

CRWIA front sheet

<p>Policy/measure</p> <p>A general description of the policy/measure</p>	<p>The Shetland Islands Regional Marine Plan (SIRMP) will reflect the requirements for regional marine planning under the Marine (Scotland) Act 2010 and associated Delegation of Functions (Regional Marine Plan for the Scottish Marine Region for the Shetland Isles) Direction 2016. The policy framework will be in line with Scotland's National Marine Plan (2015) (NMP) and will be used to assess marine development applications for Marine Licenses (by Marine Scotland), Works Licences and marine planning applications (by SIC), and leases by the Crown Estate. It will act as guide in the planning of marine developments, activities and management decisions.</p>
<p>Project initiation document</p> <p>Add link to the document</p>	<p>Marine (Scotland) Act 2010 and associated Delegation of Functions (Regional Marine Plan for the Scottish Marine Region for the Shetland Isles) Direction 2016.</p> <p>https://www.nafc.uhi.ac.uk/research/marine-spatial-planning/shetland-islands-marine-regional-planning-partnership/</p>
<p>Initiating department</p> <p>The responsible team or division. If this is a cross-cutting policy, name the team that has overall responsibility</p>	<p>The Shetland Islands Marine Planning Partnership (the NAFC Marine Centre and the Shetland Islands Council)</p>
<p>Policy aims</p> <p>What the policy or measure is trying to achieve; what are the expected outcomes</p>	<p>The key outcomes of the SIRMP will be:</p> <ul style="list-style-type: none"> • Providing a plan-led approach to the management of Shetlands coastal and marine waters; • Facilitating more integrated and informed decision making process; • Minimise conflict of interest between marine users, activities and developers • Enabling long-term protection and use of Shetlands coastal and marine waters.
<p>Timetable</p> <p>What is the time frame for a policy announcement/consultation/implementation?</p>	<p>Formal consultation to begin in Autumn 2018 and run to Spring 2019 See SPP for further details https://www.nafc.uhi.ac.uk/research/marine-spatial-planning/shetland-islands-marine-regional-planning-partnership/</p>
<p>Date</p>	<p>29/05/2019</p>
<p>Signature</p>	<p>Rachel Shucksmith</p>

CRWIA Stage 1 Screening - key questions

1. What aspects of the policy/measure will affect children and young people up to the age of 18?

Policies included in the SIRMP will be the means of achieving the vision and objective of the SIRMP and subsequently the high-level objectives of the National Marine Plan which are to provide clean and safe, healthy, and productive marine waters around Shetland.

The Policy Framework in the SIRMP is presented in three sections as follows:

- (i) Clean and Safe;
- (ii) Healthy and Biologically Diverse; and
- (iii) Productive.

An objective of the SIRMP is to ensure a high quality, fully functioning marine and coastal ecosystem through sustainable use for the health, cultural benefit and prosperity of local communities. The policies within the plan are general policy statements and will have no differential or discriminatory impact on children and young people.

2. What likely impact - direct or indirect - will the policy/measure have on children and young people?

The policies within the SIRMP have no direct impact on children and young people.

The policies within the SIRMP have no indirect impact on children and young people.

3. Are there particular groups of children and young people who are more likely to be affected than others?

There are no particular groups of children which are likely to be more impacted than others.

4. Who else have you involved in your deliberations?

Have you included all policy leads who may have an interest in these developments?

- Stephanie Bain, Team Leader, Disability Shetland
- Anna Sutherland, Policy Officer, Community Planning and Development, Shetland Islands Council
- Brendan Hall, Policy Officer, Community Planning and Development, Shetland Islands Council
- Sandy Middleton, Partnership Officer, Community Planning and Development, Shetland Islands Council
- Brenda Leask, Team Leader, Youth Service, Shetland Islands Council

5. Will this require a CRWIA?

Each of the policies contained within the SIRMP have been reviewed and assessed and it has been determined that each policy is non-discriminatory towards children and young people and there is no negative impact on i) the best interests of the child ii) the right to life and iii) survival and development of children.

There are no policies within the SIRMP which will have an adverse impact on children.

The objectives of the Plan are to:

- Ensure a high quality, fully functioning marine and coastal ecosystem through sustainable use for the health, cultural benefit and prosperity of local communities.
- Protect and enhance Shetland's marine waters and coastal environment, in particular where there are locally, nationally or internationally important biodiversity and geodiversity features, whilst taking account of natural changes
- Promote sustainable marine development and identify in consultation with marine stakeholders the differing priorities for sustainable use (for example fishing, aquaculture, recreation & tourism, marine renewables and nature conservation).

The above objectives and associated policies are intended to safeguard and where possible improve Shetland's marine and coastal environment with the purpose of meeting the long term needs of nature and the local people. This indicates a positive impact for children and young people, however the policies within the plan are general policy statements and any positive impact on children;

1. Is not specific to children.
2. The impact cannot be isolated and measured.

Therefore it is our conclusion that a CRWIA is not required.

CRWIA Declaration

Tick relevant section, and complete the form.

CRWIA required

CRWIA not required

X

Authorisation

Policy lead

Rachel Shucksmith
Marine Spatial Planning Manager
NAFC Marine Centre
Shetland Islands Marine Planning Partnership

Date

Deputy Director or equivalent

Date

CRWIA Stage 2 Scoping - key questions

1. What children's rights are likely to be affected by the policy/measure?

List all relevant Articles of the UNCRC and Optional Protocols (see Annex 1). All UNCRC rights are underpinned by the four general principles: non-discrimination; the best interests of the child; the right to life; survival and development; and the right to have children's views given due weight.

2. How will the policy/measure affect children's wellbeing as defined by the wellbeing indicators?

List all wellbeing indicators relevant to the policy/measure (see Annex 2). The indicators are: Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included.

3. How many children and young people are likely to be affected by the policy or measure?

List potential sources of official and other data, or note the need to locate this information. Are there different levels of impact for different groups of children?

4. What research evidence is available?

Preliminary identification of the research base for this policy/measure

5. Has there been any public or stakeholder consultations on the policy/measure?

Stakeholders include children and young people, parents/carers, children's workforce, NGOs

6. Has there been any estimate of the resource implications of the policy/measure?

Capital costs, expenditure, recruitment and training costs for the workforce etc.

CRWIA Stage 3 Data Collection, Evidence Gathering, Involvement of/Consultation with Stakeholder Groups - key questions

1. What does the evidence tell you?

The evidence base may include demographic information, academic research, service monitoring/inspection reports, service evaluation reports, user surveys etc. Identify any gaps in the evidence base. In particular, look at what the evidence tells you about children and young people's

views and experiences of the relevant service(s); and/or what it tells you about children and young people's views of the policy proposal

2. What further data or evidence is required?

Is the evidence up to date, robust and reliable, sufficiently relevant to what is being proposed, or do you need to commission new research?

3. Has there been any consultation on the development of the proposal(s)?

Public or targeted consultation with children and young people, their parents/carers, the children's workforce - is there enough information on the views of the children and young people who will be affected by the policy/measure?

4. Should children and young people be further involved in the development of this policy? Are there particular groups of children and young people whose views should be sought?

Specify how - outline the purpose, format, timetable and the questions you want to ask

5. Should other stakeholders and experts be further involved in the development of this policy?

Specify how - outline the purpose, format, timetable and the questions you want to ask

CRWIA Stage 4

Assessing the Impact and Presenting Options - key questions

1. What likely impact will the policy have on children's rights?

Negative/positive/neutral. For those assessed as having a negative impact, list options for modification or mitigation of the policy/measure, or suggested alternatives to the policy/measure

2 How will the policy/measure contribute to the wellbeing of children and young people?

Provide any additional assessment using the wellbeing indicators framework.

3. Are some children and young people more likely to be affected than others?

Which groups of children and young people will be affected by the policy/measure? Are there competing interests between different groups of children and young people, or between children and other groups? List options for modification or mitigation of the proposal.

4. Resource implications of policy modification or mitigation

If recommending any changes to the policy/measure, include estimates of cost implications

5. How does the policy/measure promote or impede the implementation of the UNCRC and other relevant human rights standards?

This will inform Scottish Ministers' duty to report to Parliament on children's rights under the Children and Young People (Scotland) Act 2014.

**CRWIA Stage 5
Recommendations, Monitoring and Review - key points**

1. Record your overall conclusions from the CRWIA

2. Recommendations

List recommendations on how/whether to proceed with the proposal, referring to your assessment of impact, list of options, and evidence from previous stages of the CRWIA. Justify your recommendations

3. How will the policy/measure be monitored? Date and agreed process for monitoring and review

Responsible official, timetable, methodology, involvement of stakeholders including children and young people

4. Date and agreed process for Child Rights and Wellbeing Impact Evaluation

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Final CRWIA - Web version of Policy CRWIA

CRWIA title	
Date of publication	
Policy/measure	
Summary of policy aims and desired outcomes	
Directorate; Division; Team	
Executive Summary	
Background	
Scope of the CRWIA	
Children and young people's views and experiences	
Key Findings To include impact on UNCRC rights and contribution to wellbeing indicators	
Conclusions and Recommendations	
Monitoring and review	
CRWIA Declaration	
Tick relevant section, and complete the form.	

CRWIA required	CRWIA not required
Authorisation	
Policy lead Name, title, division	Date
Deputy Director or equivalent Name, title, division	Date

Final CRWIA - Web publication of Bill / Secondary Legislation CRWIA

CRWIA title	
Date of publication	
Executive Summary	
Background	
Scope of the CRWIA	
Children and young people's views and experiences	
Key Findings	
Conclusions and Recommendations	

Monitoring and review				
Bill - Clause	Aims of measure	Likely to impact on . . .	Compliance with UNCRC requirements	Contribution to wellbeing indicators
CRWIA Declaration				
Tick relevant section, and complete the form.				
CRWIA required			CRWIA not required	
Authorisation				
Policy lead Name, title, division			Date	
Deputy Director or equivalent Name, title, division			Date	

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