportunities

School teaching on completion of relevant PGDE; community or adult education; journalism; governmental agencies; tourism; teaching on this or similar degrees; and PhD research.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

Viking Studies

PgCert/PgDip/MLitt

This programme, delivered by the Institute for Northern Studies team who are experts in their field, allows you to study the incredible influence of the Vikings in world history and culture. You will study a range of subjects that bring the Viking period into a wider perspective and re-evaluate the Vikings past, present and future.

This masters course gives you the opportunity to critically evaluate key historical, economic and social developments in the Viking world. You will analyse the significance and legacy of the cultural history of the Vikings, looking at Viking iconography in text and film, the role of women and the significance of runes.

An online induction will be provided at the start of your course.

Course structure

You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert

Core modules are: visualising the Vikings: the Vikings in popular culture; runology and Old Norse; and gender in Viking society.

PgDip

The core module is: Vikings in the Scottish islands and the Irish Sea region.

You will also choose two option modules which may include: traditional custom and belief in the Highlands and Islands; Celts and Vikings in the North Atlantic; Picts: revealing the painted past; exploring creative writing; small island governance; selling cold islands; tour of the Highlands; medieval history of Orkney and Shetland; and archaeological heritage of Orkney and Shetland.

MLitt

To achieve the award of MLitt you must complete a research dissertation.

Ft | Pt | F2F | VC | OI

Mode of study

Full-time and part-time

Study method

You will learn through a combination of video conference seminars and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors and student advisor.

Entry requirements

2:1 honours degree or above in a relevant subject such as history, archaeology, literature or ethnology.

Other disciplines, such as human geography and the social sciences, will also be considered.

Progression routes

Direct progression from our own degrees in: Scottish History; Scottish History and Archaeology; Archaeology; Culture and Heritage; and Social Sciences.

Campus

Lews Castle College UHI
Orkney College UHI

Students can study in Orkney or Stornoway, or from their own locations studying online and by video conference, in real-time or recordings. International students on a Tier 4 study visa must be based in Orkney.

Course starts

September and January

Career opportunities

Tourism and heritage sector; journalism; local government agencies; community or adult education; school teaching on completion of relevant PGDE; teaching on this or similar degrees; and PhD research.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.



“ I undertook the MLitt Viking Studies through distance learning and very much enjoyed it. It was ideal in preparing me for what I am doing now; a full-time PhD, also with the Institute for Northern Studies. The MLitt covers a wide range of important issues and has a choice of modules catering for different interests. In addition, I was able to present my work at an international conference during my studies, which boosted my confidence before embarking on further study. ”

Andrea Freund,
MLitt Viking Studies graduate, now undertaking a PhD with the
Institute for Northern Studies.

Research

Archaeology Institute

Our archaeology team, based primarily at Orkney College UHI, combines internationally recognised research excellence with professional expertise in all aspects of archaeology and heritage management.

The University of the Highlands and Islands Archaeology Institute has worked with international organisations such as UNESCO in providing research on the effects of climate change on world heritage sites and tourism, using experience gained in managing such sites in Orkney. Further international links include collaborative work and the development of a student exchange programme with universities across the UK and North America, including Willamette University and City University of New York. Professor Jane Downes and Professor Colin Richards have developed links with Rapa Nui (Easter Island) and the Cook Islands to progress research and community outreach work linking Orkney with the South Pacific Islands.

Gaelic language and culture

We offer the UK's only Gaelic medium teaching and research institution at Sabhal Mòr Ostaig UHI on the Isle of Skye. The institution has a reputation for international excellence in research into Celtic studies.

Sabhal Mòr Ostaig UHI is currently leading on Soillse, a research capacity-building project to support and revitalise the Gaelic language and culture, in partnership with Lews Castle College UHI and the universities of Glasgow, Aberdeen and Edinburgh, funded by the Scottish Funding Council Strategic Research Development Grant (SRDG) scheme.



History

In the northern highland town of Dornoch, Sutherland, the Centre for History has built and supported a strong research base in many aspects of history, starting from the Highlands and Islands and with a reach that spans the global. Our research specialisms can be broken down into eight thematic groups or alliances linking the work of two or more of our staff: land, landscape and memories; empires and diasporas; riverine, coastal and maritime histories and cultures; public histories, material cultures and heritage; monarchy, wars and diplomacy; customs, cultures and beliefs; gender, sexuality and family; medieval worlds and medievalism. Over two-thirds of the research conducted by the Centre for History is rated at 4* and 3* - indicating 'world leading' or 'internationally excellent' - in the most recent assessment of UK university research quality. The impact of the centre's research on the broader economy and society is ranked joint 8th across the UK, higher than that of Oxford, Cambridge and Edinburgh universities. We are also the highest ranked new history department.

Centre for Remote and Rural Studies

The Centre for Remote and Rural Studies is an interdisciplinary social science based research centre at Inverness College UHI. It seeks to address social and public policies in the Highlands and Islands of Scotland and comparable rural and remote regions. The centre focuses on three cross-cutting themes: access and inclusion; sustainability; and managing change. Projects and PhD studentships have covered topics such as migration in the context of demographic trends, wellbeing, equalities, social exclusion and poverty, intersectional identities and belonging, forestry, human-environment relationships, and community landownership.

REF2014
Research Excellence Framework

44% of research submitted to the Research Excellence Framework 2014 in Geography, Environmental Studies and Archaeology was rated as internationally excellent or world leading.

Centre for Recreation and Tourism Research

A well-established research centre at West Highland College UHI, and closely aligned with the School of Adventure Studies, the centre provides research and consultancy services on subjects as diverse as adventure tourism, marine tourism, product development and digital marketing.

The centre is involved in, or leading on, a broad range of trans-national, applied research tourism projects funded through the INTERREG, ERASMUS+ and Horizon 2020 programmes, with project outputs ranging from the development of training courses for businesses and students, to working with SMEs to develop and market collaborative products in the adventure tourism and marine tourism sectors.

It also coordinates the activities and membership of the global Adventure Tourism Research Association, including co-hosting its annual International Adventure Conference in Scotland in 2019. www.atra.global

The burgeoning Slow Adventure® movement originated from the centre and it coordinates its development as both a philosophical ethos and marketing concept. www.slowadventure.org

Institute for Northern Studies

The Institute for Northern Studies, incorporating Nordic and Northern Scottish studies, is located in the northernmost part of the UK and is the first interdisciplinary research centre of its kind. It has gained international recognition for research into Nordic and Northern Scottish culture and heritage in their global context. In the last UK Research Excellence assessment over 70% of the institute's activities were rated as 'world-leading' or 'internationally excellent'. The impact of the institute's research on society as a whole received the highest rating in Scotland and, in terms of research environment, was ranked in the top five across the whole of the UK. The academic staff, based across the university partnership, specialise in a wide range of areas from Highlands and Islands literature, to the history of Scotland and Ireland, the Viking Age in Scandinavia and the North Atlantic, folklore, dialects and island studies. The integrated nature of the institute, combining research, teaching and community engagement, helps to create a unique and vibrant research environment.



“ The diverse range of modules that can be studied as part of the MLitt in Highlands and Islands Culture really reflects the vibrant and varied culture of the Highlands and Islands. The programme allows students to gain specialist insight into areas that particularly interest them, whether this is history, literature, language, or the arts. ”

Oisín Plumb,
lecturer at the Institute for Northern Studies.

Creative Industries

Supporting creative practitioners

Graduate profile: Kieran Murray

Kieran completed the MMus Music at Perth College UHI, in 2018. He studied part time which allowed him to continue working as a musician and producer.

“ What I enjoyed was learning about the language of music for film, and being given the freedom to do what I wanted musically within the parameters outlined in the course. I enjoyed being pushed to explore composing music outside of my comfort zone, and the challenge of writing music for specific narratives.

I also liked the fact that some of the study was student-led and my tutors were acting more as supervisors rather than teaching a course with rigid outcomes. The support and tutoring I received was excellent and the facilities are fantastic. ”





Creative Industries

Course directory

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Art and Social Practice

PgCert/PgDip/MA

Are you committed to a career in an art practice that creatively engages with your community? If so, this MA Art and Social Practice is ideal.

Artists in the 21st century increasingly find themselves working in participatory settings where skills in creative and social engagement are essential. This programme addresses these changing needs and facilitates a shift in thinking away from conventional ideas about where art practices are located and how work is disseminated.

You will be taught by practising artists who work across a range of local, national and international contexts, from urban centres to remote and small communities. Through practical work and developing knowledge, technical and analytical skills, you will learn how to respond imaginatively to new or existing situations and communities and effectively deliver a project in the public domain. Project work will be based around your own interests, networks and locations.

You will have the opportunity to join in the Virtual Symposium, an international forum for students, artists, and organisations, initiated by Shetland College UHI and hosted in collaboration with other universities.

Course structure*

You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert

Core modules are: the new social practitioner; communities of practice; and professional practitioner.

PgDip

Core modules are: research skills and methods; and the developing social practitioner (double credits).

MA

To achieve the award of MA you must complete the social practice project.

*subject to change, please see website for up-to-date details

A limited number of funded places may be available for full-time, Scottish or EU fee status students from the European Structural and Investment Fund (ESIF). See page 97.

Ft | Pt | OI

Mode of study

Full-time and part-time

Study method

You will learn online through the university's virtual learning environment (VLE), while working from your own location. This includes seminars and tutorials available in real-time or recordings, and scheduled discussions with tutors and fellow students.

Entry requirements

2:1 honours degree in a relevant subject such as art, design or new media, art history, cultural studies or other closely-related discipline. Applicants with other qualifications or relevant experience will be considered on an individual basis.

Progression routes

Direct progression may be possible from our own degrees in: Contemporary Art and Contextualised Practice; Contemporary Textiles; Fine Art; Fine Art Textiles; Visual Communication and Design; and Interactive Media.

Campus

The course is delivered through online learning, so you can study when and wherever it suits you, in the UK and internationally.

You will be enrolled and receive support from the **Centre for Rural Creativity**, at **Shetland College UHI**.

Course starts

September

Career opportunities

Participatory arts projects for: local authorities; voluntary and public sector organisations; social and community enterprises; museums; galleries and education; and PhD research.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

Music

PgCert/PgDip/MMus

This masters programme will introduce you to the fundamental principles of practice-led, or text-based research in popular and contemporary music.

It provides unique and creative approaches to composition, songwriting, production and musicology, valuing musical creativity and innovation, musical diversity and intellectual curiosity.

The course will help strengthen your ability to utilise independent and collaborative learning experiences to develop original and creative responses to problems and current complex issues. You will have the opportunity to develop in-depth knowledge of your chosen research area through pathway and optional modules.

You may also have the opportunity to attend conferences, gigs and networking events.

Course structure

You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert

Popular and Contemporary Music: Practices Pathway

Core modules are: collaborative project; and approaches to record production. You will also choose one option module from the list below.

Popular and Contemporary Music: Studies Pathway

Core modules are: collaborative project; and understanding music. You will also choose one option module from the list below.

Option modules are: pedagogy and praxis; contemporary musicology: art, commerce, media; the tuning of nations: soundscape, place and memory; or an option module from our MA Music and the Environment.

PgDip

Popular and Contemporary Music: Practices and Studies Pathways

The core module is: research and practice-led methodologies: responses to research questions. You will also choose two option modules from the list below.

Option modules are: making music (with) systems; sound, music, media; music, power and politics; popular musicology: scenes and identities; or an option module from our MA Music and the Environment.

MMus

To achieve the award of MMus you must complete a 15000-word dissertation in a chosen field, or equivalent practical major project.

Ft | Pt | F2F | OI

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face lectures and tutorials, and online study via the university's virtual learning environment (VLE). You may also be required to attend residential and studio sessions for practical work.

Entry requirements

2:1 honours degree or above in music or a related subject. You will also be required to attend an interview with recent examples of your work.

Exceptionally, candidates without academic qualifications but with relevant experience may be considered for interview based on the submission of a portfolio of recent work or work-in-progress.

Progression routes

Direct progression from our own degrees in: Popular Music; Music Business; Audio Engineering; Applied Music; and Gaelic and Traditional Music.

Campus

Perth College UHI

Course starts

September

Career opportunities

Composition and songwriting; music research; community arts; and teaching. The programme would provide a strong base for those seeking to undertake a PhD.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

Music and the Environment

PgCert/PgDip/MA

Creative artists make a significant contribution to the sustainability of the creative economy, particularly in rural communities. This innovative masters will give you the opportunity to develop your creative and entrepreneurial skills to work within your own community.

The course provides a foundation for musicians to develop new paths for creative, entrepreneurial and environmentally responsible endeavours.

Working in one of the richest natural and cultural environments, with leading musicians and experts in the heritage and historical context, you will develop new works, performances and enterprises across the Highlands and Islands.

Throughout the course you will focus on the three interrelated themes of: music performance and creation; the cultural and historical context; and the creative economy and sustainability.

Course structure

You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert

Core modules are: music and the environment: space, place and people; and sustainable creative endeavour in contemporary society. You will also choose one option module from a range of music and humanities modules.

PgDip

The core module is: music creation and collaboration. You will also choose one option module which may include: research and music production; and making music matter.

MA

To achieve the award of MA you must complete a final project or research dissertation.

Ft | Pt | F2F | VC | OI

Mode of study

Full-time and part-time

Study method

You will study through a combination of video conference lectures, online via the university's virtual learning environment (VLE) and face-to-face through attendance at residentials.

Entry requirements

Relevant honours degree. Professional musicians, composers and creative entrepreneurs with relevant work experience are welcome to apply and will be considered on an individual basis.

Progression routes

Direct progression from our own degrees in: Applied Music; Popular Music; Music Business; and Gaelic and Traditional Music.

Campus

Argyll College UHI

Lews Castle College UHI

Moray College UHI

North Highland College UHI

Orkney College UHI

Shetland College UHI

West Highland College UHI

Students can also study from their own location online and by video conference, in real-time or recordings.

Course starts

September

Career opportunities

Performing musician; composer or arranger; creative entrepreneur; community musician; and event organiser.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.



“ The course seemed a natural progression from the BA (Hons) Applied Music I'd previously studied. I enjoy engaging with other students remotely to create pieces of music and discuss ideas and theories through video conference and social media. Being able to study from home while continuing to work is the key reason I have been able to progress onto this masters course.

My aim is to use music to work with people with various disabilities either through teaching, group ensembles or research, using a variety of technology-based applications and musical instruments.

I have had nothing but positive experiences with this university. Lecturers are always available to answer questions and they use their knowledge and experience to direct and advise their students. ”

Jacob Hodge is studying full time on the MA Music and the Environment at North Highland College UHI.

Ionnsachadh tro Mheadhan na Gàidhlig Gaelic Medium Studies

Geàrr-iomradh Oileanach | Student profile: Holley McCoy

Tha Holley McCoy ag ionnsachadh pàirt-ùine air cùrsa MSc Cultar Dùthchasach agus Eachdraidh na Gàidhealtachd ann an Sabhal Mòr Ostaig UHI.

“ Is e an nì as motha a tha a’ còrdadh rium mun chùrsa MSc seo a bhith a’ sgrùdadh nan diofar thaobhan de dhualchas agus eachdraidh na Gàidhealtachd tro mheadhan na Gàidhlig. Is toil leam cuideachd a bhith a’ gabhail pàirt ann an gnìomhachdan taobh a-muigh a’ churraicealaim a tha fosgailte don dà chuid oileanaich agus luchd-obrach le chèile gus Gàidhlig adhartachadh mar chànan coimhearsnachd is sòisealta, leithid am buidheann drama, an cearcall còmhraidh Gàidhlig agus gnìomhachdan a-muigh (me haidhceadh, caidheagadh). ”

Holley is studying part time on the MSc Material Culture and Gàidhealtachd History at our Sabhal Mòr Ostaig UHI campus.

“ The thing I enjoy most about this MSc is studying the different aspects of highland heritage and history through the medium of Gaelic. I also enjoy taking part in the extra-curricular activities that are open to both students and staff alike to promote Gaelic as a community and social language, such as the drama group, Gaelic conversation circle and outdoor activities (eg hiking, kayaking). ”



**Ionnsachadh
tro Mheadhan
na Gàidhlig
Gaelic Medium
Studies**

**Liosta chùrsaichean
Course directory**

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Gàidhlig aig an oilthigh
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Gàidhealtachd History
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agus Eachdraidh na
Gàidhealtachd

Gaelic at the university

The University of the Highlands and Islands recognises that Gaelic and its associated culture is an integral part of Scotland's heritage, national identity and cultural life. Our Gaelic Language Plan 2019-22 sets out our commitments to the aspirations and objectives included in the National Gaelic Plan and the Gaelic Language (Scotland) Act 2005 and contains a curriculum development section, which reflects our central role in the provision of Gaelic education.

Our MSc in Material Culture and Gàidhealtachd History, listed within this section, gives students a unique opportunity to study Gaelic heritage and culture entirely through the medium of Gaelic, while those studying on our Professional Graduate Diplomas in Primary and Secondary Education (see pages 46-49) can complete assessments in Gaelic, undertake placements in a Gaelic-medium setting and receive some of their teaching in Gaelic. We're also committed to offering services in Gaelic to all of our students, whatever you choose to study. You will have access to newsletters, web content, careers advice and feedback facilities in Gaelic, as we continue to increase the visibility and audibility of the language in all of our services.

Sabhal Mòr Ostaig UHI is one of the university's partner colleges. This modern campus, set within a stunning location on the southern peninsula of Sleat on the Isle of Skye, sits in the heart of a community where many people speak Gaelic in their daily lives. Sabhal Mòr Ostaig UHI specialises in courses such as: Gaelic Language and Culture, Gaelic and Traditional



Music, and Gaelic and Media Studies. The degree courses are the only degrees in Scotland taught entirely through the medium of Gaelic.

Another of our partner colleges is Lews Castle College UHI based on the Western Isles, a stronghold of Gaelic in Scotland. The college offers Gaelic medium degrees, including the PgCert Secondary teaching Gaelic pathway, as well as English medium degrees which promote the Gaelic language and culture, such as our BA (Hons) Gaelic Scotland, and joint degrees in Scottish History, and Culture and Heritage, with Gaelic studies. These degrees can also be accessed from many of our mainland campuses.

Gàidhlig aig an oilthigh

Tha Oilthigh na Gàidhealtachd agus nan Eilean ag aithneachadh gu bheil a' Ghàidhlig agus an cultar a tha co-cheangailte leatha mar phàirt bhunaiteach de dhualchas, fèin-aithne agus beatha chultarail na h-Alba. Tha ar Plana Gàidhlig 2019-22 a' sealltainn nan uallaichean a tha sinn a' gabhail oirnn fhèin a thaobh mhianntan agus amasan Phlana Nàiseanta na Gàidhlig agus Achd na Gàidhlig [Alba] 2005, agus tha earrann ann air leasachadh curraicealaim, a tha a' sealltainn mar a tha sinn aig cridhe is cuislean solarachadh foghlam Gàidhlig.



Tha an cùrsa MSc againn ann an Cultar Dùthchasach agus Eachdraidh na Gàidhealtachd, mar phàirt den earrainn seo, a' toirt cothrom air leth do dh'oileanaich ionnsachadh mu dhualchas agus cultar nan Gaidheal tro mheadhan na Gàidhlig air fad, agus faodaidh an fheadhainn a tha a' leantainn cùrsa dioplòma for-cheum proifeiseanta ann am foghlam bun-sgoile agus àrd-sgoile (faic duilleag 46-49) measaidhean a dhèanamh sa Ghàidhlig, greisean-gnìomhachais fhaotainn ann an suidheachadh foghlam tro mheadhan na Gàidhlig, agus pàirt den teagasg aca fhaotainn sa Ghàidhlig. Tha sinn a' gabhail uallach oirnn fhèin cuideachd seirbheisean Gàidhlig a thabhann do ar n-oileanaich air fad, ge brith dè a tha thu ag ionnsachadh. Tha cothrom ann air litrichean-naidheachd, stuthan air an lion, comhairle a thaobh dreuchdan, agus goireasan airson fios a thoirt air ais, air fad anns a' Ghàidhlig agus sinn a' cumail oirnn a' cur ris na tha ri fhaicinn is ri a chluinntinn den chànan sna seirbheisean air fad.

Tha Sabhal Mòr Ostaig UHI na cholaiste chom-pàirteach aig an oilthigh. Tha an àrainn ùr-nòsach seo, a tha air a suidheachadh ann an

àite àlainn an leth-eilean Shlèite an ceann deas an Eilein Sgitheanaich, na suidhe ann an cridhe coimhearsnachd far a bheil iomadh duine a' bruidhinn Gàidhlig na bheatha làitheil. Tha Sabhal Mòr Ostaig àraidhichte ann an cùrsaichean mar: Chànan is Cultar na Gàidhlig, Gàidhlig agus Cèol Traidiseanta agus Gàidhlig agus na Meadhanan. Chan eil cùrsaichean ceuma an Albainn ach an fheadhainn againn fhèin a bhios air an teagasg air fad tro mheadhan na Gàidhlig.

Tè eile de na colaistean com-pàirteach againn, 's e Colaisde' a' Chaisteil UHI, a tha stèidhichte sna h-Eileanan Siar, daingneach don Ghàidhlig an Alba. Tha a' cholaisde a' tabhann ceumannan tro mheadhan na Gàidhlig, a' gabhail a-steach slighe Ghàidhlig an Teisteanais Iar-cheum ann an teagasg àrd-sgoile, a bharrachd air ceumannan tro mheadhan na Beurla a bhitheas a' brosnachadh cultar na Gàidhlig agus a' chànan fhèin, leithid a' BhA (le urram) againn ann an Gàidhlig Alba, agus co-cheumannan ann an Eachdraidh agus Cultar is Dualchas na h-Alba le eòlas Gàidhlig. Tha na cùrsaichean seo ri am faotainn cuideachd tro gu leòr de na h-àrainnean againn air tìr-mòr.

Material Culture and Gàidhealtachd History

PgCert/PgDip/MSc

This ground-breaking, internationally acclaimed masters programme offers you a unique opportunity to investigate Gaelic culture – entirely through the language of the Gaels themselves.

This masters course gives you a chance to study in-depth the extraordinary transformations affecting the Gaelic world during recent centuries up to the present day, drawing upon the wealth of material culture, literature, tradition, and language of the people of the Highlands. You may already be knowledgeable about the tradition, material culture and history of different Highland districts. By placing them in a wider regional context through your studies, with a specific focus on material culture – the many objects made and used in the Highlands – you will attain a deeper understanding of the world of the Gaels, both past and present.

The course is taught in Gaelic, from a Gaelic perspective, by internationally recognised scholars therefore communicative ability in the language is essential. It is available to study entirely online, which means you can fit your studies around your personal and professional commitments.

Course structure

You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert

Core modules are: material culture and European ethnology; settlement and land use; and research methods.

PgDip

Core modules are: historical perspectives; and contemporary issues. You will also choose one option module which may include: environmental evolution and sustainability; regions and identities; and migration: cultural continuity and change.

MSc

To achieve the award of MSc you must complete a research dissertation.

Pt | OI

Mode of study

Part-time

Study method

You will study through supported online learning via the university's virtual learning environment (VLE). You will be required to attend an induction session at the start of the course, either face-to-face at Sabhal Mòr Ostaig UHI on the Isle of Skye or online.

Entry requirements

2:2 honours degree or above in a relevant subject. Applicants without these qualifications but with relevant professional experience will be considered on an individual basis. A good standard of fluency in Gaelic is necessary.

Progression routes

Direct entry from our own Gaelic medium degrees.

Campus

The course is delivered through online learning so you can study when and where it suits you, in the UK and internationally.

You will be supported by **Sabhal Mòr Ostaig UHI**

Course starts

September

Career opportunities

Positions within the heritage sector; museums; community groups; the media; creative industries; public sector; developmental and environmental agencies; and PhD research.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

Cultar Dùthchasach agus Eachdraidh na Gàidhealtachd

PgCert/PgDip/MSc

Tha an cùrsa ùr-ghnàthaichte seo, le cliù fad is farsaing, a' toirt dhut cothrom sònraichte mion-eòlas a chur air dualchas nan Gàidheal – uile-gu-lèir tron Ghàidhlig.

Cuiridh tu eòlas farsaing is domhainn air na h-atharrachaidhean iongantach ann an saoghal nan Gàidheal thar nan linn suas chun an latha an-diugh, le taic bho bheairteas cultar dùthchasach, litreachas, beul-aithris, agus cànan nan daoine. Dh'fhaodadh gu bheil eòlas agad mar-thà air beul-aithris, cultar dùthchasach, agus eachdraidh sgìrean fa leth. Tro bhith gan suidheachadh ann an co-theacsa fharsaing na Gàidhealtachd air fad, le sùil shònraichte air cultar dùthchasach – an iomadach rud a chruthaich agus a chleachd na Gàidheil – gheibh thu tuigse dhomhainn mu shaoghal nan Gàidheal an-dè agus an-diugh, nach fhaighear ann an àiteigin eile.

Tha an cùrsa air a theagasg uile sa Ghàidhlig, bho shealladh na Gàidheil, le sgoilearan aig a bheil cliù eadar-nàiseanta. Chan eil a shamhail ann an àite sam bith eile.

Structar a' Chùrsa

Gabhaidh modalan a' chùrsa a dhèanamh fa leth no còmhla ri chèile airson leasachadh pearsanta no proifeiseanta. Dh'fhaodadh gum bi iad gad threòrachadh do PgCert, PgDip no for-cheum MSc.

PgCert

Am measg nam modalan a tha riatanach gus PgCert a chosnadh tha: Cultar Dùthchasach agus Tìr-Mòr na Roinn-Eòrpa; Bailtean is Iomairean; Dòighean Rannsachaidh.

PgDip

Is iad na prìomh mhodal: seallaidhean eachdraidheil; agus cùisean co-aimsireil.

Tha agad ri aon mhodal roghainneil a thaghadh a dh'fhaodas a bhith mu dheidhinn: mean-fhàs agus seasmhachd àrainneachdail; roinnean agus ionannachdan; agus imrich: leantailachd cultarach agus atharrachadh.

MSc

Gus MSc a chosnadh feumaidh tu tràchdas rannsachaidh a chrìochnachadh gu soirbheachail.

Pt | OI

Modh ionnsachaidh

Pàirt-ùine

Dòigh ionnsachaidh

Ionnsaichidh tu tro taic air-loidhne tron Àrainneachd Ionnsachaidh mas-fhior an oilthigh (VLE). Bidh agad a' dhol gu seisean stèidheachaidh aig toiseach a' chùrsa, aghaidh-ri-aghaidh aig Sabhal Mòr Ostaig UHI san Eilean Sgitheanach no air-loidhne.

Inntrigeadh

Ceum le urram aig 2:2 no nas fheàrr ann an cuspair iomchaidh. Thathar a' cur fàilte air tagraichean aig nach eil na teisteanasan seo ach aig a bheil eòlas proifeiseanta ann an cuspairean iomchaidh. Tha comas conaltraidh anns a' Ghàidhlig riatanach.

Slighean Adhartais

Inntrigeadh dìreach tro na ceumanan Gàidhlig againn fhìn.

Àrainn

Tha an cùrsa seo air asaid tro ionnsachadh air-loidhne mar sin thig agad air ionnsachadh gu brìgh cuin agus càite a tha freagarrach dhut fhèin, san Rìoghachd Aonaichte no eadar-nàiseanta.

Gheibh thu taic bho **Sabhal Mòr Ostaig UHI**

Cùrsa ri fhaotainn

An t-Sultain

Cothroman obrach

Roinn an dualchais, taighean-tasgaidh, buidhnean coimhearsnachd, na meadhanan, gnìomhachasan cruthachail, an roinn phoblach, buidhnean leasachaidh agus àrainneachdail, rannsachadh PhD.

Cìsean

Faic duilleag 98

Cìsean oideachas agus iasadan beathachadh ri fhaotainn bho SAAS airson oileanaich roghnach; faic duilleag 97.

Education

Advancing the skills of educators

Graduate profile: Isla O'Reilly

Isla studied on our Professional Graduate Diploma in Secondary Education (PGDE), specialising in chemistry and science, and is now a teacher at Nairn Academy, Scotland.

“ I had thought about teaching for a long time, but with a young family the time wasn't right. I wanted a stable job to fit around my family and teaching is ideal for that. Because the course was offered locally it was possible for me to study and work around my commitments.

The placements have been brilliant. You take classes by yourself under teacher supervision and can design and develop the lessons in line with class topics. I absolutely loved it and I'm really excited to be starting a new chapter. ”



Education

Course directory

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Professional Graduate Diploma in Education

PGDE (Primary)

English medium pathway

The quality of education a child receives at primary school can impact on their future success. This programme will prepare you for life as a primary teacher, with the skills and knowledge to influence the lives of children you teach. Graduates will hold provisional registration as a primary teacher* with the General Teaching Council for Scotland.

This course is offered at eight of our partner colleges who work in partnership with their local authority and you will be required to have a home or term-time address in the local authority area of your chosen campus.

You will benefit from studying in small, locally-based groups while collaborating remotely with other student teachers and tutors across the university's network of colleges. The programme overlaps significantly with the PGDE Secondary to offer a cross-sector perspective.

A three-day residential induction is held at the start of the course, with a further one in March which focuses on outdoor learning. Each local cohort will also organise a showcase event at the end of the course, as part of developing leadership.

Course structure

PGDE

The PGDE consists of 18 weeks study at the university, plus 19 weeks in professional practice in schools. The placements are arranged nationally and you will be placed in schools within travelling distance of your home or term-time address.

The taught modules are: collaborative practice; enquiry and practice; reflective practice; and professional practice (in four blocks of placements in three different schools).

The course also offers the option of gaining up to 40 masters level credits by submission of assignments at SCQF level 11.

All applications for this course should be submitted via the main UCAS scheme.

Ft | F2F | VC | OI

Mode of study

Full-time

Study method

You will learn through a combination of face-to-face and video conference lectures, as well as online study via the university's virtual learning environment (VLE). The practice element takes place in schools.

Entry requirements

An honours degree at 2:2 or above is preferred as the teaching sits at honours and masters level. Applicants not holding honours but who are able to evidence sufficient academic capacity to undertake the programme, will also be considered. Plus: English at Scottish Higher level grade C or above, and Maths or Applications for Maths at National 5 grade C or above, or equivalent.

For further details on relevant experience considered, and PVG Disclosure Check requirements, please refer to our website.

Campus

Argyll College UHI

Inverness College UHI

Lews Castle College UHI

Moray College UHI

North Highland College UHI (Thurso)

Orkney College UHI

Perth College UHI

Shetland College UHI

Course starts

August

Career opportunities

Your provisional registration as a primary teacher* will qualify you to apply for GTC Scotland's induction year, which can then allow you to qualify for the status of full registration.

Fees

See page 98

Eligible Scotland domiciled and EU students can apply to the Student Awards Agency Scotland for tuition fee support.

Dioplòma For-cheum Proifeiseanta ann am Foghlam

PGDE (Bun-sgoil)

Le slighean Gàidhlig

Is urrainn do chàileachd an fhoghlaim a gheibh clann sa bhun-sgoil buaidh a thoirt air soirbheachadh san àm ri teachd. Deasachaidh am prògram seo thu airson beatha mar neach-teagaisg bun-sgoile, aig am bi na sgilean agus an t-eòlas airson buaidh a thoirt air beatha na cloinne a tha thu a' teagasg. Bidh ceumnaichean air an clàradh gu sealadach mar luchd-teagaisg bun-sgoile* le Comhairle Choitcheann Teagaisg na h-Alba.

Tha an cùrsa seo ag obrachadh ann an compàirteachas le ùghdarrasan ionadail agus sgoiltean ann an: Earra-Ghàidheal is Bòd, Comhairle nan Eilean Siar, Comhairle Pheairt is Cheann Rois agus Comhairle na Gàidhealtachd.

Bidh oileanaich a' faighinn buannachd le bhith ag ionnsachadh ann am buidhnean beaga ionadail ach bidh iad a' co-obrachadh air astar le feadhainn eile a tha a' trèanadh a bhith nan luchd-teagaisg air feadh lionra cholaistean an oilthigh. Tha trì coitcheann eadar am prògram seo agus am PGDE àrd-sgoile airson eòlas a thoirt do oileanaich tarsainn na roinne.

Tha feum aig oileanaich a thaghas an t-slighe Ghàidhlig a bhith fileanta sa Ghàidhlig agus bithear an dùil gun cuir iad seachad a' chuid as motha den obair sgoile aca ann an suidheachadh Gàidhlig. Ma chuireas tu tagradh a-steach airson na slighe seo thèid do chomas sa Ghàidhlig a mheasadh tro agallamh.

Bidh trì latha inntrigidh ga chumail aig toiseach a' chùrsa agus latha eile sa Mhàrt a dèanamh fòcas air ionnsachadh air an achadh a-muigh. Bidh aig gach buidheann tachartas a' thaisbeanadh aig crìoch a' chùrsa, mar phàirt leasachadh ceannardas.

Structar a' chùrsa

PGDE

Tha an cùrsa air a dhèanamh suas de 18 seachdainean aig an oilthigh, agus 19 seachdainean de chleachdadh proifeiseanta ann an sgoiltean. Bidh na greisean-gniomhachais air an cur air dòigh gu nàiseanta agus gheibh thu àite ann an sgoiltean a bhios taobh a-staigh de dh'astar siubhail bho do dhachaigh no an t-àite fuirich a bhios agad feadh na teirm.

Is iad na modalan teagaisgte: Cleachdadh co-obrachail; rannsachadh agus cleachdaidhean; cleachdadh meòrachail; agus cleachdadh proifeiseanta. (a ghabhail os làimh tro greis-gniomhachais ann an trì sgoiltean ceithir tursan).

Ft | F2F | VC | OI

Modh ionnsachaidh

Làn-ùine

Dòigh ionnsachaidh

Airson na h-eileamaid teagaisgte, ionnsaichidh tu tro mheasgachadh de dh'òraidean aghaidh-ri-aghaidh agus òraidean co-labhairt bhidio, agus air-loidhne tron àrainneachd ionnsachaidh mas fhior (VLE). Gabhaidh tu cleachdadh practaigeach os làimh ann an sgoiltean.

Riathanasan airson Inntriageadh

Tha ceum le urram aig 2:2 no nas àirde air a mheas nas fheàrr oir tha an teagasg a' suidhe aig ìre urram no maighstireachd. Thèid beachdachadh cuideachd air tagraichean aig nach eil ceum le urram ach as urrainn fianais air comas acadaimigeach freagarrach a thaisbeanadh, airson am prògram a ghabhail os làimh. Rang C no nas àirde ann am Beurla ann an teisteanas Àrd-ìre Albannach (no teisteanasan co-ionann) agus rang C no nas àirde ann am Matamataig no Matamataig Dòigh-beatha aig Ìre Nàiseanta 5 (no teisteanasan co-ionann).

Airson tuilleadh fiosrachaidh mu eòlas a tha buntainneach agus riathanasan Sgrùdadh Foillseachaidh PVG, thoiribh sùil air an làraich-lìn againn.

Àrainn

Colaiste Earra-Ghàidheil UHI

Colaiste Inbhir Nis UHI

Colaiste a' Chaisteil UHI

Colaiste Pheairt UHI

Cùrsa ri fhaotainn

An Lùnastal

Cothroman obrach

Bidh ceumnaichean clàraichte gu sealadach mar thidsearan bun-sgoile* le Comhairle Choitcheann Teagaisg na h-Alba. Leigidh seo le ceumnaichean cur a-steach airson na bliadhna inntrigidh aig Comhairle Choitcheann Teagaisg na h-Alba, a leigeas le tidsearan a bhith ion-roghnach airson clàrachadh iomlan.

Cisean

Faic duilleag 98

Is urrainn do dh'oileanaich ion-roghnach a tha air chòmhnaidh an Albainn no a tha às an AE iarrtas a chur a-steach chun Bhuidheann Thabhartasan Oileanach na h-Alba airson cuideachadh le cisean teagaisg.

Professional Graduate Diploma in Education

PGDE (Secondary)

English medium pathway

This course will prepare you for a career as a secondary school teacher with the knowledge and skills to influence the lives of the young people you teach. Graduates will hold provisional registration as a secondary teacher* with the General Teaching Council for Scotland.

This course is offered in partnership with Argyll and Bute, Comhairle nan Eilean Siar, Highland, Moray, Orkney Islands and Shetland Islands councils, each working with the university through their local campus. The course is also offered in partnership with Scottish Borders council, with applicants based in the Borders and registered through Inverness College UHI.

The range of teaching subjects available at each campus will vary. There are also subject specific entry guidelines for secondary teaching stipulated by GTC Scotland. Please check the course page on our website for full details.

Course structure

PGDE

The PGDE consists of 18 weeks study at the university, plus 19 weeks in professional practice in schools.

The taught modules are: collaborative practice; enquiry and practice; reflective practice; and professional practice (in four blocks of placements in three different schools).

Once you have successfully completed this course, you will be offered an induction year post in the local authority where you completed the programme. Linked local authorities plan to offer an induction year to students within their schools.

All applications for this course should be submitted via the main UCAS scheme.

Ft | F2F | VC | OI

Mode of study

Full-time

Study method

For the taught element, you will study through a combination of face-to-face and video conference lectures, as well as online study via the university's virtual learning environment (VLE). The practical element takes place in schools.

Entry requirements

A relevant degree at undergraduate level or above (honours preferred). Consideration will also be given to those with an ordinary degree. Plus: English at Scottish Higher level grade C or above, and Maths or Applications for Maths at National 5 grade C, or equivalent.

For further details on relevant experience considered, and PVG Disclosure Check requirements, please refer to our website.

Campus

Argyll College UHI (Oban)

Inverness College UHI

Lews Castle College UHI

Moray College UHI

Orkney College UHI

Shetland College UHI

Course starts

August

Career opportunities

Your provisional registration as a secondary teacher* will qualify you to apply for GTC Scotland's induction year, which can then allow you to qualify for the status of full registration.

Graduates can progress to our own Critical Enquiry MEd or to other UK university masters programmes.

Fees

See page 98

Eligible Scotland domiciled and EU students can apply to the Student Awards Agency Scotland for tuition fee support.

Dioplòma For-cheum Proifeiseanta ann am Foghlam

PGDE (Àrd-sgoile)

Le slighean Gàidhlig

Deasaichidh an cùrsa seo thu airson beatha mar thidsear àrd-sgoile ann am Foghlam tro Mheadhan na Gàidhlig, aig am bi na sgilean agus an t-eòlas buaidh a thoirt air beatha nan daoine òga a bhios tu a' teagasg. Gheibh ceumnaichean clàradh sealadach mar thidsear àrd-sgoile* le Comhairle Choitcheann Luchd-teagasg na h-Alba

Deasaichidh am PGDE (Àrd-sgoile) thu a bhith nad phroifeiseantach meòrachail, a' toirt taic do dh'ionnsachadh sàr-mhath do dhaoine òga.

Feumaidh tu a bhith fileanta sa Ghàidhlig labhairte. Bidh an comas agad air a mheas ann an agallamh. Bidh cuid den chùrsa air a lìbhrigeadh tro mheadhan na Gàidhlig agus nì thu a h-uile measadh sa Ghàidhlig. Nì thu a' mhòrchuid den chleachdadh phroifeiseanta agad ann an suidheachadh foghlam Gàidhlig, le aon greis-ghnìomhachais ann an seòmar-clas Beurla.

Structar a' Chùrsa

PGDE

Tha an cùrsa air a dhèanamh suas de 18 seachdainean aig an oilthigh agus 19 seachdainean de chleachdadh phroifeiseanta ann an ùghdarras ionadail com-pàirteach buntainneach.

Is iad na modalan teagasg: Cleachdadh co-obrachail; rannsachadh agus cleachdaidhean; cleachdadh meòrachail; agus cleachdadh proifeiseanta. (a ghabhail os làimh tro greis-ghnìomhachais ann an trì sgoiltean ceithir tursan).

Ft | F2F | VC | OI

Modh ionnsachaidh

Làn-ùine

Dòigh ionnsachaidh

Airson na h-eileamaid teagasg, ionnsaichidh tu tro mheasgachadh de dh'òraidean aghaidh-ri-aghaidh agus òraidean co-labhairt bhidio, agus air-loidhne tro Àrainneachd Ionnsachaidh Mas-fhior an oilthigh. Gabhaidh tu cleachdadh proifeiseanta os làimh ann an sgoiltean.

Inntrigeadh

Tha ceum le urram aig 2:2 no nas àirde air a mheas nas fheàrr oir tha an teagasg a' suidhe aig ìre urram no maighstireachd. Thèid beachdachadh cuideachd air tagraichean aig nach eil ceum le urram ach as urrainn fianais air comas acadaimigeach freagarrach a thaisbeanadh, airson am prògram a ghabhail os làimh. Rang C no nas àirde ann am Beurla ann an teisteanas Àrd-ìre Albannach (no teisteanasan co-ionann) agus rang C no nas àirde ann am Matamataig no Matamataig Dòigh-beatha aig Ìre Nàiseanta 5 (no teisteanasan co-ionann).

Airson tuilleadh fiosrachaidh mu eòlas a tha buntainneach agus riatanasan Sgrùdadh Foillseachaidh PVG, thoiribh sùil air an làrach-lìn againn.

Àrainn

Colaiste Earra-Ghàidheil UHI (An t-Òban)

Colaiste Inbhir Nis UHI

Colaisde a' Chaisteil UHI

Cùrsa ri fhaotainn

An Lùnastal

Cothroman obrach

Bidh ceumnaichean clàraichte le cumhna mar thidsear àrd-sgoile* le Comhairle Choitcheann LuchdTeagasg na h-Alba. Leigidh seo le ceumnaichean cuir a-steach airson na bliadhna inntrigidh aig Comhairle Choitcheann LuchdTeagasg na h-Alba, a leigeis le tidsearan a bhith ion-roghnach airson clàrachadh iomlan. Thèid dreuchd bliadhna stèidheachaidh a thairgsinn do cheumnaichean san ùghdarras ionadail far an do choilion thu am prògram. Is urrainn do cheumnaichean leantainn orra cuideachd chun an MEd againn fhèin ann am Forfhais Bheithneachail no chun phrògraman ceum maighstir ann an oilthighean eile san Rìoghachd Aonaichte.

Cìsean

Faic duilleag 98

Is urrainn do dh'oileanaich ion-roghnach a tha air chòmhnaidh an Albainn no a tha às an AE iarrtas a chur a-steach chun Bhuidheann Thabhartasan Oileanach na h-Alba airson cuideachadh le cìsean teagasg.

Teaching Qualification (Practitioner Route)

PgCert/PgDip

This new course has been co-designed with the Scottish Council for Independent Schools (SCIS) to offer a contextualised route for teaching staff in Independent Schools in Scotland, to enable them to achieve a General Teaching Council of Scotland (GTCS)-accredited Initial Teacher Education Award.

The course meets the conditions outlined by GTCS in response to their application for Full Registration.

Contemporary in structure, the course aims to develop and enhance your classroom practice while equipping you with an enquiring stance in education. The programme is generic and offers flexibility, ensuring it is equally relevant to the primary and secondary contexts. It promotes collaborative engagement and enables you to engage in relevant, professional learning over two years on a part-time, online basis.

An induction session is held in Perth at the beginning of the course.

PgCert

In the first year you will complete the following two modules: teacher professionalism; and curriculum and pedagogy.

PgDip

In the second year you will complete the following two modules: policy into practice; and evidencing the Standard for Full Registration (GTCS, 2012).

Pt | OI

Mode of study

Part-time

Study method

You will study through supported online learning via the university's virtual learning environment (VLE).

Entry requirements

An undergraduate degree.

You must be in employment as a teacher in an independent school in Scotland.

Prior to applying, you should have the support of your head teacher/principal.

You will be required to hold Provisional (Conditional) Registration with the GTCS before you begin the final module of the programme.

Campus

The course is delivered through online learning so you can study when and where it suits you.

You will be supported by **Perth College UHI**

Course starts

September

January/February

Career opportunities

On successful completion of the course you will be eligible for Full Registration with the GTCS, subject to holding the required GTCS academic qualifications. This will enable you to progress your career in either the independent or maintained sectors.

Graduates can also progress to our own MEd Critical Enquiry.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.



Critical Enquiry

PgCert/PgDip/MEd

For professionals working within an educational environment, this three-year, part-time, online programme critically engages with educational theory, research, policy and complex professional issues.

The course can help you specifically to use theory to reflect on your professional practice, develop your collaborative skills and work as an effective member of a team.

You will carry out educational enquiries and research in your workplace and select the focus of your work on each module, to reflect your professional interests and responsibilities.

The course utilises a collaborative approach to online learning, with activities designed to develop teacher agency, support professional dialogue and develop critical enquiry to inform practice. There are face-to-face events in November and June where you will have the opportunity to meet fellow students and share the outcomes of your enquiries.

Course structure

You can study individual modules for continuing professional development or work towards the PgCert, PgDip or masters degree.

PgCert

Modules include: introduction to critical enquiry; policy and practice; and collaborative enquiry.

PgDip

Modules include: school-based research approaches; critical reflection and enquiry; and teacher agency and professional practice.

MEd

To achieve the award of MEd you must submit a proposal for, and complete, an educational enquiry project.

A new Into Headship programme is currently in development. Applicants for this must be sponsored by their local authority. Please check our website for up-to-date information.

Pt | OI

Mode of study

Part-time

Study method

You will study through supported online learning via the university's virtual learning environment (VLE) with support from tutors and fellow students.

Entry requirements

Honours degree or above, or ordinary degree with relevant practice experience.

You must be employed full-time or part-time within an education setting.

Campus

The course is delivered through online learning so you can study when and where it suits you, in the UK and internationally.

You will be supported by **Inverness College UHI**

Course starts

August

Career opportunities

Programme participant teachers working in Scotland will gain direct links to the professional standard GTCS 2012 and evidence of the professional update that they engage in to record their professional learning.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

Digital Pedagogy

PgCert/PgDip/MEd

If you are working in education and training, at either tertiary or higher education level, this part-time, online programme will help strengthen and enhance your understanding of contemporary digital educational issues, and raise your professional profile.

The course can help you to make changes in your professional practice that can have a positive impact on you and on your learners.

You will discuss and analyse wide-ranging theoretical perspectives and apply them to your own professional practice. Focusing on teaching and learning in the digital environment, you will critically analyse and create digital educational resources while developing your research skills and understanding of ethical principles in higher education.

It is recommended that you attend the face-to-face induction offered at the beginning of the course.

For those working in higher education, on successful completion of the PgCert, you will be eligible to apply to become a Fellow of the Higher Education Academy (HEA).

Course structure

You can study individual modules for continuing professional development, or work towards the PgCert, PgDip or masters degree.

PgCert

Core modules are: teaching and learning in tertiary and higher education; and theory and practice of e-learning.

You will also choose one option module which may include: research methods and techniques; qualitative inquiry; and quantitative research and data analysis.

PgDip

Core modules are: creating digital educational resources; digital literacy and open education; and mixed methods and action research.

MEd

To achieve the award of MEd you must complete a research dissertation.

Pt | OI

Mode of study

Part-time

Study method

You will study through supported online learning via the university's virtual learning environment (VLE).

Entry requirements

Honours degree or above. Applicants without academic qualifications but with experience of appropriate professional or administrative responsibility will be considered on an individual basis and may be required to complete an assessment prior to starting the course.

You must be in employment within an education or training setting.

Campus

The course is delivered through online learning so you can study when and where it suits you, in the UK and internationally.

You will be supported by **Lews Castle College UHI**

Course starts

September and February

Career opportunities

Educational training or management. This course can also provide a strong base for progression to a Doctorate of Education (EdD) or PhD.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

Research Methods

PgCert

Research methods training is a cornerstone for success at doctoral-level study. This fully online programme will encourage you to think critically about the approach to your research and select the most appropriate strategy for collecting and analysing data.

This course is designed for students who wish to develop their research skills and will equip you with excellent skills to carry out research of a professional standard.

The choices offered in the course will enable you to examine quantitative and qualitative methods in depth and also become a competent practitioner in mixed methods and action research.

Students come from a variety of disciplines from social work to accounting and the module assessments, where possible, allow you to work in your own subject discipline and context.

The course begins with a face-to-face induction for which attendance is highly recommended.

Course structure

You can study individual modules for personal or professional development, or work towards the PgCert.

PgCert

Core module is: research methods and techniques. You will also choose two of the following option modules: qualitative inquiry; quantitative research and data analysis; and mixed methods and action research.

Programme leader, Dr Gareth Davies, is based at Lews Castle College UHI in Stornoway and is the co-ordinator for postgraduate tertiary and higher education scheme programmes. With a background in psychology his research interests include online education and aspects of health psychology.

Ft | Pt | OI

Mode of study

Full-time and part-time

Study method

You will study through supported online learning via the university's virtual learning environment (VLE).

Entry requirements

2:2 honours degree, or equivalent, in any subject. A third or ordinary degree will be considered with appropriate professional experience.

Candidates with no formal qualifications, who can demonstrate a capability and engagement in appropriate CPD, will also be considered, in some cases with the completion of a bridging module.

Campus

The course is delivered through online learning so you can study when and where it suits you, in the UK and internationally.

You will be supported by **Lews Castle College UHI**

Course starts

September and February

Career opportunities

The PgCert Research Methods is a good starting point for higher degree study such as MPhil or PhD (you are advised to check this with prospective institutions and supervisors).

Graduates can progress onto the MEd Tertiary and Higher Education, MEd Critical Enquiry or MEd Digital Pedagogy programmes.

Skills can also be applied to commercial research.

Fees

See page 98

Tertiary and Higher Education

PgCert/PgDip/MEd

If you are working in education and training, this part-time programme will support your professional development and help you to strengthen and enhance your understanding of educational issues.

You will discuss and analyse educational theories and apply them to your own professional practice, while developing research skills and an understanding of ethical principles in higher education.

For those working in higher education, on successful completion of the PgCert, you will be eligible to apply to become a Fellow of the Higher Education Academy (HEA). The course also offers specialist modules for those working in a clinical practice and who teach, for example, nursing or dental students. Students who choose this option can exit with a PgCert Clinical Pedagogy or continue on to the full MEd Tertiary and Higher Education.

It is recommended that you attend the face-to-face induction offered at the beginning of the course.

Course structure

You can choose to study individual modules for continuing professional development, or work towards the PgCert, PgDip or masters degree.

PgCert Tertiary and Higher Education

Core modules are: teaching and learning in tertiary and higher education; and theory and practice of e-learning. You will also choose one option module which may include: research methods and techniques; quantitative research and data analysis; and qualitative inquiry.

PgCert Clinical Pedagogy

Core modules are: teaching and learning in tertiary and higher education; teaching and learning in the clinical environment; and assessment in the clinical environment. Note: these modules are not available to international students.

PgDip Tertiary and Higher Education

The core module is: mixed methods and action research. You will also choose two option modules which may include: qualitative inquiry; research methods and techniques; developing potential through placement; preparing for masters level study; research supervision; and applying psychology to learning.

MEd

To achieve the award of MEd you must complete a research dissertation.

Pt | OI

Mode of study

Part-time

Study method

You will study through supported online learning via the university's virtual learning environment (VLE).

Entry requirements

2:2 honours degree, or equivalent, in any subject. A third or ordinary degree will be considered with appropriate professional experience.

Candidates with no formal qualifications, who can demonstrate a capability and engagement in appropriate CPD, will also be considered, in some cases with the completion of a bridging module.

You must be in employment in education or training.

Campus

The course is delivered through online learning so you can study when and where it suits you, in the UK and internationally.

You will be supported by **Lews Castle College UHI**

Course starts

September and February

Career opportunities

Educational training or management. This course can also provide a strong base for progression to a Doctorate of Education (EdD) or PhD.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

Education

Research

Educational research is a rapidly developing area of activity within the university, and one that is being taken forward through a number of projects and initiatives.

Several academics and postgraduate students are being supported in undertaking PhDs on education-related topics, and a strong emphasis is also placed on educational scholarship and research in taught postgraduate programmes, including the MEd in Tertiary and Higher Education and MEd Critical Enquiry.

Dimensions of educational research, addressed through current PhD projects and taught postgraduate education programmes, include: learning and teaching in schools, further and higher education contexts; technology-enhanced learning; and professional education.

The university is also taking forward a number of major educational research projects in areas that include e-textbook production and research-based learning and teaching.

Educational research is also central to the work of the university's Learning and Teaching Academy (LTA). The LTA provides opportunities to engage in, further develop and share educational research, including workshops, short courses and scholarships.

The university's commitment to the development of educational research includes the recent opening of the new Learning Lab, located at the An Lòchran facility on Inverness Campus, which has been designed to support research and development in online and collaborative learning, virtual reality and distributed cognition.



An Lòchran, Inverness



“ Through the university’s suite of taught MEd programmes, educators and education professionals from a range of disciplines and contexts are engaged in developing the breadth and depth of their educational knowledge and expertise, and applying this to their own professional practice. Strongly grounded in established and emerging educational theory and research, and offering a range of study options and modules that are focused on research methods and research design, our MEd programmes also support participants to develop as educational researchers.

The university also has an increasing number of postgraduate research students who are undertaking education related PhDs. For staff and students engaged in educational research, the university also offers further opportunities to author and publish outputs from educational scholarship and research. ”

Professor Keith Smyth, head of the university’s Learning and Teaching Academy.

Health and Wellbeing

Building healthier communities

Student profile: Murray Graham

Murray studies part time on our MSc Advanced Nurse Practitioner/
Advanced Professional Practice course.

“ I chose the course as it was specific to my practice and offered recognition of prior learning (RPL). My studies have helped me to evidence my level of practice in an academic way.

The role of the nurse practitioner is developing and new advanced posts are being created. I hope to apply for a more senior position within the team. Meeting the Secretary for Higher Education when she visited our campus recently was a real highlight for me. ”



Health and Wellbeing

Course directory

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Pre-registration Shortened Midwifery Programme

PgDip

Are you a registered adult nurse interested in becoming a fully qualified midwife? If so, this new course can get you there in just 20 months.

We are delighted to be working in partnership with NHS Highland and NHS Western Isles to bring midwifery education to the Highlands and Islands, funded by the Scottish Government.

The programme is available to local registered nurses who wish to continue to work in the region after successful completion of their studies at the University of the Highlands and Islands.

The course comprises 60% practice and 40% theory. Clinical placements are provided by NHS Highland and NHS Western Isles in urban, remote and rural island practice areas, with the theory components arranged in blocks of attendance. The course is delivered full-time over 86 weeks (20 months) of which 75 weeks will be in theory/practice plus 11 weeks pre-scheduled annual leave.

Course structure

There are three semesters, each with a theory and practice module. All modules are compulsory and must be passed.

Semester 1

Core modules are: transition to midwifery; and clinical practice 1.

Semester 2

Core modules are: midwifery care of the mother and neonate(s) with complex needs; and clinical practice 2.

Semester 3

Core modules are: being a midwife, 'best start' and the context of care; and clinical practice 3.

*Note on entry requirements:

You are not required to meet revalidation requirements for registration as an adult nurse during the programme but we strongly advise all registered nurses to ensure they have met the revalidation requirements prior to commencing the programme. If you are supported by the NHS to undertake the course it may be a condition of your employment contract that you maintain your registration. Please check our website for further information.

Ft | F2F | OI

Mode of study

Full-time

Study method

You will learn through a combination of face-to-face and online study via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

A first degree (or equivalent).

You must also be a registered adult nurse and be live on the NMC register at the commencement of the programme.

Please see additional note on entry requirements (opposite) regarding your revalidation/registration status*.

All successful applicants are subject to a Disclosure Scotland (PVG) Check and must be passed fit by Occupational Health.

Campus

Department of Nursing,
Inverness

You will be required to attend the campus for face-to-face teaching, clinical skills and simulation exercises.

Course starts

January

Career opportunities

NHS Highland or NHS Western Isles anticipate providing job opportunities for registered midwives exiting the course.

You may also wish to consider progression to a masters in midwifery or undertake a PhD.

Fees

See page 98

Tuition fee funding and bursary support is available from the Scottish Government, for eligible students. See the course page on our website for further details.

Advanced Nurse Practitioner/Advanced Professional Practice

PgCert/PgDip/MSc

This course is ideal for nurses or allied health professionals wishing to lead and deliver advanced healthcare for patients and clients.

The course, which offers the two routes of Advanced Nurse Practitioner or Advanced Professional Practice, is relevant to a variety of healthcare settings including remote and rural contexts. It has been developed in partnership with expert clinical partners and is taught by subject experts. You will develop advanced knowledge and skills in clinical practice, leadership, facilitation of learning and evidence-based research and development. A combination of core and option modules will support consolidation of clinical knowledge and skills reflecting the Advanced Practice Framework.

Through RPL* it may be possible to apply for credits of exemption for qualifying modules, or even to upgrade clinical skills and prescribing modules taken at lower than postgraduate level.

A campus-based induction is offered at the start of the course. Alternative arrangements will be available if you cannot attend the campus event.

Course structure

You can study individual modules for continuing professional development, or work towards the PgCert, PgDip or masters degree.

PgCert/PgDip

Core modules are: clinical assessment for advanced practice; clinical reasoning, judgement and decision-making; and non-medical prescribing. Option modules are: professional leadership and resilience; improvement science: enhancing quality in health and social care; complexities of care in multi-morbidity; risk, vulnerability and incapacity: legal and ethical frameworks for professional practice; expertise in dementia practice; and understanding research in evidence-based practice.

For the Advanced Nurse Practitioner route you must study all core modules. For the Advanced Professional Practice route you may select any combination of modules on offer.

Please check our website for details of when specific modules are available.

MSc

To achieve the award of MSc you must choose either: quality improvement (QI) dissertation; or applying research skills for clinical impact.

Pt | F2F | OI

Mode of study

Part-time

Study method

You will study mainly through supported online learning via the university's virtual learning environment (VLE), with some face-to-face on-campus study days.

Entry requirements

A first degree or relevant professional experience and normally three years' experience as a registered health professional.

Application for Recognition of Prior Learning (RPL)* may be undertaken and will be assessed on an individual basis – see opposite.

You must submit evidence of your current professional registration and you will be asked to provide information about your current place of work and employing health board.

Campus

Department of Nursing,
Inverness and Stornoway.

For administrative purposes, all applications will be processed through Inverness.

Course starts

September and January

Career opportunities

On successful completion of the course you will be able to work autonomously in clinical practice, using advanced clinical skills to lead care delivery within a variety of health and social care settings; or progress to further study.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

Healthcare Quality Improvement

PgCert

If you would like to be a future quality improvement leader then this PgCert Healthcare Quality Improvement will be of interest to you.

This innovative and clinically current programme is relevant to a variety of healthcare settings, including remote and rural contexts. It has been developed collaboratively with the university and NHS Highland, through the Highlands and Islands Improvement Institute*, and is taught by subject experts.

You will develop advanced knowledge and skills in clinical practice, leadership, facilitation of learning and evidence-based research and development. A combination of core and option modules will support consolidation of clinical knowledge and skills reflecting the Advanced Practice Framework.

Through RPL** it may be possible to apply for credits of exemption for qualifying modules, or even to upgrade clinical skills and prescribing modules taken at lower than postgraduate level.

A campus-based induction is offered at the start of the course. Alternative arrangements will be available if you cannot attend the campus event.

Course structure

You can study individual modules for personal or professional development, or work towards the full PgCert.

PgCert

Core modules are: introduction to Lean quality improvement in health and social care; improvement science: enhancing quality in health and social care; and introduction to patient safety in integrated health and social care environments.

*The Highlands and Islands Improvement Institute (HI³) brings together health and social services, academic and commercial partners with an interest in quality improvement, improvement science and innovation. To find out more about their work visit: www.hi-3.net

Pt | OI

Mode of study

Part-time

Study method

You will study through supported online learning via the university's virtual learning environment (VLE). Online seminars will be arranged for set times.

Entry requirements

2:1 honours degree or equivalent, or PgDip award or a professional qualification recognised as being equivalent to an honours degree.

Applicants with a 2:2 honours degree or below, an ordinary degree or DipHE in a relevant subject, plus relevant professional experience may also be considered.

Recognition of Prior Learning (RPL)** or Accreditation of Prior Certificated Learning (APCL) may also be considered.

You must be in relevant employment.

Campus

The course is delivered through online learning, so that you can study when and where it suits you.

You will apply to, and be supported by, **Lews Castle College UHI**

Course starts

September

Career opportunities

Successful completion of the course will lead to enhanced employment opportunities. You may also wish to consider options for further study such as our MA Health and Wellbeing.

Fees

See page 98

Health and Wellbeing

PgCert/PgDip/MA

The MA Health and Wellbeing is designed to meet the career development needs of health and social care professionals in the UK.

The course will increase your awareness of the social, technological, economic, political and environmental changes taking place within health and social care, whether in the public, private or voluntary sectors, enabling you to take your career to the next stage. The course content contributes to the development of the six core dimensions in the NHS Knowledge and Skills Framework (KSF).

You will be encouraged to undertake research in relation to your specific interest and can complete the university's Skills and Employability Award to help you impress prospective employers.

It is strongly recommended that you attend the face-to-face induction offered at the start of the course.

Course structure

You can study individual modules for personal or professional development, including a Diabetes CPD Award, or work towards the PgCert, PgDip or masters degree.

PgCert

Core modules are: policy into practice; and individual and social influences on health.

You will also choose one option module from the list below.

PgDip

If you wish to progress to the MA, the core modules are: challenges and practice solutions in remote and rural areas; and qualitative inquiry.

You will also choose one option module from the list below.

Alternatively, for the award of PgDip, you can study the first core module and two options from the list below.

MA

To achieve the award of MA you must complete a research dissertation.

Option modules may include: child and adolescent mental health; developing communities; disability and society; introduction to patient safety in an integrated health and social care environment; advanced diabetes; enabling self-management: developing practice and leading change; informatics in health and social care; ethics in health and wellbeing; and introduction to Lean quality improvement in health and social care.

Pt | OI

Mode of study

Part-time

Study method

You will study through supported online learning, with lectures, tutorials and other materials accessible via the university's virtual learning environment (VLE).

Entry requirements

2:1 honours degree or above, or equivalent professional qualification. Applicants with a 2:2 honours degree or below, an ordinary degree or DipHE in a relevant subject, plus relevant professional experience, may also be considered through successful completion of the admissions essay.

Recognition of Prior Learning (RPL) or Accreditation of Prior Certificated Learning (APCL) may also be considered.

You must be in relevant employment or engaged in relevant voluntary activities.

Campus

This course is delivered through online learning, so that you can study when and where it suits you.

You will apply to, and be supported by,

Lews Castle College UHI

Course starts

September and January

Career opportunities

NHS staff currently on bands 5 and 6 of the NHS Career Framework Ladder can progress to bands 7 and 8; enhanced employment opportunities within your new or existing organisation; and PhD study.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

Infection Prevention and Control

PgCert/PgDip/MSc

If part of your professional role involves dealing with infection, or you wish to apply for more senior posts in infection control, this innovative programme will give you the key skills you require.

Promoting and developing best practice in the field of infection prevention and control is a pressing issue for professionals and the community as a whole. This course will develop your confidence and expertise in the management of infection control change.

The course content contributes to the development of the six core dimensions in the NHS Knowledge and Skills Framework (KSF).

Students are also encouraged to complete the university's Skills and Employability Award whereby you can gain recognition for a range of activities, in addition to your studies, to help impress prospective employers.

It is strongly recommended that you attend the face-to-face induction offered at the start of the course.

Course structure

You can study individual modules for continuing professional development, or work towards the PgCert, PgDip or masters degree.

PgCert

Core modules are: micro-organisms and disease; epidemiology and surveillance of healthcare associated infections; and decontamination.

PgDip

The core module is: host defence and protection.

You will also choose two option modules which may include: advanced infection prevention and control; healthcare outbreak management; informatics in health and social care; introduction to patient safety in integrated health and social care environment; qualitative inquiry; and research methods and techniques.

You must choose either the research methods and techniques or the qualitative inquiry module if you wish to continue to the MSc.

MSc

To achieve the award of MSc you must complete a research dissertation.

Pt | OI

Mode of study

Part-time

Study method

You will study through supported online learning, with lectures, tutorials and other materials accessible via the university's virtual learning environment (VLE).

Entry requirements

2:1 honours degree or above in a health subject.

Applicants with an ordinary degree or below, but with a minimum of three years' relevant professional experience and/or successful completion of either SCQF level 9 module in Infection Control or HAI Surveillance, will also be considered.

Recognition of Prior Learning (RPL) or Accreditation of Prior Certificated Learning (APCL) may also be considered.

You must be in relevant employment.

Campus

This course is delivered through online learning, so that you can study when and where it suits you.

You will apply to, and be supported by,
Inverness College UHI

Course starts

September and January

Career opportunities

NHS staff currently on bands 5 and 6 of the NHS Career Framework Ladder can progress to bands 7 and 8; enhanced employment opportunities within your new or existing organisation; and PhD study.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

Psychology Conversion

PgCert/PgDip/MSc

Are you interested in the science of human behaviour and thought? Are you thinking about a career change or interested in how psychology might contribute to your existing career or interest? If so, this course is ideal.

This British Psychological Society (BPS) accredited online course will provide you with a broad and critical awareness of psychological theory and practice. You will examine the core fields of psychology including: biological, individual differences, cognitive, and social and developmental psychology, as set out by the British Psychological Society.

Alongside acquiring the key concepts and core knowledge of psychology, you will build strong project management, analytical and report writing skills. Your learning experience will culminate in a substantial research project/dissertation, for which you will have support from your supervisor.

There is a mandatory requirement to attend two face-to-face taught weekends, held in Inverness in August/September and March/April.

PgCert

Core modules are: the individual in contemporary society; social and evolutionary psychology; and behavioural neuroscience.

PgDip

Core modules are: cognitive psychology and intelligence; developmental psychology: from conception to death; and advanced research methods.

MSc

To achieve the award of MSc you must complete a research project or dissertation.



The British Psychological Society
Accredited

Ft | Pt | OI

Mode of study

Full-time and part-time

Study method

You will study through supported online learning via the university's virtual learning environment (VLE). Regular support from tutors and peers is also available through online discussions. You must attend the two face-to-face taught weekends to be eligible for BPS registration on graduation.

Entry requirements

An undergraduate honours degree in any subject. An ordinary degree with at least 120 credits of masters level study will also be considered.

You must be resident in the UK during term-time.

This course is not open to international students who require a Tier 4 visa to study in Scotland.

Campus

The course is delivered through online learning so you can study when and wherever it suits you.

You will apply to, and be supported by,
Inverness College UHI

Course starts

September

Career opportunities

On successful completion of the masters you will be eligible to apply for Graduate Basis for Chartership (GBC) with the British Psychological Society. This allows you to go on to further masters level study in specialised vocational areas of psychology.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

Health and Wellbeing Research

Our professional postgraduate courses are underpinned by growing research expertise in health issues.

Institute of Health Research and Innovation

The institute brings together a broad range of researchers from analytical chemists through to clinicians, sport scientists and social scientists. While the majority of our researchers are located in the Centre for Health Sciences, adjacent to Raigmore Hospital in Inverness, the Institute incorporates researchers from across the Highlands and Islands of Scotland. Key areas of interest include applied research into novel healthcare delivery to ensure equity of service in remote and rural communities, as well as fundamental research into the causes and new treatments for diseases, including heart disease, diabetes, cancer and dementia. A major new initiative has been established to design and evaluate physical activity programmes to improve the health and wellbeing of individuals in order to modulate the effects of ageing, improve management of diseases and accelerate recovery from surgical interventions.

Active Health

The role of physical activity in disease prevention and management has become a fundamental cross-cutting theme in our research portfolio. The health benefits of physical activity are recognised to extend well beyond weight reduction and we are developing a major interest in active health in disease prevention, as well as in rehabilitation after major events such as cancer surgery and heart attacks. An interesting new aspect to this research is the use of physical activity to prepare patients for surgery – physical fitness is a major determinant of outcome after surgery. As well as our exercise laboratory, we have a team that includes sports scientists, dieticians and researchers with an interest in behaviour change.



“ Health research at the university has received substantial funding over the past two years. The result of this collective investment is a strong, dynamic team, motivated to do field-leading interdisciplinary research to positively impact health and wellbeing. The main objectives of the group are to improve quality of life, reduce hospital re-admissions and increase life expectancy. ”

Dr Daniel Crabtree is a research fellow in physical activity at the university's Division of Biomedical Sciences in Inverness. Dr Crabtree has an interest in exercise and diet research and contributes to the university's Active Health Group research programme.

Department of Nursing and Midwifery

We provide accessible, evidence-informed education for nurses and other health and social care professionals, including undergraduate and postgraduate students. Nurses, midwives and allied health professionals can access our postgraduate Advanced Nurse Practitioner/Advanced Professional Practice programme, modules from which can also be taken as stand-alone. This innovative and clinically current programme aligns with the Scottish Government's agenda for transforming healthcare roles to address the balance between generalist and specialist knowledge, and the skills required to meet people's complex needs across a wide range of settings, including remote and rural contexts. Clinical research career structures are supported through access to PhD study opportunities. The department fosters a strong research community locally, and builds research collaborations nationally and internationally in order to conduct high quality, applied research that improves health and wellbeing within the Highlands and Islands and addresses key health questions relevant to Scotland and beyond.



Pre-registration Shortened Midwifery Programme opens up career options for nurses in our region.

“ We are delighted to have had the opportunity of developing this new programme which will strengthen access to career opportunities for midwives in the Highlands and Islands, to help sustain and enhance midwifery care throughout our region. ”

Professor Annetta Smith, head of nursing.

Division of Biomedical Sciences

We have a vibrant biomedical science community with state-of-the art equipment that facilitates world-class research into the cause and treatment of a range of diseases. Existing projects include the development of new immunotherapies for liver cancer, detailed investigations into the causes of skin cancers, exploratory studies into the causal links between diabetes and heart disease, as well as programmes of research into various mental health disorders (schizophrenia, Parkinson's disease and dementia). Our outstanding facilities allow us to drill down on cellular mechanisms that drive disease and then to translate the findings into clinical studies in healthy volunteers and patient populations.

Division of Rural Health and Wellbeing

The division aims to advance knowledge of health and wellbeing in rural communities and to provide evidence to help improve health services for a geographically dispersed population. Researchers in the division are developing the evidence base for improved rural healthcare by conducting relevant primary research, with a particular focus on digital technology; developing collaborative research that includes social scientists, geographers and policy researchers; and bringing international perspective through appropriate collaborations. The division hosts the Scottish Rural Health Partnership, a national forum that brings together a wide range of stakeholders in research and education pertaining to rural healthcare.

Business and Management

Developing leaders and managers

Student profile: Vicky Kirkland

Vicky is studying on our MSc in Leadership and Management. She chose to study part time, enabling her to fit her studies around running her business.

“ With my kids growing up I felt it was the right time to focus on a new challenge. Running my own business, I deliberately chose a subject that would be relevant. I thought, and have been proven correct, that some of the material covered has challenged how we work internally. I now plan to offer bespoke consultancy services to other SMEs who do not have the benefit of someone internally to review their management and leadership strategies and processes. ”



Business and Management

Course directory

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Business Administration

PgCert/PgDip/MBA

The Masters in Business Administration (MBA) aims to equip business leaders with a detailed knowledge and understanding of effective management strategies, enabling you to function effectively and efficiently in a global business context.

You will gain an understanding of the key areas of international business and management and apply your learning to 'live' situations through the use of case studies, team projects, seminars and assessments.

You may have the opportunity to undertake an industrial work placement within a UK organisation on live projects, in areas such as engineering, aeronautical engineering, energy, IT, business and finance. You will be responsible for arranging your own projects and placements, with help from the course team.

An induction programme at the start of the course will allow you to familiarise yourself with the teaching methods used, course requirements, and teaching team.

Course structure*

You can study individual modules for continuing professional development (CPD), or work towards the PgCert, PgDip or MBA.

PgCert/PgDip

For both the PgCert and the PgDip you will choose two core modules and one option module from those listed below.

Core modules are: responsible management in the global environment; change for sustainable futures; growth and opportunity through innovation; and research: business intelligence.

Option modules are: operations management; corporate and competitive strategy; supply chain management; management accounting and finance; strategic marketing; and understanding social media.

MBA

To achieve the award of MBA you must complete a research project.

*subject to re-approval

A limited number of funded places may be available for full-time, Scottish or EU fee status students from the European Structural and Investment Fund (ESIF). See page 97.

Ft | Pt | F2F | OI

Mode of study

Full-time and part-time

Study method

You have the option to study on campus learning through a combination of face-to-face lectures and tutorials and online study via the university's virtual learning environment (VLE).

You can also study on a fully online basis from anywhere in the world.

Entry requirements

An honours degree, normally at 2:1 and not less than 2:2.

Other professional qualifications will be considered on an individual basis.

It is desirable for candidates to have some post-study work experience.

Academic references, and where appropriate, employer references, will be required before enrolment.

You may be asked to complete a short piece of assessment work.

Campus

Perth College UHI
Inverness College UHI
Moray College UHI

Course starts

September and January

Career opportunities

On successful completion of your MBA course you will be suitably qualified to take up management positions in a wide range of sectors; start up or grow your own business; and develop research further through PhD study.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

Chartered Management Institute Level 11 Strategic Management and Leadership SCQF

Extended Diploma

If you are a director or senior manager with the authority and personal inspiration to translate organisational strategy into effective operational performance, this part-time, online course is ideal.

You will have the opportunity to build on your strategic management and leadership skills and to focus on the requirements of implementing your organisation's strategy.

You will automatically be given student membership to the Chartered Management Institute (CMI) and have access to their resources.

Course structure

You can study individual modules for continuing professional development (CPD), or work towards the Award, Certificate, Diploma, or Extended Diploma.

Award (typically 1 unit of study with a minimum credit value of 6 credits)

The award will build on the managerial skills and knowledge you already have. Content can be tailored and topics may include: strategic performance management; organisation direction; and strategic planning.

Certificate (typically 2 or 3 units of study with a minimum credit value of 13 credits).

The certificate will give you a broader knowledge of effective management skills while focussing on specific management areas appropriate to you and your workplace. Topics may include: strategic information management; and financial management.

Diploma (typically 5 or 6 units of study with a minimum credit value of 39 credits).

The diploma will give you all the key skills and competencies needed to become an effective manager. Topics may include: strategic performance management; financial management; organisational direction; strategic marketing; and human resource planning.

Extended Diploma

To achieve the award of extended diploma you must successfully complete 8 or 9 units of study with a minimum credit value of 66 credits.



Pt | OI

Mode of study

Part-time

Study method

You will study through supported online learning via the university's virtual learning environment (VLE), allowing you to fit your course and your professional development around your business needs.

There are also opportunities to attend face-to-face workshops (subject to numbers).

Entry requirements

An SCQF level 9 qualification or equivalent, such as an ordinary degree.

Alternatively, a level 8 qualification such as an HND or DipHE with relevant work experience will also be considered on an individual basis.

Campus

Perth College UHI

Course starts

September and January

For information on other possible start dates please contact Perth College UHI.

Career opportunities

These professional management qualifications are widely recognised and may lead to opportunities within any sector. It may also be possible to use the qualification as entry to an MBA.

Fees

For details on fees for this course, please refer to the course page on our website.

Global Entrepreneurship

PgCert

Are you spending more time working in your business than on your business? Do you wish your business to develop a more global outlook to prepare for the future? If so, this course is ideal.

Aimed at business professionals and new and early stage entrepreneurs who have already gained experience in small business, this innovative course will support you to respond to the ever-evolving business environment and to apply business and entrepreneurial concepts and tools to the strategic opportunities and challenges faced in a fast-changing marketplace.

Taught by highly experienced entrepreneurs and academics, the course focuses on providing practical and applied knowledge that will help you to grow and develop your business, as well as build your confidence and leadership skills. You will be challenged to develop your ideas and to seek out opportunities for sustainable growth in the global economy.

The course is studied predominantly online and due to its virtual and interactive nature is available at a time and place to meet your needs.

Course structure

You can study individual modules for continuing professional development, or work towards the PgCert.

PgCert

Core modules are: entrepreneurial mind-set for growth; developing an innovative business model; and effective sales and collaboration.

Dr Carol Langston, programme leader for this course, is also head of CREATE, the Highlands and Islands Centre for Enterprise and Innovation. She has been developing and delivering entrepreneurship education for over 10 years, informed by participation in both MIT and Babson's entrepreneurship development programmes. Carol also led Scotland's only successful bid for national funding to develop innovative entrepreneurial training for small businesses.

* On successful completion of the PgCert Global Entrepreneurship you could be awarded Recognised Prior Learning (RPL) for up to two modules in the PgDip level of the MSc Leadership and Management programme.

Pt | OI

Mode of study

Part-time

Study method

You will study through supported online learning via the university's virtual learning environment (VLE) with support from your tutors, your personal mentor and the wider programme team.

Entry requirements

Normally a 2:1 (and not less than 2:2) honours degree in any subject.

Applicants with other qualifications or relevant experience will also be considered on an individual basis.

You will also be expected to have 2 years' relevant business experience, however, exceptions may be granted to those who are well qualified academically and who can provide evidence of business leadership through professional and personal experiences.

Campus

This course is delivered through online learning, so that you can study when and where it suits you.

You will apply to, and be supported by, the CREATE team at **Inverness College UHI**

Course starts

April

Career opportunities

This qualification will give you a distinctive edge in the global business environment and the dynamic job market. You may wish to progress to our MSc Leadership and Management (with RPL* for up to two modules from this course).

Fees

See page 98

Health Leadership and Management

PgCert

If you are a manager or aspiring manager in the health service, the PgCert Health Leadership and Management can help you take the next step in your health care career.

Developing effective leadership skills and capacity is central to improving organisational success and enhancing the quality of service delivery within the NHS. This innovative and flexible programme is designed to address the leadership challenges facing the NHS.

The course is aimed at those who wish to take on a more proactive leadership role and affect positive change in the work place.

It will challenge your ideas and pre-conceptions about what leadership means both to yourself and to your work.

You will gain knowledge, skills and understanding that will support the development and application of more effective leadership approaches.

An online induction is held in early September and mid-January each year which will introduce you to the online learning environment.

Course structure

You can study individual modules for continuing professional development (CPD), or work towards the PgCert.

PgCert

Core modules are: leading the contemporary workforce; collaborative leadership; and information decision making.

Programme leader, Nicola Macdonald, has an MSc in Strategic Human Resource Management and is a fellow of the CIPD. She runs her consultancy business working with SMEs, public sector organisations and social enterprises. Her industry experience includes working for Clydesdale Bank, Mercedes-Benz and Marks and Spencer.

Pt | OI

Mode of study

Part-time

Study method

You will study through supported online learning via the university's virtual learning environment (VLE).

Entry requirements

2:1 honours degree or above in any subject. Other degree classifications will be considered with appropriate professional experience.

Candidates with no formal qualifications, who can demonstrate a capability and engagement in appropriate continuing professional development (CPD), will be considered on an individual basis.

Students should normally be in paid or voluntary employment and able to draw upon work experience in order to complete assessments.

Campus

This course is delivered through online learning, so that you can study when and where it suits you.

You will apply to, and be supported by,

Inverness College UHI

Course starts

September and January

Career opportunities

Senior management or leadership positions in the health service; and enhanced CPD leading to promotion opportunities.

Fees

See page 98

Human Resource Management

PgCert/PgDip/MSc

This programme is designed to help current and future HR practitioners prepare for the challenges and opportunities in today's rapidly changing business environment.

If you are a graduate looking to gain employment in this specialist field, or are already in work and needing to develop your skills and abilities, this CIPD accredited masters programme is ideal for you.

On successful completion of the MSc you will be capable of making an immediate and effective contribution to the HR function by helping to attract, retain and develop the employees needed for organisational success.

You will also be eligible to seek Associate membership of the Chartered Institute of Personnel and Development (CIPD). If you are already working in HR or learning and development at a managerial or strategic level you can apply to upgrade from Associate to Chartered Member or Chartered Fellow.*

An online induction is held in early September and mid-January each year which will introduce you to the online learning environment.

Course structure

You can study individual modules for continuing professional development (CPD), or work towards the PgCert, PgDip or masters degree.

PgCert

Core modules are: managing in the global network; and managing and developing the human resource. You will also choose one option module listed under the PgDip below.

PgDip

Core modules are: entra- and intra-preneurial thinking; and research for business. You will also choose one option module listed below.

Option modules include: talent development and management; reward development and management; employee relations; employment law; information decision-making; effective communications; and a work placement.

MSc

To achieve the award of MSc you must choose an additional option from the list above and also complete an applied research project.

Pt | OI

Mode of study

Part-time

Study method

You will study through supported online learning via the university's virtual learning environment (VLE).

Entry requirements

2:2 honours degree or successful completion of the CIPD Foundation Certificate and Diploma in Human Resource Practice, plus relevant professional experience.

Applicants with relevant professional experience will also be considered on an individual basis.

Progression routes

Direct progression from our own BA (Hons) Business and Management; or CIPD Foundation Certificate and Diploma in Human Resource Practice.

Campus

This course is delivered through online learning, so that you can study when and where it suits you.

You will be supported by **Inverness College UHI**

Course starts

September and January

Career opportunities

A range of HR opportunities within private, public and third sector organisations; and enhanced continuing professional development (CPD) leading to promotion opportunities.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

*You will be required to join the CIPD as a student member if you wish to receive Associate or Chartered Membership (currently £90 per annum).

Interpretation: Management and Practice

PgCert/PgDip/MSc

Are you enthusiastic about creating unforgettable visitor experiences? If so, this innovative course is for you.

Interpretation encompasses a variety of activities, from guided walks to multi-million pound exhibitions, which help to explain the significance of places and events in a meaningful way. It provides value to communities and organisations through the creation of successful visitor experiences that encourage appreciation of the resource and economic benefit.

The course is delivered by a team of highly experienced heritage and tourism professionals and academics, supported by experts engaged in exciting heritage and environmental projects around the world.

Through a number of employer-informed modules and engagement with real-life projects, you will gain the knowledge and skills required to become an inspiring and effective interpretation professional.

You will learn online, with access to lectures, interviews with practitioners, presentations, industry case studies, e-books and academic articles, complemented by regular discussions with tutors and fellow students.

Course structure

You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert

Core modules are: project design and implementation; communication strategies and theories; and interpretation: purpose and planning.

PgDip

You will choose three option modules which may include: interpretive methods, media and design; interpreting the natural environment; interpreting the historic environment; visitor studies; heritage education; sustainable tourism; and research methods and techniques (core for progression to the MSc).

MSc

To achieve the award of MSc you must complete a research dissertation.

Ft | Pt | OI

Mode of study

Full-time and part-time

Study method

You will learn online via the university's virtual learning environment (VLE). This will be complemented by regular discussions with tutors and fellow students.

Entry requirements

Honours degree or above, postgraduate diploma, or relevant professional qualification.

Applicants with an ordinary degree, relevant work experience and/or vocational qualifications may also apply.

Progression routes

Direct progression from our own undergraduate programmes is possible.

Campus

This course is delivered through online learning so you can study when and where it suits you, in the UK and internationally.

You will be supported by **Perth College UHI**

Course starts

September and January

Career opportunities

Enhanced continuing professional development (CPD) leading to promotion opportunities; public, private and voluntary or third sector officer, manager and senior management level positions; self-employment; and PhD research.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

Leadership and Management

PgCert/PgDip/MSc

This high-quality masters course will help you to become a much more effective and inspirational manager.

With organisations looking to achieve more while controlling and cutting costs, leaders need to take on greater responsibility to drive innovation and creativity within their teams. Delivered by experienced practitioners, this course is designed to help you develop and enhance your leadership skills and knowledge and enable you to work proactively, creatively and collaboratively.

On completion of the PgCert you will be eligible for Associate membership of the Chartered Management Institute (CMI), which will significantly enhance your career prospects.

The flexibility of the course allows you to fit your study around your work and personal commitments.

An online induction is held in early September and mid-January each year which will introduce you to the online learning environment.

Course structure

You can study individual modules for continuing professional development (CPD), or work towards the PgCert, PgDip or masters degree.

PgCert

Core modules are: leading the contemporary workforce; and managing in the global network. You will also choose one of the option modules listed below.

PgDip

Core modules are: collaborative leadership; and intra- and intra-preneurial thinking. You will also choose one of the option modules listed below.

MSc

To achieve the award of MSc you must complete a research dissertation.

Option modules include, but are not limited to: information decision making; effective communication; ethical leadership; performance and partnership working in the public sector; understanding the public service context; managing and developing the human resource; reward and development management; employment law; employee relations; success and culture; and transformational change.



Pt | OI

Mode of study

Part-time

Study method

You will study through supported online learning via the university's virtual learning environment (VLE).

Entry requirements

2:2 honours degree or above.

An ordinary degree will be considered, along with appropriate professional experience.

Candidates with no formal qualifications, who can demonstrate their capabilities and engage in appropriate continuing professional development (CPD), will also be considered.

You must be in paid or voluntary employment and able to draw on your working experience in order to complete assignments.

Progression routes

Progression may be possible from our BA (Hons) Business and Management, or the CMI Executive Diploma. Entry to the PgDip may be possible with our PgCert in Health Leadership and Management.

Campus

This course is delivered through online learning so you can study when and where it suits you, in the UK and internationally.

You will be supported by **Inverness College UHI**

Course starts

September and January

Career opportunities

Management or senior management/leadership positions in public, private or voluntary sector organisations; and enhanced CPD leading to promotion opportunities.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

Resilience Leadership and Management

PgCert

In today's constantly changing environment, it is critical that organisations are equipped to build resilience into every aspect of their operations to ensure they function fully, meet stakeholder needs and maintain the required level of service.

If you are already working within a resilience context or are interested in a career in this area, this new course will provide a meaningful and contextual framework to develop your continuing professional development. The course is delivered part-time and online which means you can fit your studies around your personal and professional commitments.

You will be introduced to the concepts of resilience in a UK and wider context and develop a critical understanding of legislation, as well as theoretical models and tools. You will reflect on the tensions between planning to be crisis prepared, and the realities of managing an actual crisis. Alongside this, you will combine specialist knowledge in cyber resilience and risk, with key leadership and management skills, and reflect on your own practice through different perspectives.

Course structure

You can study individual modules for personal or professional development, or work towards the PgCert.

PgCert

Core modules are: understanding the resilience landscape; managing cyber risk; and organisational management and leadership.

Pt | OI

Mode of study

Part-time

Study method

You will study through supported online learning via the university's virtual learning environment (VLE).

Entry requirements

2:2 honours degree or above. Applicants with an ordinary degree or equivalent at SCQF level 9 will also be considered with a minimum of three years' relevant work experience.

Campus

This course is delivered through online learning so you can study when and where it suits you.

You will apply to, and be supported by,

Perth College UHI

Course starts

September and January

Career opportunities

On successful completion you may like to consider a career as a resilience manager, business continuity manager, senior manager in the public or private sector, or SME manager.

Fees

See page 98

Web Technologies

PgCert/PgDip/MSc

In the ever-changing world of the web there is a constant need for individuals and organisations to keep abreast of new developments. This web technologies programme will give you the advanced skills and expertise to excel in this fast-paced and competitive marketplace.

This fully online programme has two specialised exit awards; the route you choose will depend on your own specific background and circumstances.

MSc Web Technologies is aimed at graduates from science, technology, engineering and mathematics (STEM) disciplines, with knowledge or experience of computing that goes beyond that of an end-user, who wish to gain enhanced skills.

MSc Web Technologies with Management is aimed at graduates from other subjects such as business, management, administration or interactive media. While primarily having a technological focus it will explore key aspects of business and management particularly relevant in an international environment.

Throughout both programmes you will develop and build on your specific technical expertise, and gain practical, analytical and highly transferable skills sought after by employers.

Course structure

You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert/PgDip

Web Technologies pathway:

You will choose three modules from the list below to achieve the PgCert; and three further modules for the PgDip.

Modules include: web services; web applications development; mobile applications development; advanced web programming; data modelling on the web; and data analytics on the web.

PgCert/PgDip

Web Technologies with Management pathway:

For each of the PgCert and the PgDip, you will choose two modules from those listed in the Web Technologies pathway above; plus one module from the following: corporate and competitive strategy; understanding social media; strategic marketing; and organisational leadership and management.

MSc

To achieve the award of MSc you must complete a research dissertation.

Pt | OI

Mode of study

Part-time

Study method

You will study through supported online learning via the university's virtual learning environment (VLE).

Entry requirements

2:2 honours degree or above (see opposite for subject details).

Applicants with other qualifications or experience will be considered on an individual basis.

You will be interviewed by phone, email or Skype to assess your suitability for your desired choice of pathway.

Progression routes

Direct progression from our own degrees in computing, business and management, and interactive media.

Campus

You will apply to, and be supported through your online learning by, **Perth College UHI**

Course starts

September; and January (subject to module availability)

Career opportunities

Enhanced continuing professional development (CPD) leading to promotion opportunities; new roles within the IT industry, public and private sectors; in academia; and to start up or grow your own business.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.



Management School


Our business and management courses are designed for working professionals like you who want to develop and enhance your leadership skills and take your career to the next level.

The university's Management School was established to provide learning opportunities to support the business community, whether commercial, public or third sector.

The Management School courses are developed and delivered by academics and business professionals to ensure that they have real business relevance and value.

The courses reflect the characteristics of the Highlands and Islands, but they have relevance beyond the region. They are delivered mainly online to provide the flexibility that enables you to plan your study around your professional and personal life.



 @UHIMgtSchool



“ I love what I do and work hard to create a learning environment in which all students can enhance their confidence as well as their knowledge and skills. Many of my students work full time and have family commitments, but our online ‘classroom’ allows them the time and space to commit to their studies. Through our virtual learning environment, students can engage with coursework and tutors using resources such as video presentations, podcasts, and e-journals.

I’m delighted to have won the student award for ‘most engaging online university tutor’, but I still learn as much from the students as they do from me, as they bring their work experience from their various organisational environments to the table. ”

Tara Morrison, programme leader, business and computing.

Science, Environment and Rural Studies

Excellence in environmental and rural sustainability

Graduate profile: Rona Campbell

Rona studied the MSc in Sustainable Rural Development at Lews Castle College UHI and now works as a senior manager for Highlands and Islands Enterprise.

“ I looked at several courses before deciding to take this MSc. It was important for me to be able to study and work at the same time, and the online format of the course made that possible. But it was the reputation and expertise of the course leader which made me choose this course.

I followed a long-standing interest in community development and land ownership through the MSc, building new networks and gaining essential knowledge about economic development in a rural area. Gaining the MSc was a huge personal achievement. It was really hard work but great fun. ”



Science, Environment and Rural Studies

Course directory

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Society
(EMJMD ACES+)
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Aquaculture, Environment and Society (EMJMD ACES+)

MSc

This two-year Erasmus Mundus Joint Master Degree offers the opportunity to gain the practical and theoretical skills needed for a successful career in aquaculture through industry-led research programmes, internships and fieldwork.

You will have a unique opportunity to study in four centres of European excellence in aquaculture research and learning, including the Scottish Association for Marine Science (SAMS-UHI), the University of Crete in Greece, the University of Nantes in France, and Radboud University in the Netherlands (dissertation only).

The programme offers cutting-edge training across all areas of aquaculture science including: fish; crustacean and bivalve nutrition and health; fish welfare; disease mitigation and resistance; genetic improvement; aquaculture systems and technology; and aquaculture governance and management.

Course structure

All students will be registered for the full-time, two-year masters programme.

MSc

To achieve the award you must successfully complete three modules at each of the partner institutions (SAMS-UHI, University of Crete, or University of Nantes). You must also complete a dissertation; students can choose their host institute, including Radboud University, for this module.

Successful candidates receive an Erasmus Mundus Joint Master Degree from the University of the Highlands and Islands, the University of Crete and the University of Nantes.

Current modules offered by partner institutions include:

Scottish Association for Marine Science UHI:

Overview of global aquaculture; environmental interactions of aquaculture; governance, management and knowledge exchange; and innovation, technology and systems.

University of Crete:

Managing lifecycles in captivity: finfish biology, nutrition, reproduction and rearing; fish quality: environmental and genetic components; fish welfare and diseases management; and environmental impacts for aquaculture projects.

University of Nantes:

Shellfish lifecycle; marine product safety; refinement and development of marine natural products; and food composition, trophic transfer and human nutrition.

Ft | F2F | OI

Mode of study

Full-time

Study method

You will learn through a combination of face-to-face lectures and online study via the university's virtual learning environment (VLE) delivered by world-class researchers and guest lecturers from academia, business and industry.

Entry requirements

Honours degree or above (or equivalent) in one of the fields of environmental or social sciences, as well as a good level of English (at least IELTS 6.5). Basic French is recommended for day-to-day living in semester two.

Progression routes

BSc (Hons) Marine Science or other honours degree in biological, environmental or social sciences.

Campus

Scottish Association for Marine Science UHI (Scotland)
University of Crete (Greece)
University of Nantes (France)
Radboud University (Netherlands)

Course starts

September

Career opportunities

The aquaculture, including technology, and related commercial sectors; policy makers and management roles; food security and human nutrition sectors; and research or academia. You may also wish to progress to a PhD research programme.

Fees

A number of fully funded Erasmus Mundus Scholarships are available via the EACEA of the European Union. For more information, please visit the fees and scholarship page at www.emm-aces.org.
www.uhi.ac.uk/msc-aquaculture

Developing Low-Carbon Communities

PgCert/PgDip/MSc

This masters programme will enable you to influence directly the way in which we develop communities in the future to minimise our impact on the environment and climate change.

The MSc Developing Low-Carbon Communities will allow you to critically analyse the theories, principles and concepts of renewable energy, carbon budgeting and community development.

All modules in this masters degree are delivered by recognised experts in the fields of community development and low-carbon technologies.

By the end of your studies you will be equipped with the most up-to-date information and high quality skills to take into the workplace.

This online course gives you the flexibility to fit your studies around your personal and professional commitments.

Course structure

You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert

Core modules are: renewable energy technologies; sustainable development; and transition to a low-carbon society.

PgDip

Option modules, from which you will choose three, include: energy, climate and carbon; local economic development; developing communities; developing a community energy project; sustainable land use and renewable energy; policy analysis; tidal wave and future energy; energy modelling for building; research methods (strongly recommended for continuing to MSc); and quantitative research methods and data analysis.

MSc

To achieve the award of MSc you must complete a research dissertation.

A limited number of funded places may be available for full-time, Scottish or EU fee status students from the European Structural and Investment Fund (ESIF). See page 97.

Ft | Pt | Ol

Mode of study

Full-time and part-time

Study method

You will study through supported online learning via the university's virtual learning environment (VLE).

Entry requirements

Honours degree or above in a relevant subject.

Applicants with an ordinary degree or other qualifications and at least three years' relevant work experience will also be considered on an individual basis.

Applicants without the above qualifications but who have substantial experience in an appropriate field or have demonstrated exceptional abilities may also be considered.

Progression routes

Direct progression from our degrees in: Bioscience; Archaeology and Environmental Studies; Environmental Sciences; Energy Engineering; and Sustainable Development.

Campus

North Highland College UHI

Course starts

September

January (part-time only)

Other start dates may be possible; contact North Highland College UHI for further details.

Career opportunities

On successful completion, you will be well-equipped to take up positions in the management of community development projects, and in the public and private sectors.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

Sustainable Energy Solutions

PgCert/PgDip/MSc

As the renewable energy sector continues to grow there is a need for trained individuals to plan, implement and manage new renewable energy projects. This course will provide you with the theoretical and practical tools to place you at the centre of such ventures.

If you are already working or are interested in a career in the renewable energy or low-carbon technology sectors, this dynamic course will provide you with the knowledge and skills required to critically analyse the theories, principles and concepts of low-carbon energy production and sustainability.

All modules in this masters degree are delivered by recognised experts in the field of renewable energy.

The flexibility of this online course enables you to fit your studies around your personal and professional life.

Course structure

You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert

Core modules include: renewable energy technologies; transition to a low-carbon society; and energy, climate and carbon.

PgDip

Option modules, from which you will choose three, include: sustainable land use and renewable energy; tidal wave and future energy; energy modelling for building; sustainable development; local economic development; developing a community energy project; developing potential through placement; quantitative research methods and data analysis; and research methods and techniques (strongly recommended for continuing to the award of MSc).

MSc

To achieve the award of MSc you must complete a research dissertation.

A limited number of funded places may be available for full-time, Scottish or EU fee status students from the European Structural and Investment Fund (ESIF). See page 97.

Ft | Pt | OI

Mode of study

Full-time and part-time

Study method

You will study through supported online learning via the university's virtual learning environment (VLE).

Entry requirements

Honours degree or above in a relevant subject. Applicants with an ordinary degree or other qualifications and at least three years' relevant work experience will also be considered on an individual basis.

Applicants who possess substantial experience in an appropriate field or have demonstrated exceptional abilities may also be considered.

Progression routes

Direct progression from our own degrees in: Bioscience; Archaeology and Environmental Studies; Environmental Sciences; Energy Engineering; and Sustainable Development.

Campus

This course is delivered through online learning, so you can study when and where it suits you, within the UK and internationally.

You will apply to, and be supported by,

North Highland College UHI

Course starts

September

January (part-time only)

Other start dates may be possible; contact North Highland College UHI for further details.

Career opportunities

Strategic positions within the renewable energies industry and more widely in the public and private sectors.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

Sustainable Rural Development

PgCert/PgDip/MSc

This programme gives you a multidisciplinary view of rural development including social, environmental, economic and professional development, and community engagement issues.

If you want to progress into a managerial role in rural development then this course is ideal.

You will gain practical experience in understanding current rural development issues and working with communities, while developing key research and policy skills.

The flexibility of this online course will enable you to fit your studies around your personal and professional life and can be studied from anywhere in the world.

An optional two-day induction is available in Inverness each September. An online induction resource is also available to all students.

Course structure

You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert

Core modules are: local economic development; communities and nature; and developing communities.

PgDip

Option modules, from which you must choose three, include: research methods and techniques (recommended for continuing to the award of MSc); biodiversity management; developing potential through placement; environmental and social issues in mountain areas; policy analysis; sustainable land use and renewable energy; sustainable development; sustainable tourism; and an elective from any of our masters programmes.

MSc

To achieve the award of MSc you must complete a research dissertation.

A limited number of funded places may be available for full-time, Scottish or EU fee status students from the European Structural and Investment Fund (ESIF). See page 97.

Ft | Pt | Ol

Mode of study

Part-time

Study method

You will study through supported online learning via the university's virtual learning environment (VLE).

Entry requirements

Honours or ordinary degree, postgraduate diploma or professional qualification in a relevant subject. Applicants with other qualifications will be considered with a minimum of three years' relevant professional experience. A bridging module is available to those with substantial professional experience but no undergraduate degree.

Progression routes

Direct progression from our own degrees in: Environmental Sciences; Archaeology and Environmental Studies; Sustainable Forest Management; Health Studies (Rural Health); Business and Management; Social Sciences; Sustainable Development; and Geography.

Campus

This course is delivered through online learning, so you can study when and where it suits you, within the UK and internationally.

You will apply to, and be supported by,

Lews Castle College UHI

Course starts

September and January

Career opportunities

Management positions in the public sector; non-governmental and international development agencies; community trusts and community development organisations; conservation agencies; environmental consultants; and research.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

Sustainable Mountain Development

PgCert/PgDip/MSc

The MSc Sustainable Mountain Development is an interdisciplinary programme that will equip you with the practical skills and knowledge to help you understand and manage the complex issues and real challenges faced by people living in mountainous areas today.

This fully online course is run from the Centre for Mountain Studies, based at Perth College UHI.

The centre commands global recognition as it hosts the UNESCO Chair for Sustainable Mountain Development, held by Professor Martin Price.

You will access the latest thinking on complex mountain issues and study modules with a focus on advanced theory and practice relating to environmental, social, economic and professional development.

Course structure

You can study individual modules for personal or professional development, or work towards the PgCert, PgDip or masters degree.

PgCert

Core modules are: environmental and social issues in mountain areas; sustainable development; and policy analysis.

PgDip

Option modules, from which you must choose three, include: communities and nature; biodiversity management; developing communities; developing potential through placement; local economic development; sustainable deer management*; sustainable land use and renewable energy; research methods and techniques; sustainable tourism; water management*; and an elective from any of our masters programmes.

* available as stand-alone CPD for January start.

MSc

To achieve the award of MSc you must complete a research dissertation on a topic of your own choice.



Pt | OI

Mode of study

Part-time

Study method

You will study through supported online learning via the university's virtual learning environment (VLE).

You are strongly advised to attend a two-day induction in Scotland at the start of the course, however an online or phone induction can be arranged.

Entry requirements

Honours or ordinary degree, or postgraduate diploma or professional qualification in a relevant subject.

Applicants with other qualifications will also be considered if accompanied by a minimum of three years' relevant professional experience.

Progression routes

Direct progression from our own degrees in: Environmental Science; Geography; Sustainable Development; Sustainable Forest Management; Business and Management; and Social Sciences.

Campus

This course is delivered through online learning, so you can study when and where it suits you, within the UK and internationally. You will apply to, and be supported by, **Perth College UHI**

Course starts

September

Career opportunities

Management positions in the public sector or non-governmental organisations; working in mountain areas or with voluntary groups, conservation bodies or the private sector; and research.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.



“ The MSc in Sustainable Mountain Development is a unique online course and was specifically developed at the Centre for Mountain Studies to provide this opportunity worldwide. It builds on my own experience, and that of other members of the teaching team, of undertaking research and consultancy in mountain environments and policy arenas worldwide. At the same time, all of the students bring their own interests and experience to the course, so that peer-learning is also an important element. ”

Professor Martin Price is holder of the UNESCO Chair in Sustainable Mountain Development and Director of the Centre for Mountain Studies at Perth College UHI. He recently represented the UK at the 30th session of the International Coordinating Council (ICC) of UNESCO's Man and the Biosphere (MAB) Programme in Palembang, Indonesia.

Research

The University of the Highlands and Islands is at the forefront of research into climate change, marine science and renewable energy, with much of our work addressing the social, cultural and environmental impacts of development.

Agronomy research

The Agronomy Institute at Orkney College UHI provides a research facility for the development of northern crops and plant-based products and has a wide portfolio of research covering: cereals (including ancient landraces); crops for woody biomass; plants for high-value extracts; and northern berries. Much of this research is carried out in collaboration with the commercial sector and with researchers elsewhere in the UK and Northern Europe.

Energy research

Energy generation is currently a highly dynamic activity in the Highlands and Islands and with university campuses spread across the region there are numerous opportunities for innovative research. The university offers unique prospects for engineering, environmental and societal investigations at commercial and community energy production scales. Sectoral areas include: renewables (wind, wave, tidal-stream and hydro); biofuels; hydrogen; the built environment as well as nuclear and oil and gas decommissioning.

Environmental research

The Environmental Research Institute (ERI), based at North Highland College UHI in Thurso, is engaged in sector-leading research to address environmental issues and advance understanding of the sustainable use of the Earth's natural resources. It seeks 'to be internationally recognised for distinctive and innovative environmental science' and currently has active partnerships and collaborations with university research organisations across Europe, in North America and Asia. The institute's research priorities include: renewable energy and the environment; carbon, water and climate; and environmental contamination and ecological health. The ERI team has access to state-of-the-art research facilities, including the Centre for Energy and Environment, and outstanding natural resources, including the vast peatlands of the 'Flow Country' and the dynamic, energy-rich waters of the Pentland Firth.

REF2014
Research Excellence Framework

80% of the research submitted to the Research Excellence Framework 2014 in Earth Systems and Environmental Sciences was rated as internationally excellent or world leading.

Fisheries science

The North Atlantic Fisheries College (NAFC) Marine Centre UHI, located in Scalloway on the Shetland Islands, is conducting research in fisheries science to contribute to the assessment, management and sustainable harvesting of important marine species, commercially important finfish and shellfish species. Research into the management of exploitation of freshwater and anadromous fish species is carried out at the Rivers and Lochs Institute (RLI), at Inverness College UHI.

Freshwater science

The Rivers and Lochs Institute (RLI) at Inverness College UHI, conducts research, knowledge transfer and graduate training related to the sustainable exploitation, management and conservations of northern freshwater ecosystems and their constituent biodiversity. Focused on Scottish freshwater, the RLI's research activities centre on the development and application of leading edge molecular genomics tools to characterise and monitor species and ecosystem-level biodiversity. Additionally, its interests encompass integrating genomic management tools with more traditional management approaches to make management and conservation programmes efficient and effective.

Forestry research

Forestry training and research is based across the Scottish School of Forestry (SSF) and Inverness College UHI. The SSF has forty years of experience delivering education in sustainable forest management. A growing research postgraduate community is supported by a range of research staff that participate in national and international projects relating to wildlife ecology, forest health and social dimensions of forestry. The university is well-placed for studying management of productive, conservation and multifunctional forest ecosystems in the Highlands, which continues to benefit from well-established connections with the forestry sector in Scotland and Europe.

Marine research

Marine environmental research is the focus for the Scottish Association for Marine Science UHI (SAMS UHI) in Oban, which has a world-wide reputation for excellence. SAMS UHI scientists are working on activities focussing on three global challenges: understanding ocean systems; predicting coastal futures; and promoting economic growth. SAMS UHI researchers are addressing these challenges by specifically looking at the marine ecology, chemistry and physics of different ecosystems, including the Arctic and deep-sea.

Research is also undertaken in: coastal ecosystems, including patterns and processes related to climate change; social-ecological systems; biotechnology, particularly bioprospecting and development of products and services from marine organisms; aquaculture and environment interaction, for example, harmful algal blooms; and impacts on the environment including those from microplastics.

SAMS UHI houses the Scottish Marine Robotics Centre and has access to a suite of autonomous underwater vehicles.

Mountain studies

At our Centre for Mountain Studies, based at Perth College UHI, an international group of interdisciplinary scientists are studying mountain environments and the people who depend upon them, both in Scotland and around the world. The centre hosts the UNESCO Chair in Sustainable Mountain Development and its world-class research underpins the MSc Sustainable Mountain Development. It has organised many events, including major international conferences attracting delegates from all over the world.

Engineering

Advancing the knowledge and skills of engineers

Staff profile: Professor Andrew Rae

Andrew, Professor of Engineering, is based at our Perth College UHI campus.

“ I am currently undertaking research with our PhD students, focussing on the application of aerospace techniques, including multi-disciplinary optimisation and health monitoring, to the design and operation of wave and tidal renewable energy devices.

Our current aeronautical research includes the 15m-long Uninhabited Air Vehicle ‘Phoenix’, which is a variable-buoyancy aeroplane prototype funded through a national Innovate-UK project. We are leading the platform design and have conducted testing of a model of the aeroplane in the wind tunnel at Perth College UHI. We also perform commercial research for the motorsport sector. ”

Engineering

Course directory

- 94 Aviation
- 95 Engineering
(Civil, Electrical,
Mechanical, General)



Aviation

PgCert/PgDip/MBA

The MBA Aviation is designed to satisfy the increasing need for aviation professionals in the operations sector of this global industry. Taught by a mix of management and aviation specialists this masters degree gives you the opportunity to gain management skills for application in the airline industry.

The course aims to produce highly innovative and creative graduates with the technical abilities and management potential necessary to compete effectively for a wide range of careers in this exciting industry.

Students will be responsible for arranging their own projects and placements, with help from the course team.

Course structure*

You can study individual modules for continuing professional development (CPD), or work towards the PgCert, PgDip or masters degree.

PgCert/PgDip

For both the PgCert and PgDip you will choose two core modules and one option module from the following:

Core modules: responsible management in the global environment; change for sustainable futures; growth and opportunity through innovation; and research: business intelligence.

Option modules: operations management; corporate and competitive strategy; supply chain management; management accounting and finance; aviation crisis and active safety management; and airport infrastructure and ground operations management.

MBA

To achieve the award of MBA you must complete a research project.

*subject to re-approval

Ft | Pt | F2F | OI

Mode of study

Full-time and part-time

Study method

You have the option to study on campus learning through a combination of face-to-face lectures and tutorials and online study via the university's virtual learning environment (VLE).

You can also study on a fully online basis if you live in the UK.

Entry requirements

An honours degree, normally at 2:1 and not less than 2:2 in any subject.

Other professional qualifications will be considered on an individual basis.

It is desirable for candidates to have some post-study work experience.

Academic references, and where appropriate, employer references, will be required before enrolment.

You may be asked to undertake a short piece of assessment work.

Progression routes

Direct progression from our own degree in Aircraft Engineering.

Campus

Perth College UHI
Inverness College UHI
Moray College UHI

Course starts

September and January

Career opportunities

Employment in the aviation industry in activities such as fleet air and ground operations, and in general management functions; and PhD research.

Fees

See page 98

Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

A limited number of funded places may be available for full-time, Scottish or EU fee status students from the European Structural and Investment Fund (ESIF). See page 97.

Engineering: Civil, Electrical, Mechanical or General

PgCert/PgDip/MSc

If you wish to develop your engineering knowledge and skills to another level while working towards professional registration, these four new courses will be of interest.

These courses will develop your understanding of the roles of research, design, analysis and optimisation in advanced engineering careers. You will gain the knowledge and understanding to apply existing and emerging technology and gain the appropriate theoretical and practical methods to design, develop, manufacture, construct, commission, operate and maintain engineering products, processes, systems and services.

PgCert

For all four courses, core modules may include: design optimisation; design process and engineering project management; and quantitative research methods and data analysis.

PgDip

You will choose three further options from your chosen degree as listed:

Civil Engineering: advanced ground engineering; advanced structures and materials; and urban drainage and environmental hydrology.

Electrical Engineering: advanced applications in engineering; advanced electrical, electronics, energy, and engineering maths and modelling; artificial neural networks and evolutionary algorithms; autonomous systems; renewable energy technologies; and tidal, wave and future energy.

Mechanical Engineering: advanced applications in engineering; advanced engineering maths and modelling; advanced mechanical engineering; artificial neural networks and evolutionary algorithms; autonomous systems; renewable energy technologies; safety case studies; and tidal, wave and future energy.

Engineering (general): advanced applications in engineering; advanced ground engineering, electrical engineering, electronics, energy engineering, engineering maths and modelling, mechanical engineering, and structures and materials; artificial neural networks and evolutionary algorithms; autonomous systems; logistics and supply-chain management; renewable energy technologies; safety case studies; tidal, wave and future energy; and urban drainage and environmental hydrology.

MSc

To achieve the award of MSc you must complete a research project/dissertation.

Pt | OI

Mode of study

Part-time

Study method

You will study through supported online learning via the university's virtual learning environment (VLE) with support from your tutors.

Entry requirements

BEng (Hons) in Engineering with a minimum of 2:2, or equivalent. Recognition of Prior Experiential Learning (RPEL) to the appropriate degree level will also be considered and will be assessed on an individual basis.

Progression routes

Direct progression from our own degrees in: Electrical Engineering; Electrical and Mechanical Engineering; Energy Engineering; and Mechanical Engineering.

Campus

These courses are delivered through online learning, so that you can study when and where it suits you.

You will apply to, and be supported by, **Perth College UHI**

Course starts

September

Other start dates may be possible, please contact Perth College UHI for further information.

Career opportunities

Engineer or project manager roles in areas such as: civil; structural; bridge; controls; design; electrical; electronics; energy; instrumentation; process control; aerospace; automotive; dynamics; power; stress; systems; and manufacturing.

Fees

See page 98

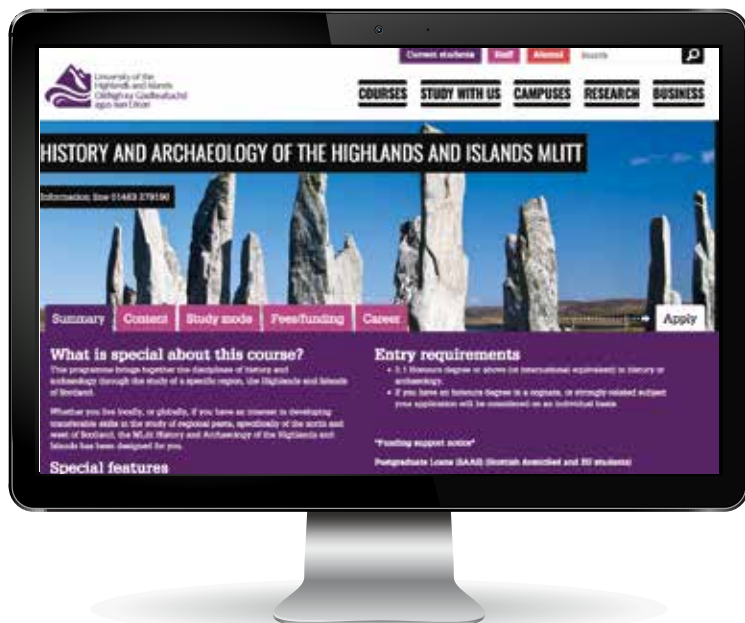
Tuition fee and living cost loans may be available from SAAS for eligible students; see page 97.

Application and Finance 2019/20

Applying to taught postgraduate programmes

You can apply online for all taught postgraduate courses at the University of the Highlands and Islands via our website:

You will find a list of all our postgraduate courses at:
www.uhi.ac.uk/postgraduate



Find the course you are interested in, click through to the course page and select the **Apply** tab

If you are applying from outside the UK/EU, please download a copy of our international application form from: www.uhi.ac.uk/international

Applying for postgraduate research

Postgraduate research applications can be made in two ways:

In response to advertised research studentships.

Through speculative applications via our online enquiries form or through direct contact with the Graduate School.

Potential research students should ideally have:

An upper second class honours degree (2:1) from a UK university, or international equivalent, in a relevant subject area **OR** a postgraduate masters degree from a UK university, or international equivalent, in a relevant subject area.

Applicants who do not meet this minimum requirement may, exceptionally, be considered if it can be shown that their qualifications and professional experience has prepared them for research in their chosen field.

For more information visit: www.uhi.ac.uk/grad-school

Financing your postgraduate studies

As a postgraduate student you, or your employer or sponsor, will be expected to fund the costs of your chosen course. You will find the costs associated with each postgraduate course on pages 98 and 99.

Full-time study for a masters degree is based on two semesters (three modules per semester; 120 credits) plus a dissertation.

Part-time study for a masters degree is normally one or two modules per semester plus a dissertation. A maximum of six years is normally allowed to complete a part-time masters degree.

Eligible Scotland domiciled students studying full time for any taught postgraduate course up to full masters level can access loans up to £10,000 from the Student Awards Agency for Scotland (SAAS). This comprises a tuition fee loan up to £5,500 and a non-income assessed living cost loan of £4,500. EU students studying full-time can apply for a tuition fee loan up to £5500. Part-time students undertaking any taught postgraduate course up to full masters, taking no longer than twice the length of full-time equivalent, who meet the residency eligibility, can apply for a tuition fee loan up to £2,750 per year.

Full details can be found on the SAAS website, visit www.saas.gov.uk

Students from the rest of the UK who meet the eligibility requirements may be able to apply for a loan from the Student Loan Company: www.slc.co.uk

You may also be able to apply for a government Professional and Career Development Loan; for more information visit: www.gov.uk

ESIF funded courses

A limited number of places may be available with full tuition fee support for Scottish domiciled/EU students studying full time on selected courses (please check the course page you are interested in to see if this funding applies). Fees will be funded by the European Social Fund and Scottish Funding Council as part of Developing Scotland's Workforce in the Scotland 2014-2020 European Structural Investment Fund (ESIF) Programmes. Conditions apply: for full details of eligibility please visit the relevant course page on our website: www.uhi.ac.uk/courses.

Postgraduate Fee status 2019/20	Scottish and EU Full time	
	On or off campus (term-time address in Scotland)	Off campus (no term-time address in Scotland)
Advanced Nurse Practitioner/Professional Practice MSc	£5000	
Aquaculture, Environment and Society Plus (EMJMD ACES+) MSc	€4500	
Archaeological Practice MSc	£5000	
Archaeological Studies MLitt	£5000	£5850
Art and Social Practice MA	£5000	£5850
Aviation MBA*	£9720 (on campus only)	£6000 (all off campus)
British Studies MLitt	£5000	£5850
Business Administration MBA*	£9720 (on campus only)	£6000 (all off campus)
Coastal and Maritime Societies and Culture MLitt	£5000	£5850
CMI Level 11 Strategic Management and Leadership SCQF	See course page on our website.	See course page on our website.
Critical Enquiry MEd	£5000	£5850
Cultar Dùthchasach agus Eachdraidhna Gàidhealtachd MSc	£5000	£5850
Developing Low-Carbon Communities MSc	£5000	£5850
Digital Pedagogy MEd	£5000	£5850
Engineering: Civil, Electrical, Mechanical, General MSc	£5000	£5850
Global Entrepreneurship PgCert	£1680	£1950
Health and Wellbeing MA	£5000	£5850
Health Leadership and Management PgCert	£1680	£1950
Healthcare Quality Improvement PgCert	£1680	£1950
Highlands and Islands Culture MLitt	£5000	£5850
Highlands and Islands Literature MLitt	£5000	£5850
History MLitt	£5000	£5850
History and Archaeology of the Highlands and Islands MLitt	£5000	£5850
History of the Highlands and Islands MLitt	£5000	£5850
Human Resource Management MSc	£5000	£5850
Infection Prevention and Control MSc	£5000	£5850
Interpretation: Management and Practice MSc	£5000	£5850
Island Studies MLitt	£5000	£5850
Leadership and Management MSc	£5000	£5850
Material Culture and Gàidhealtachd History MSc	£5000	£5850
Music MMus	£5000	
Music and the Environment MA	£5000	£5850
Orkney and Shetland Studies MLitt	£5000	£5850
PGDE (Bun-sgoil) Le slighean Gàidhlig	£1820 (tbc)	
PGDE (Primary) English medium pathway	£1820 (tbc)	
PGDE (Àrd-sgoile) Le slighean Gàidhlig	£1820 (tbc)	
PGDE (Secondary) English medium pathway	£1820 (tbc)	
Pre-registration Shortened Midwifery Programme PgDip	£4044	
Psychology (Conversion) MSc	£5000	£5850
Research Methods PgCert	£1680	£1950
Resilience Leadership and management PgCert	£1680	£1950
Sustainable Energy Solutions MSc	£5000	£5850
Sustainable Mountain Development MSc	£5000	£5850
Sustainable Rural Development MSc	£5000	£5850
Teaching Qualification (Practitioner Route) PgDip	£3360	
Tertiary and Higher Education MEd	£5000	£5850
Viking Studies MLitt	£5000	£5850
Web Technologies MSc	£5000	£5850

*These courses are subject to re-approval.

Rest of the UK Full time		International Full time	
On campus	Off campus	On campus	Off campus
£5850			
€4500		€9000	
£5850		£12060	
£5850	£5850	£12060	£8640
	£5850		£8640
£9720	£6000	£9720	(tbc)
£5850	£5850	£12060	£8640
£9720	£6000	£9720	(tbc)
	£5850		£8640
	See course page on our website.		
	£5850		
	£5850		£8640
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	£1950		£2880
	£5850		£8640
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£5850	£5850	£12,060	£8640
£5850	£5850	£12,060	£8640
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£5850	£5850	£12060	£8640
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£5850			
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£5850	£5850	£12060	£8640
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	£1950		£2880
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	£5850		£8640
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	£5850		£8640
£5850	£5850	£12060	£8640
	£5850		£8640

Fees may be subject to change, please check on the university website: www.uhi.ac.uk/pgfees

Student support

As a postgraduate student at the University of the Highlands and Islands you will be supported throughout your studies by approachable expert staff, whether you choose to study on campus or online.

Student partnership

We were the first institution in Scotland to adopt the new Student Partnership Agreement. This sets out how students and staff can work together to improve the student experience. We are always looking for innovative ways in which our students can shape and influence our work.

www.uhi.ac.uk/student-partnership-agreement

Essential study skills

Is a portfolio of information and resources, intended for use at key points during studies. The interactive modules have been designed for you to access at your own pace, and can be referenced throughout your journey with us. Content includes using technologies, becoming an effective learner, core skills, preparing for work, and much more.

www.induction.uhi.ac.uk

Students with disabilities

Wherever and however you are studying, if you have a disability and feel you would get more from your studies with some additional support, then please contact us as soon as possible. You may want us to arrange support, find someone with specialist skills, or help you make an application for financial support such as the Disabled Students' Allowance. The information you give us will be treated as confidential and only given to others with your permission.

Library and learning resources

You will have access to a wide range of books, journals, e-books and other online resources, no matter how you choose to study. You can request books from across the university through the inter-site loan system. Part-time and distance learning students can access the libraries of other UK universities through the SCOUNL Access scheme.

www.sconul.ac.uk/sconul-access

For more information on the library service, visit:

www.uhi.ac.uk/library

Accommodation

If you choose a location-based subject, you should contact the campus at which you will be studying and they can help you to find suitable accommodation for the duration of your studies. Private accommodation can often be cheaper in rural areas than in larger cities.

Health and wellbeing

Feeling overwhelmed and struggling to cope? Visit the student pages of our website for further information on where you can get help.

www.uhi.ac.uk/mental-health

Getting involved

Making the most out of student life is all about getting involved. There are a number of opportunities from volunteering, to representation, to mentoring. For more information or to get in touch visit the website at:

www.uhi.ac.uk/en/students/get-involved

Childcare

Excellent childcare facilities are available at several of our campuses. Please visit our website for more information.

Contact

You will find more information on all of the support available to students on our website:

www.uhi.ac.uk/support

HISA

www.hisa.uhi.ac.uk

Highlands and Islands
Students' Association
Comann Oileanaich na
Gàidhealtachd agus nan Eilean

The Highlands and Islands Students' Association: representing you at the University of the Highlands and Islands.

As a postgraduate student at the University of the Highlands and Islands, you are automatically a member of the Highlands and Islands Students' Association (HISA).

HISA has several roles, but improving your student experience is at the heart of everything we do.

We offer representation and advocacy for around 40,000 students across the university. Our team also organises a wide range of events and HISA can help you to set up clubs and societies at your campus.

So if you need information or advice, have a great idea to share or want to put your hand up to represent your peers, please get in touch!



www.hisa.uhi.ac.uk



hisa@uhi.ac.uk



www.facebook.com/HighlandsandIslandsStudentsAssociation/



www.twitter.com/tweet_hisa



Alan Simpson,
President of the Highlands and
Islands Students' Association

“ Hello and, on behalf of the Highlands and Islands Students' Association (HISA), welcome to the University of the Highlands and Islands!

We are here to ensure that your student experience at the university is as enjoyable and rewarding as possible. HISA is run by students, for students - we represent your ideas and concerns locally, regionally and nationally. HISA Officers lobby MSPs, campaign for change and sit on university and college management committees, to ensure your voice is heard.

We also want to ensure you have fun while you are a student here! HISA clubs and societies are always looking for new members to get involved in everything from snow sports and football, to arts and anime. We also host one-off sporting and social events and can provide support to establish new clubs and societies, so if there's something you're passionate about that we don't already cover then please give us a shout!

You'll see from the wide range of courses on offer, what a diverse and dynamic place to study the University of the Highlands and Islands is. I hope you find inspiration in these pages and choose to join us for your postgraduate studies. ”

International students

If you would like to study in a country of outstanding natural beauty, friendly communities, and cities buzzing with social life and activities, then the Highlands and Islands of Scotland should be your first choice.

Entry requirements and applications

We make offers of entry based on qualifications achieved worldwide. Admission to our courses depends on a proven level of competence in English. If English is not your first language you will be required to provide a recent secure English language test certificate at IELTS level 6.5 or equivalent.

Postgraduate courses that are validated for international delivery and are taught wholly online can only be studied from your home country.

For any campus-based courses, international students will be required to hold a valid Tier4 visa.

Support and advice

Our dedicated international team is here to help you every step of the way. They will help you select the right course for you, guide you through the application process and support you with information and advice on visas, accommodation and other issues.

Accommodation is often a key consideration for overseas students. Most of our international students stay in self-catering accommodation or are placed with host families. Some of our colleges have modern, purpose-built student accommodation. Your chosen campus can assist with obtaining suitable accommodation.

Study abroad

If you are an international student enrolled at an institution overseas you may want to get a taste of studying abroad. A year or a semester at the university can be a great way of gaining first-hand experience of Scotland and its culture.

For more information on Exchange and ERASMUS contact: international@uhi.ac.uk



Contact

You will find lots of useful information on the international section of our website:

www.uhi.ac.uk/international

or you can contact us at:

international@uhi.ac.uk

Addresses

University of the Highlands and Islands

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F: 01463 279001
E: info@uhi.ac.uk
www.uhi.ac.uk
Principal and Vice Chancellor:
Professor Clive Mulholland
Information line: 01463 279190
International: +44 (0)1463 279242
Registered Scottish Charity No. SC022228

UHI Graduate School

Executive Office, Ness Walk
Inverness, IV3 5SQ
T: 01463 279432
E: gradresearch@uhi.ac.uk
Research Support Officer:
Jackie Deacon

Argyll College UHI

West Bay, Dunoon, Argyll, PA23 7HP
T: 03452 309969
F: 01369 707185
E: info@argyllcollege.ac.uk
www.argyll.uhi.ac.uk
Principal: Martin Jones
Admissions: Jen McFayden
Support services: Liz Richardson
Registered Scottish Charity No. SC026685

Highland Theological College UHI

High Street, Dingwall, Ross-shire, IV15 9HA
T: 01349 780000
F: 01349 780001
E: htc@uhi.ac.uk
www.htc.uhi.ac.uk
Principal: Rev Hector Morrison
Admissions: Kathryn Stewart
Support services: Cathy Steed
Registered Scottish Charity No. SC029190

Inverness College UHI

1 Inverness Campus, Inverness, IV2 5NA
T: 01463 273000
E: info.ic@uhi.ac.uk
www.inverness.uhi.ac.uk
Principal: Professor Christopher O'Neil
Admissions: Access and progression team
Support services: Louise Martin-Theyers
Registered Scottish Charity No. SC021197

Lews Castle College UHI

Stornoway, Isle of Lewis, HS2 0XR
T: 01851 770000
F: 01851 770001
E: leadmissions@uhi.ac.uk
www.lews.uhi.ac.uk
Principal: Iain Macmillan
Admissions: Admissions team
Support services: Student services team
Registered Scottish Charity No. SC021204

Moray College UHI

Moray Street, Elgin, IV30 1JJ
T: 01343 576000
F: 01343 576001
E: mc.registry@moray.uhi.ac.uk
www.moray.uhi.ac.uk
Principal: David Patterson
Registry: Stuart Cruickshank
Support services: Heather Henderson
Registered Scottish Charity No. SC021205

NAFC Marine Centre UHI

Port Arthur, Scalloway, Shetland, ZE1 0UN
T: 01595 772000
F: 01595 772001
E: nainfo@uhi.ac.uk
www.nafc.uhi.ac.uk/
Interim Director: Willie Shannon
Admissions: Admissions team
Support services: Caroline Hepburn
Registered Scottish Charity No. SC003715

North Highland College UHI

Ormlie Road, Thurso, Caithness, KW14 7EE
T: 01847 889000
F: 01847 889001
E: nhcinfo@uhi.ac.uk
www.northhighland.uhi.ac.uk
Principal: Donald MacBeath
Admissions: Amanda Buttress
Support services: Anna Swanson
Registered Scottish Charity No. SC021215

Orkney College UHI

East Road, Kirkwall, Orkney, KW15 1LX
T: 01856 569000
F: 01856 569001
E: orkney.college@uhi.ac.uk
www.orkney.uhi.ac.uk
Principal: Professor Edward Abbott-Halpin
Admissions: Laura MacDonald
Support services: Joanne Wallace

Perth College UHI

Crieff Road, Perth, PH1 2NX
T: 0345 270 1177
F: 01738 877001
E: pc.admissions.perth@uhi.ac.uk
www.perth.uhi.ac.uk
Principal: Dr Margaret Cook
Admissions: Aileen Morrice
Support services: Student services team
Registered Scottish Charity No. SC021209

Sabhal Mòr Ostaig UHI

Teangue, Sleat, Isle of Skye, IV44 8RQ
T: 01471 888000
F: 01471 888001
E: iarrtas@smo.uhi.ac.uk
www.smo.uhi.ac.uk
Director: Dr Gillian Munro
Admissions: Eilidh Grant
Support services: Student services team
Registered Scottish Charity No. SC002578

Scottish Association for

Marine Science UHI

Scottish Marine Institute,
Oban, Argyll, PA37 1QA
T: 01631 559000
F: 01631 559001
E: info@sams.ac.uk
www.sams.ac.uk
Director: Professor Nicholas Owens
Admissions: Fiona Tindall (PG),
Polly Crooks (UG)
Support services: Fiona Tindall
Registered Scottish Charity No. SC009206

Shetland College UHI

Gremista, Lerwick, Shetland, ZE1 0PX
T: 01595 771000
F: 01595 771001
E: shetland.college@uhi.ac.uk
www.shetland.uhi.ac.uk
Interim Joint Principal: Willie Shannon
Admissions: Jessie Williamson
Support services: Klaudia Grubska

West Highland College UHI

Carmichael Way, Fort William, PH33 6FF
T: 01397 874000
F: 01397 874001
E: info.whc@uhi.ac.uk
www.whc.uhi.ac.uk
Principal: Lydia Rohmer
Admissions: Admissions team
Support services: Student services team
Registered Scottish Charity No. SC024193

A-Z course listing

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W		
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*Subject to re-approval



University of the Highlands and Islands
Oilthigh na Gàidhealtachd agus nan Eilean



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We have made every effort to ensure that the information in this prospectus is accurate at the time of going to press. Inevitably, because of the extended lead time of prospectus production, changes to course information may occur and we will endeavour to reflect any such changes as quickly as possible on our website www.uhi.ac.uk

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University of the
Highlands and Islands
Oilthigh na Gàidhealtachd
agus nan Eilean

**Leabhran-iùil For-Cheum
2019/20**

Dèan rudeigin

deifrichte

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